

# **Worksheets**

(English)

**Term ... 2**

**Level .... 1**



# **Worksheets**

**(English)**

**Term ... 2**

**Level .... 1**

Level: 1  
Term: 2  
Week: 1  
Day: 1

Worksheet

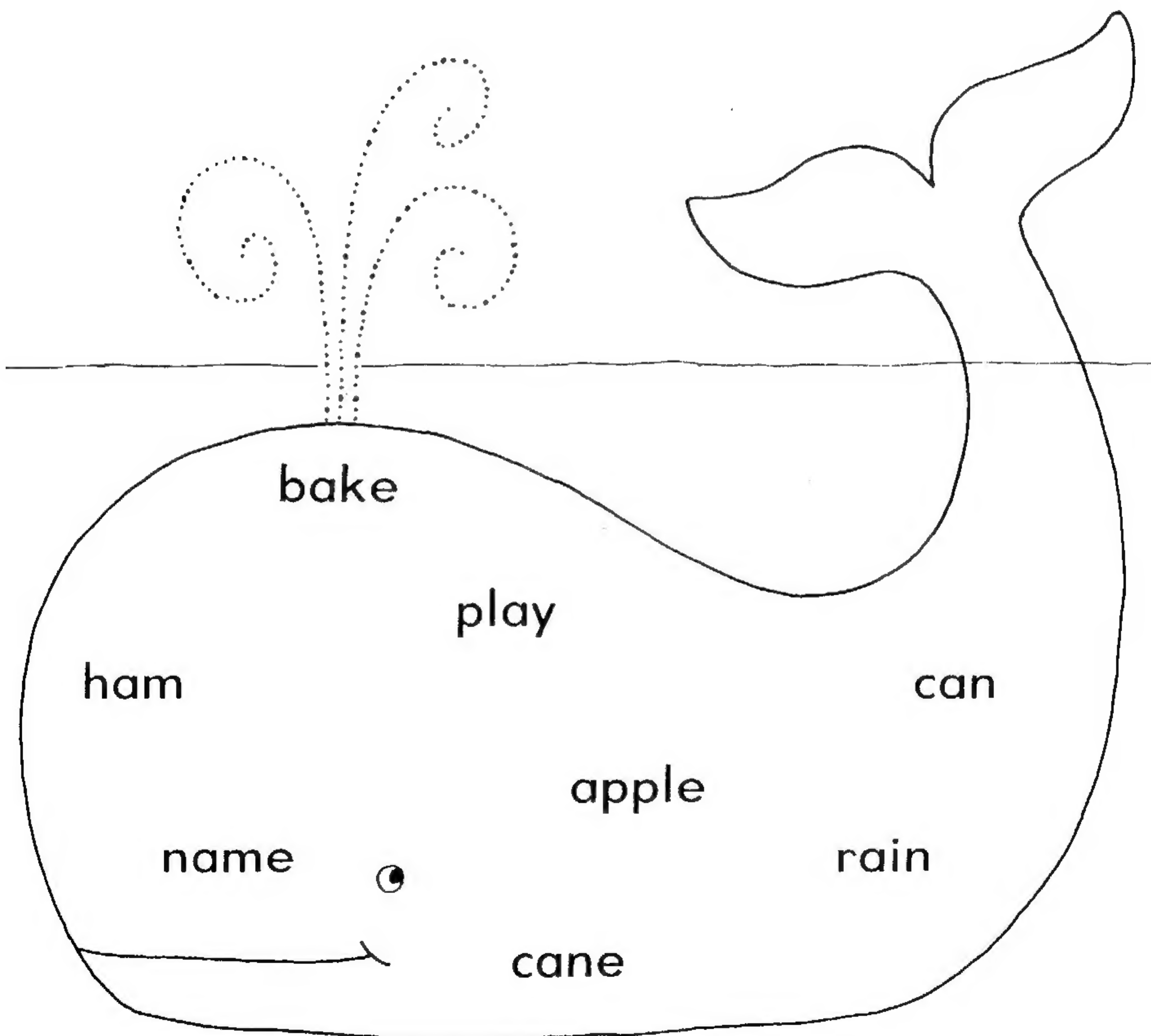
Communication

# Long a

Long a is the sound you hear  
in the middle of cake.

sticker

This whale has swallowed some words.     cake  
Five have the long a sound. Say each word. Draw a  
circle around the words that have the long a sound.



## Bright Ideas

How many long a words can you write that rhyme with day?



Level: 1	Worksheet
Term: 2	
Week: 1	
Day: 2	

Task: Tick a mark ✓ in the columns when you hear the same sound as in the key word.

	1	2	3	4
a	✓			✓
b				
c				

	1	2	3	4
a	✓			✓
b				
c				

	1	2	3	4
a				
b				
c				

	1	2	3	4
a				
b				
c				

	1	2	3	4
a				
b				
c				

	1	2	3	4
a				
b				
c				



Level: 1  
Term: 2  
Week: 1  
Day: 3

Text Page

Reading

## ASMA AND HASAN ARE IN MURREE

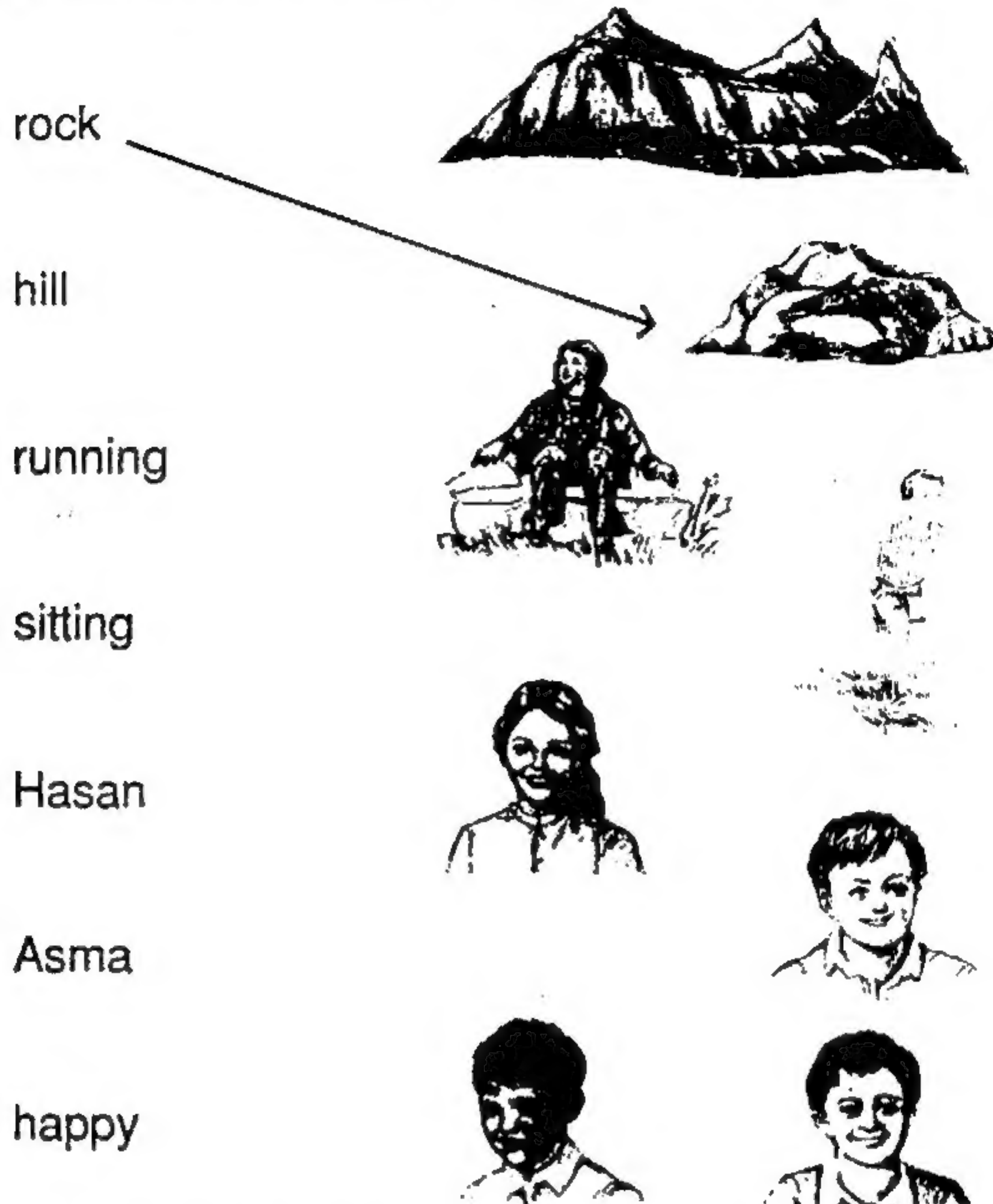


Asma and Hasan are in Murree.  
Asma is sitting on a rock.  
She is happy.  
Hasan is running up a hill.  
He is also happy.  
They are both happy.

Level: 1  
Term: 2  
Week: 1  
Day: 3

## Worksheet

**Task 1:** Read the text and match the picture with the correct words.



**Task 2:** Read the text again and write T for correct sentences and write F for wrong sentences.

- Asma is running up a hill. \_\_\_\_\_
- They are both in Murree. \_\_\_\_\_
- Hasan is sitting on a rock. \_\_\_\_\_
- Hasan is happy. \_\_\_\_\_
- Asma is in Karachi. \_\_\_\_\_



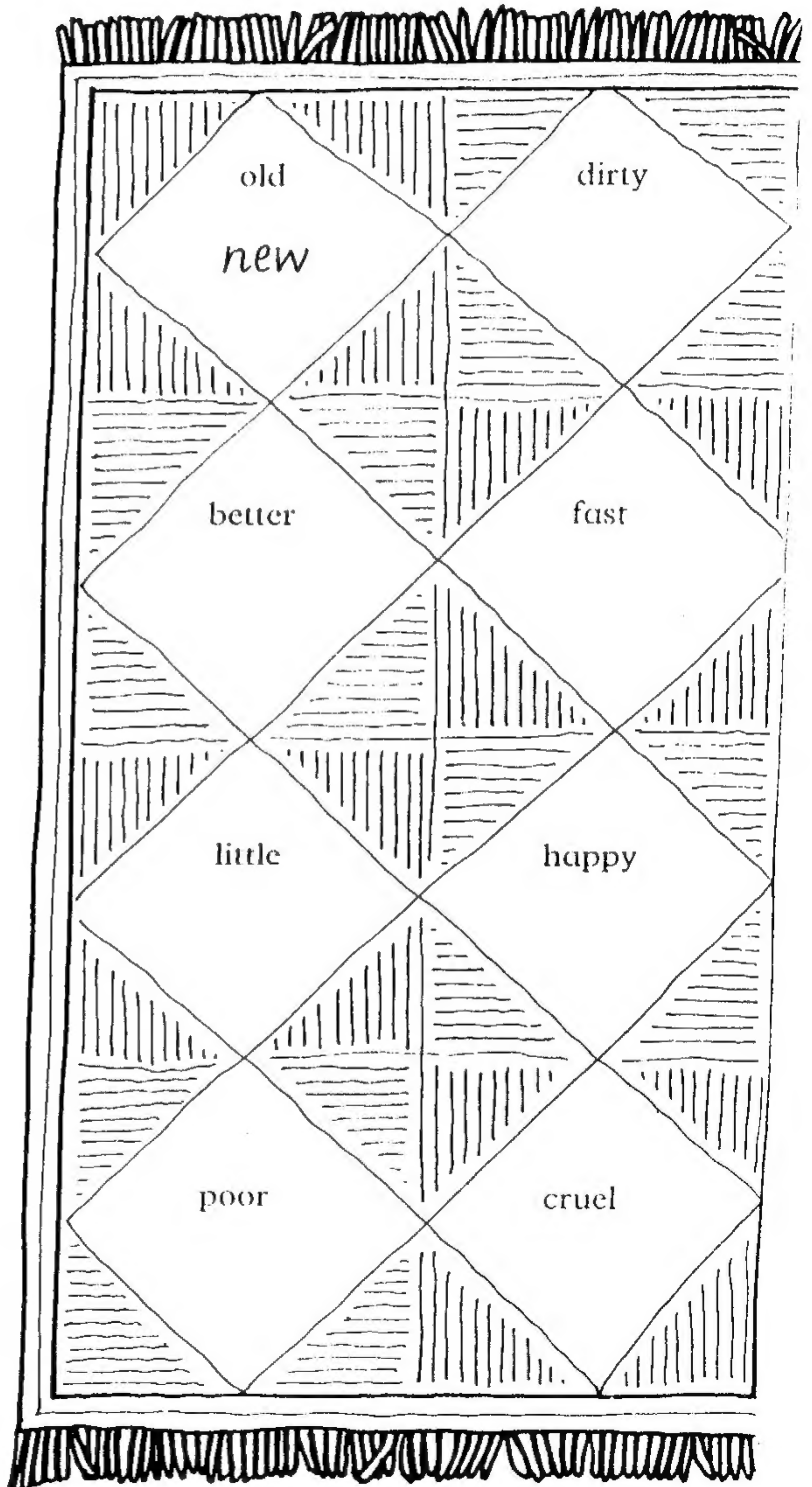
Level: 1  
Term: 2  
Week: 1  
Day: 4

# Opposite Words

Date

Find a word in the box which means the opposite of a word on the carpet.

big  
clean  
kind  
~~new~~  
rich  
sad  
slow  
worse



Level: 1  
Term: 2  
Week: 1  
Day: 5

Worksheet

Date

Task A Fill in the form below.  
“All names begin with capital letters.”

Form

1. Name:

2. Father’s name:

3. Class:

4. Name of School:

5. City/Village:

6. District:

7. Province:

B)

School Card

School:

City/Village:

1. Name (In Block letters):

2. Father’s Name:

3. Class:

4. Section:

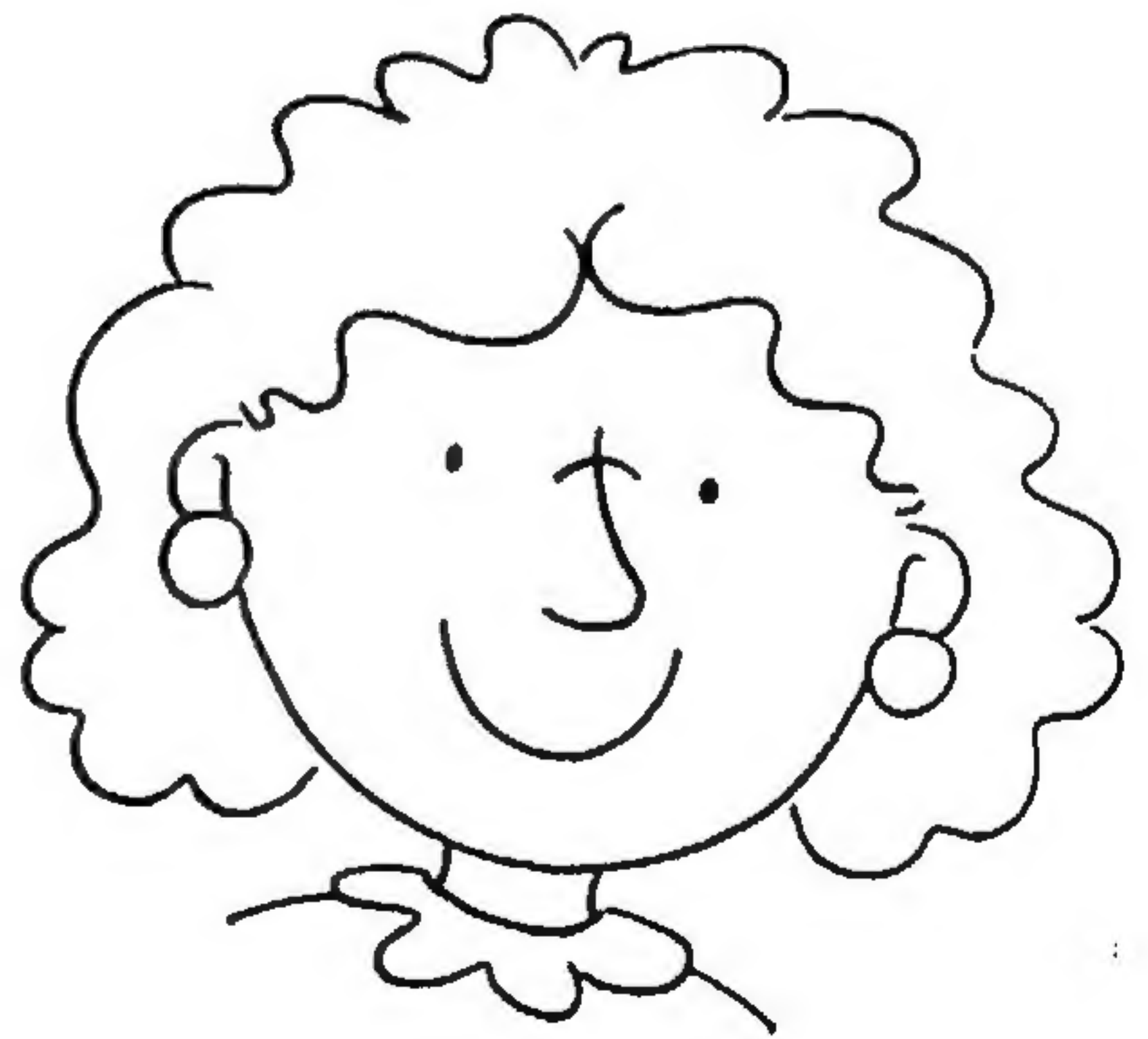
5. Class Teacher’s Name:

6. Head Teacher’s Name:

7. Class Room No.:



Draw glasses on





Level: 1  
Term: 2  
Week: 2  
Day: 1

## Worksheet

## Communication

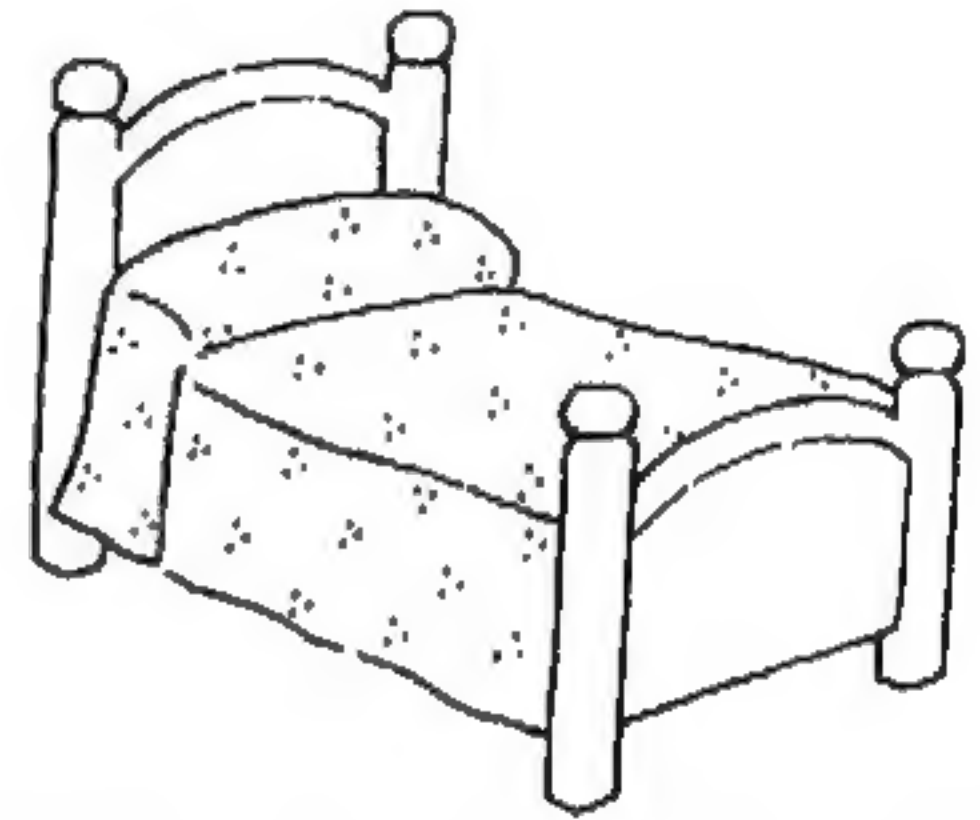
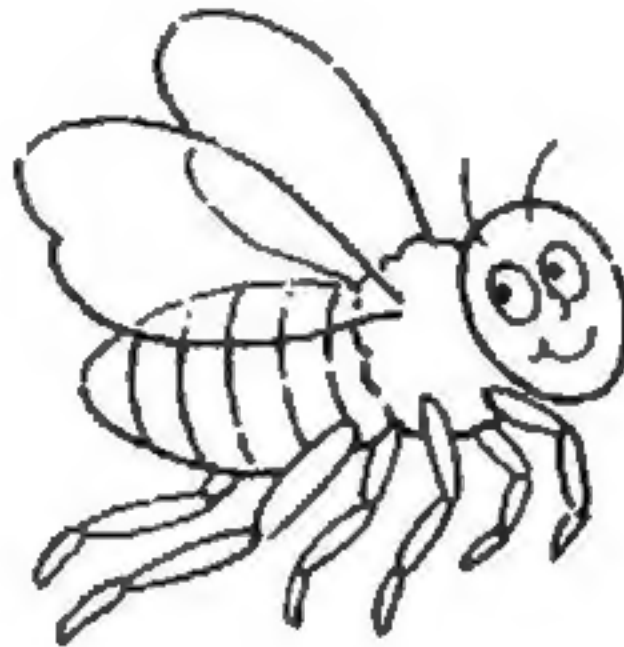
# Long e

Long e is the sound you hear  
in the middle of sheep.

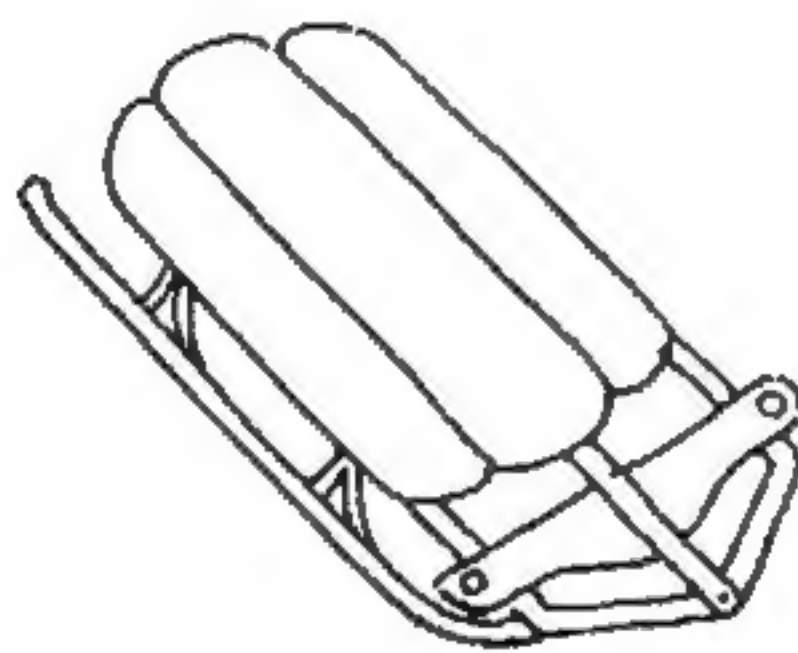
Say the name of each picture.  
Draw a circle around the pictures  
that have the long e sound.

sheep

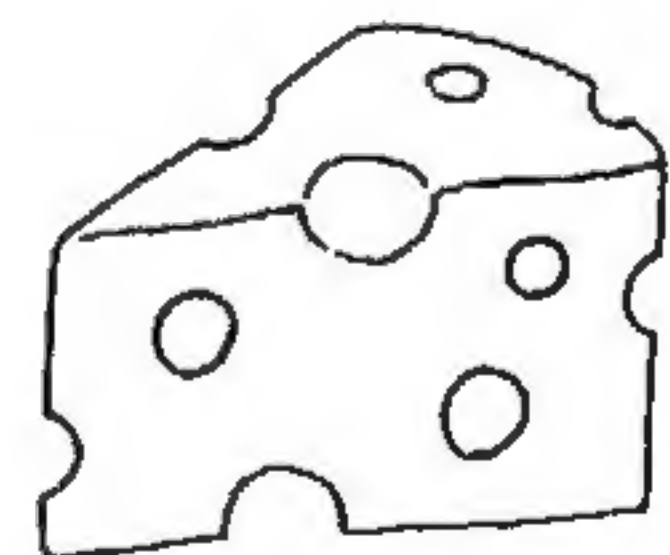
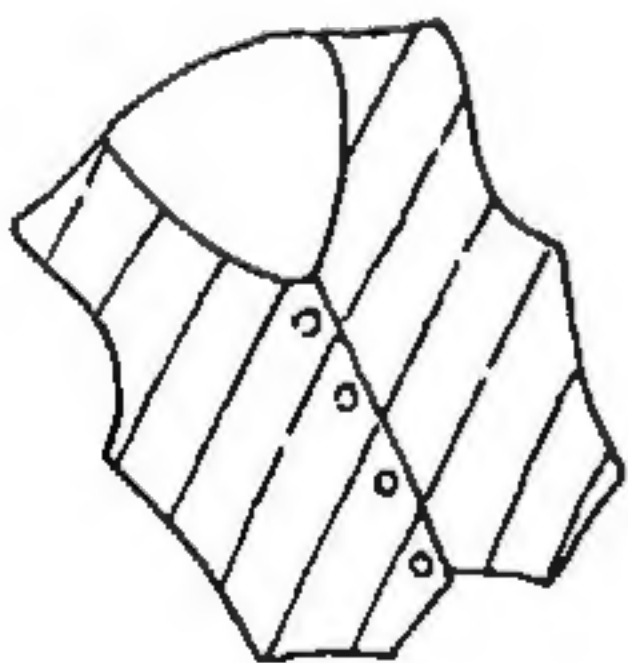
1.



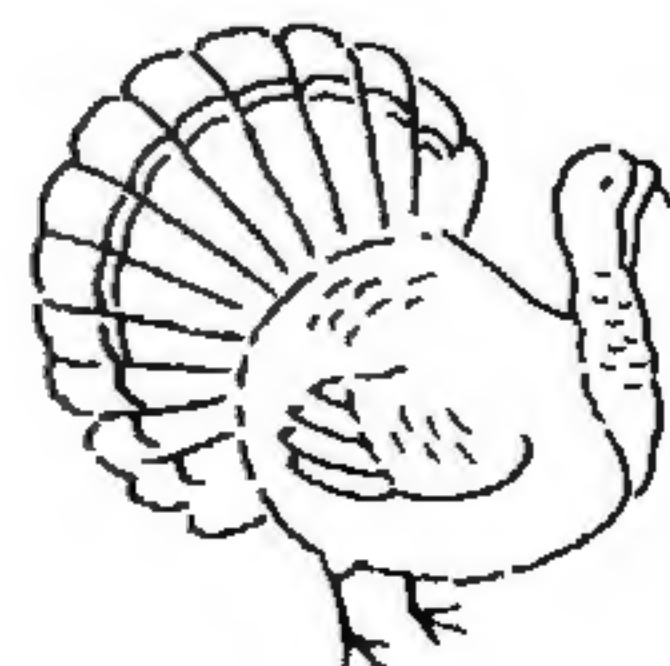
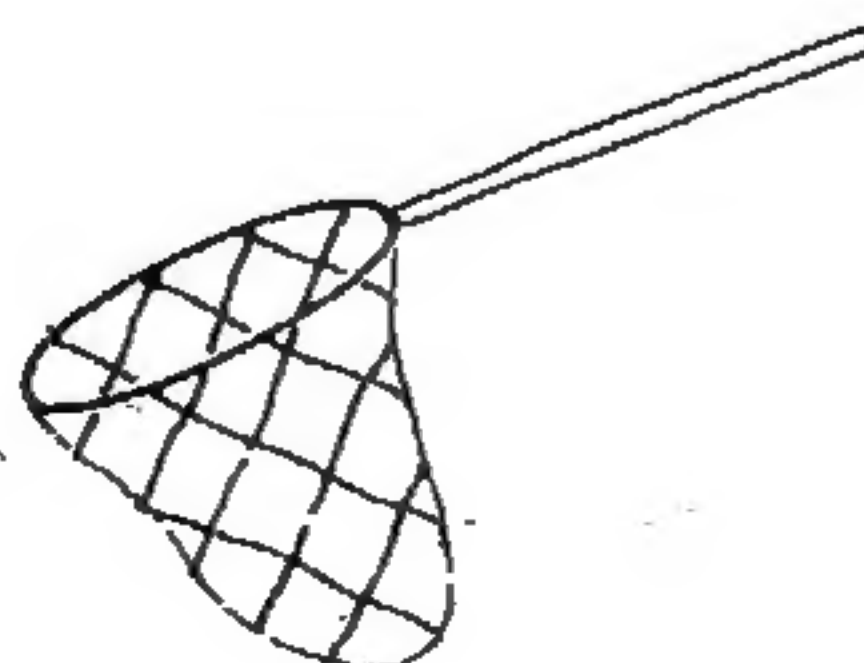
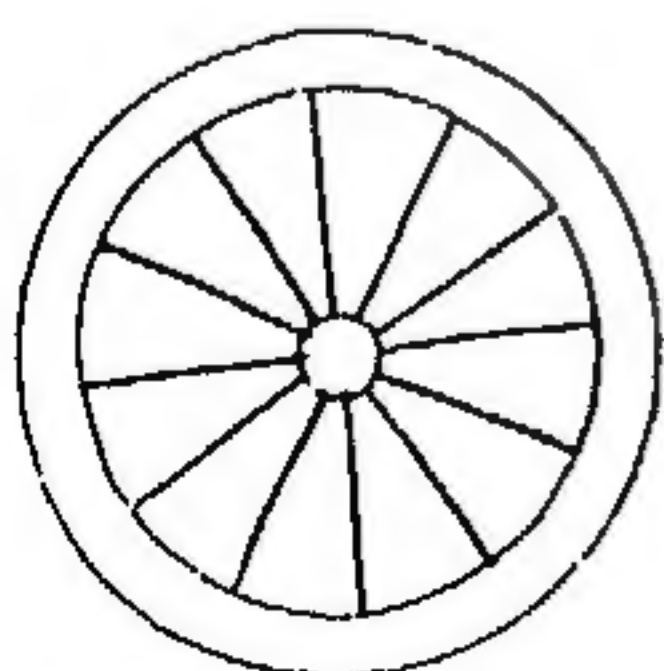
2.



3.



4.





**Level: 1**

**Term: 2**

**Week: 2**

**Day: 1**

## **Worksheet**

### **Difference between short -e- and long -e- sound**

**Task 1: Read aloud: (Short -e- sound)**

**You have a pet.**

- Would you *let* your *pet* get a TV *set*?
- Would you *let* your *pet* have a *red jet*?
- Would you *let* your *pet* get *fed* in *bed*?
- Would you *let* your *pet* buy the best *bell*?

**Task 2: Read aloud (Long -e- sound)**

Do you know the *QUEEN* who likes eating *BEANS*,

She loved to sit *BENEATH* the *Trees* with her maid.

*DOREEN* who served her *TEA* with *CREAM* and also  
with *BEANS*.



Level: 1  
Term: 2  
Week: 2  
Day: 3

Poem Page

Reading



One, two,  
Buckle my shoe;  
Three, four,  
Shut the door;  
Five, six,  
Pick up sticks;  
Seven, eight,  
Lay them straight;  
Nine, ten,  
A big fat hen;  
Eleven, twelve,  
Dig and delve;  
Thirteen, fourteen,  
Maids a-courting;  
Fifteen, sixteen,  
Maids in the kitchen;  
Seventeen, eighteen,  
Maids in waiting;  
Nineteen, twenty,  
My plate's empty.

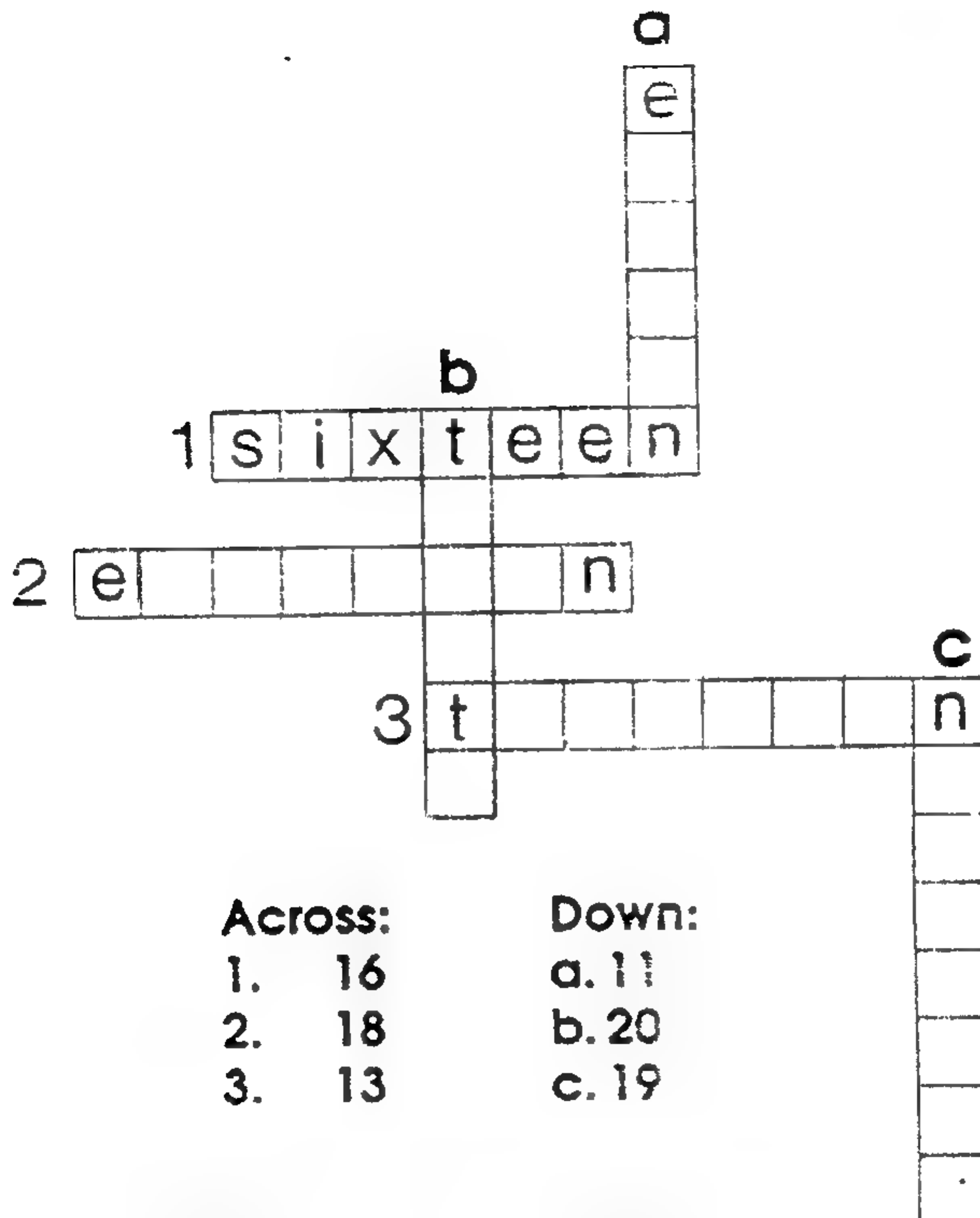


Level: 1  
Term: 2  
Week: 2  
Day: 3

Text Page

Reading

Game



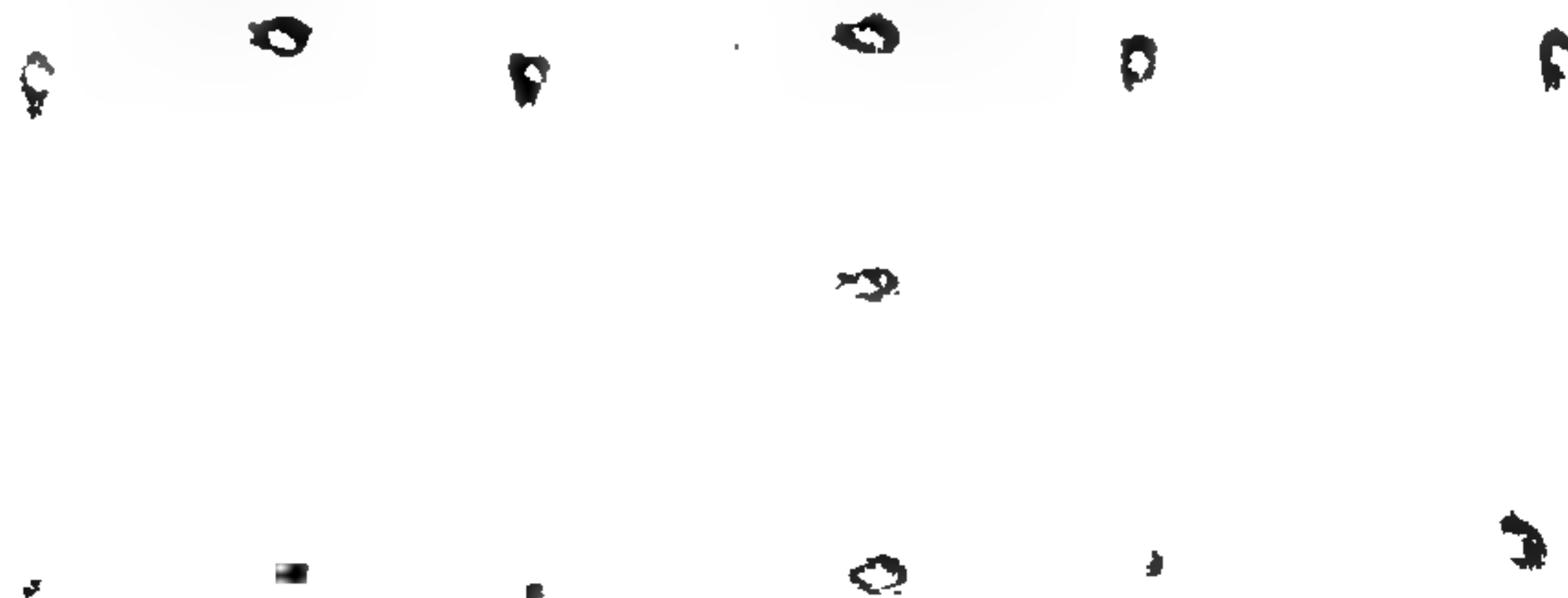
Across:

- 1. 16
- 2. 18
- 3. 13

Down:

- a. 11
- b. 20
- c. 19


Take 9 match-sticks and make number 10.






**Task:** Write a sentence for each picture. Use correct form of Adjective.


Iqra




/short

Sarah





Nasir




Karim

/tall

1. \_\_\_\_\_


2. \_\_\_\_\_

Nisar



baby/old

Rehman



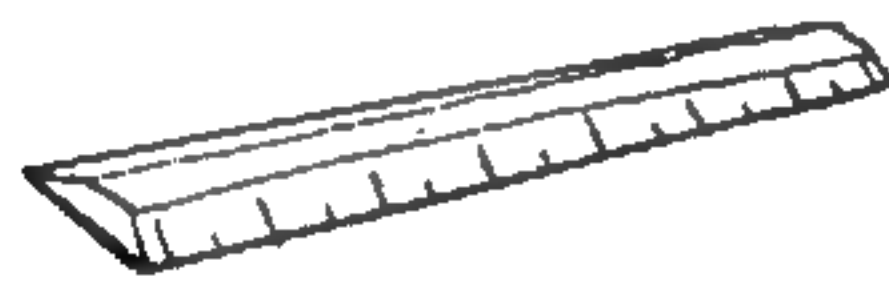



feather/light


3. \_\_\_\_\_

4. \_\_\_\_\_


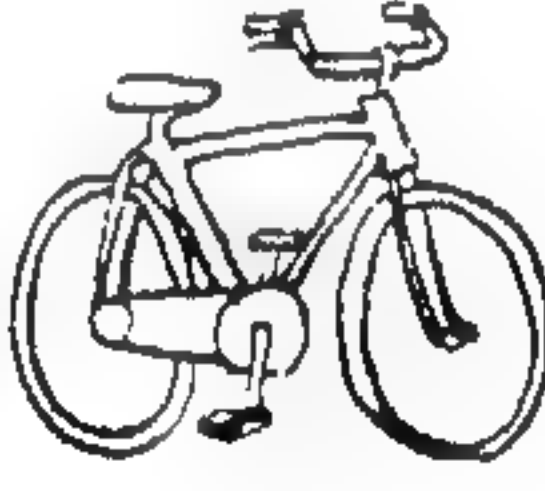
brown



white



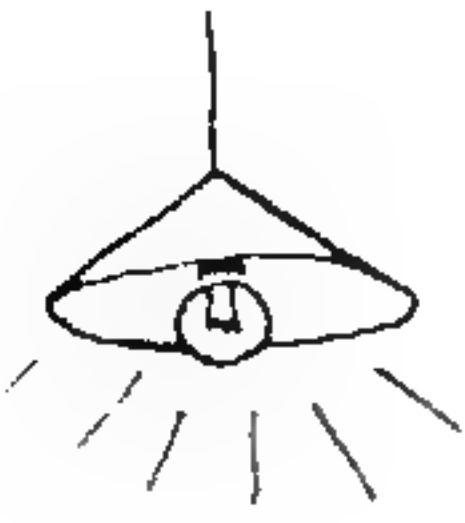
ruler/long


motorcycle/fast

5. \_\_\_\_\_

6. \_\_\_\_\_



3



A/bright

red



green



red/small

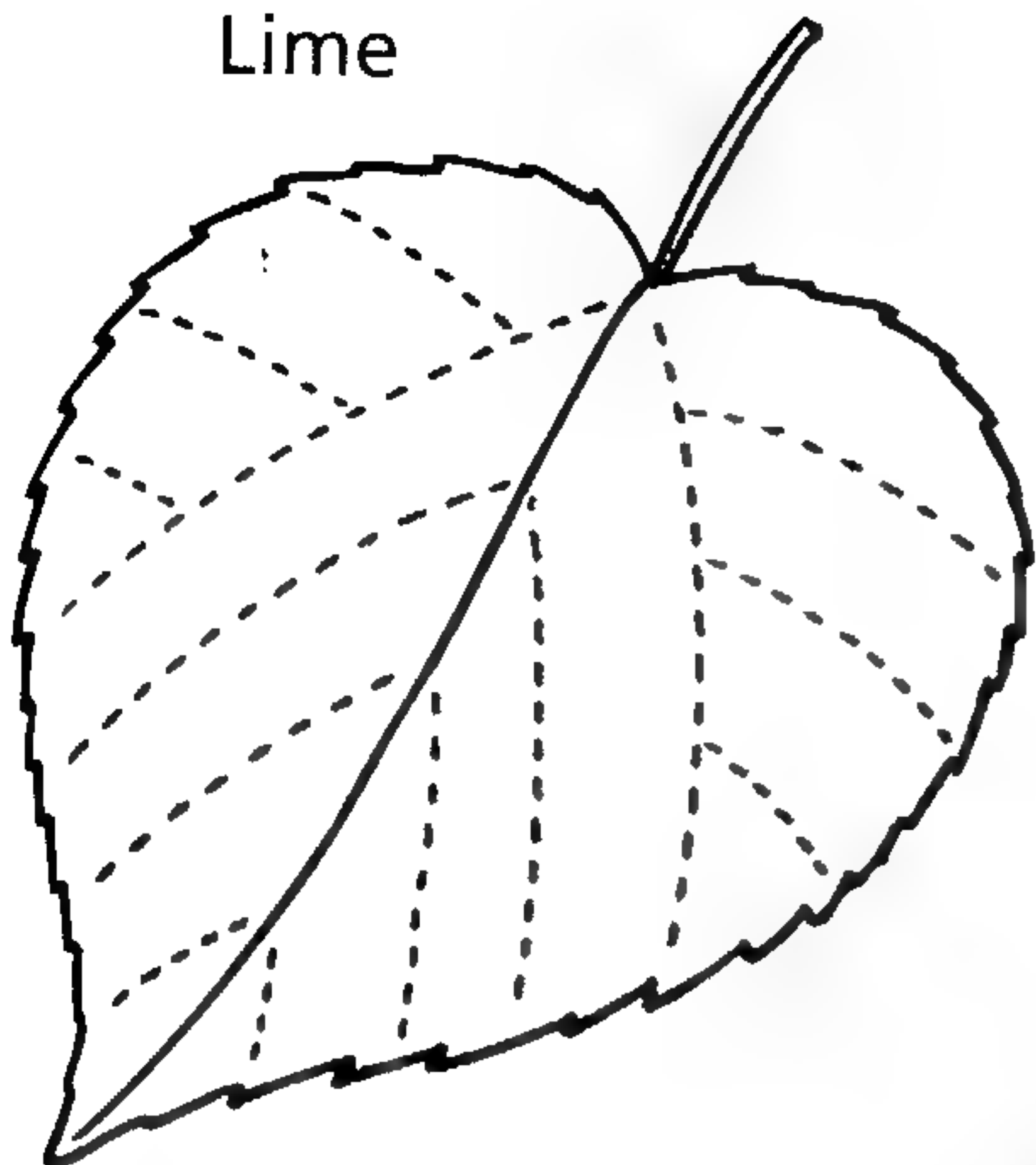
7. \_\_\_\_\_

8. \_\_\_\_\_

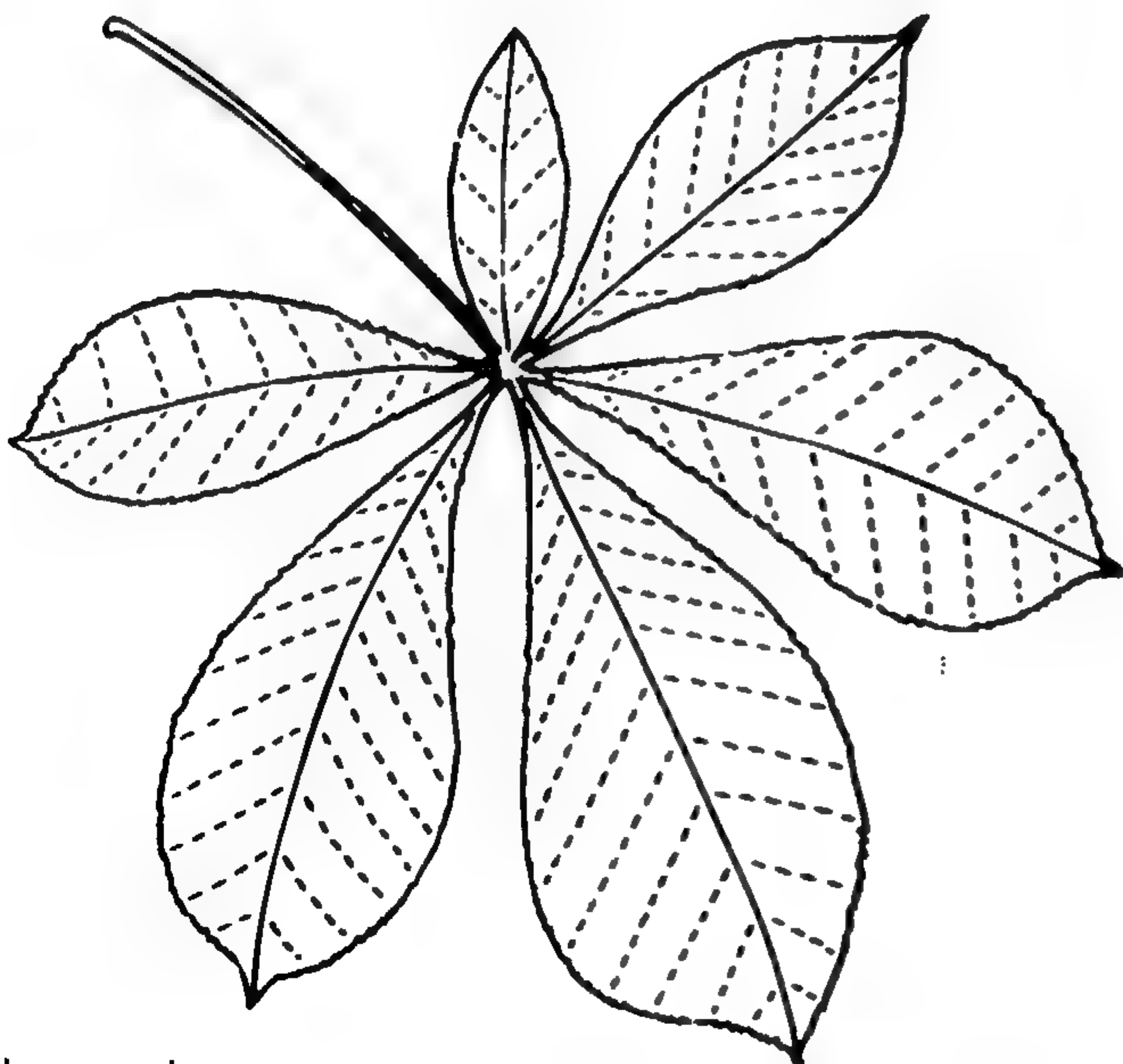
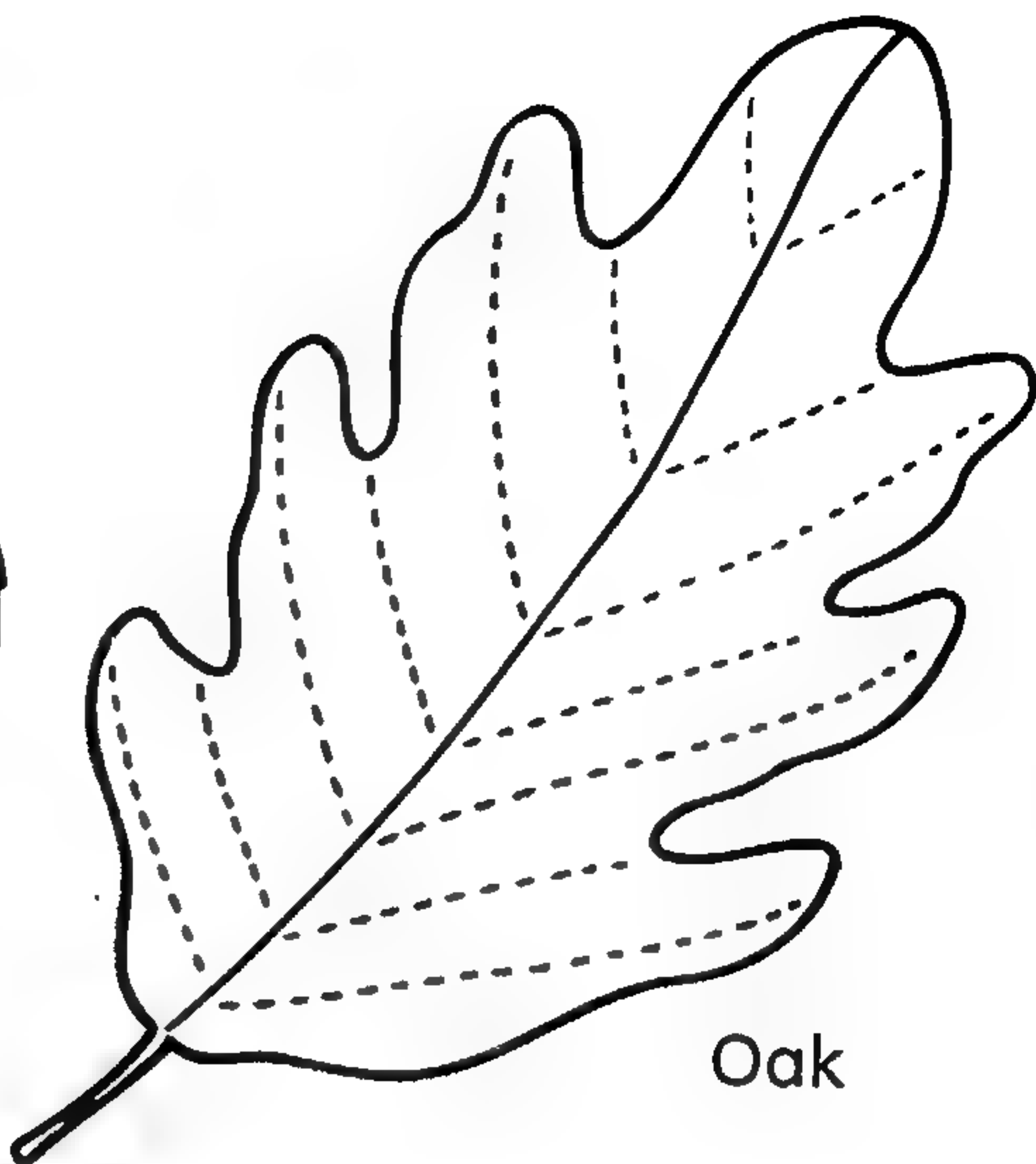


Join the dots

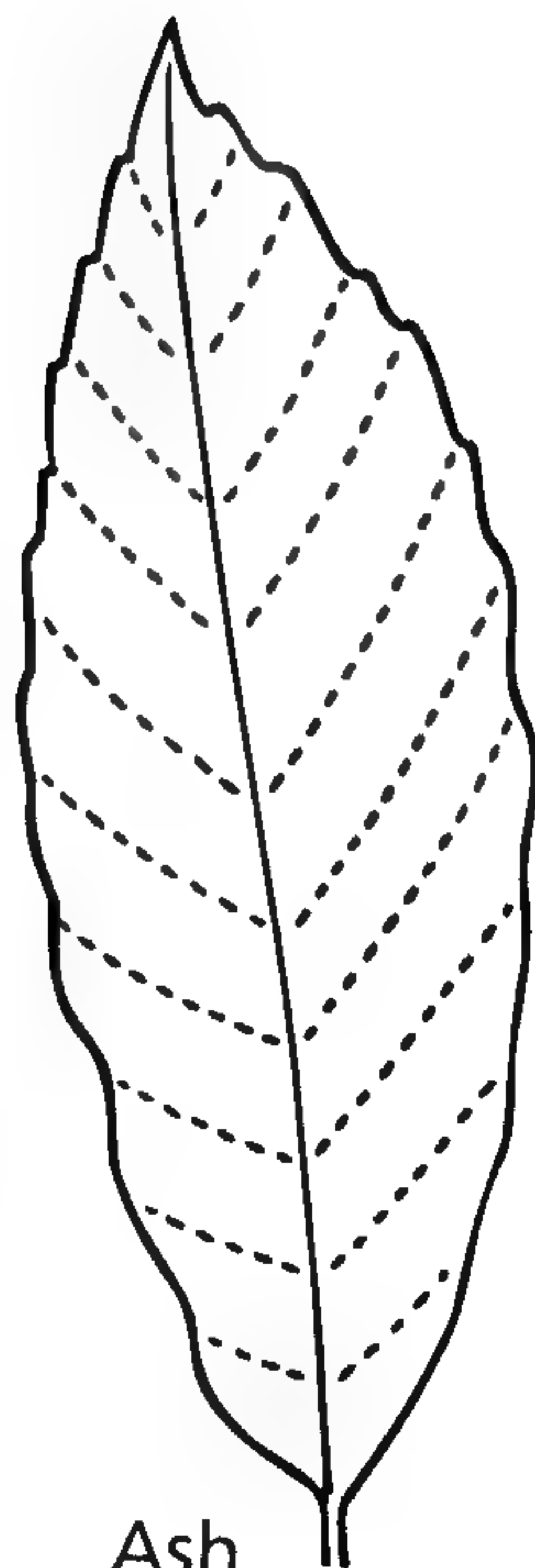
Lime



Oak



Horse chestnut



Ash




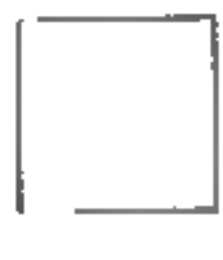


<b>Level:</b> 1	<b>Assessment</b>
<b>Term:</b> 2	
<b>Week:</b> 2	
<b>Day:</b> 6	

**Task 1:**      **Write the rhyming words.** (2)

cake \_\_\_\_\_

sleep \_\_\_\_\_

**Task 2:**      **Write the correct adjective.** (2)

	.....		.....
	(big, bigger)		(small, smaller)
	.....		.....

**Task 3:**      **Write about your school.** (2)

- 1. Your school \_\_\_\_\_
- 2. Your city / village \_\_\_\_\_  

(where your school is)
- 3. Your Head Teacher \_\_\_\_\_
- 4. Your Class Teacher \_\_\_\_\_



**Task 4:**      **Read the following text and do the tasks.** (2)

*Salma and Nadeem are happy. They play together. Their house is on a hill. They have a small dog. His name is Puppy. He sits on a rock when Salma and Nadeem play down the hill.*

**a. Write T for correct and W for wrong sentences.**

- Salma and Nadeem play together. \_\_\_\_\_
- Puppy is their cat's name. \_\_\_\_\_
- Rock is bigger than a hill. \_\_\_\_\_
- Puppy sits on a rock. \_\_\_\_\_

**b. Write the answers.**

**1. Where do they play?**

\_\_\_\_\_

**2. Where is their house?**

\_\_\_\_\_



Level: 1		
Term: 2	Worksheet	Communication
Week: 3	(Long –i- sound)	Date
Day: 1		

**Task A:     Read aloud in choral drill.**

bike	bite	dime	dive	file	fine	five
hide	kite	life	like	mine	nine	pine
dine	pipe	side	time	rice	wife	line

**Task B:     Draw circle around the words which have long i sound.**

bike	role	desk	life	like
case	car	kite	sit	ride
sweep	size	bin	draw	nine
Give	Ice cream	Date	Bike	smile



## MUNNI'S PARROT



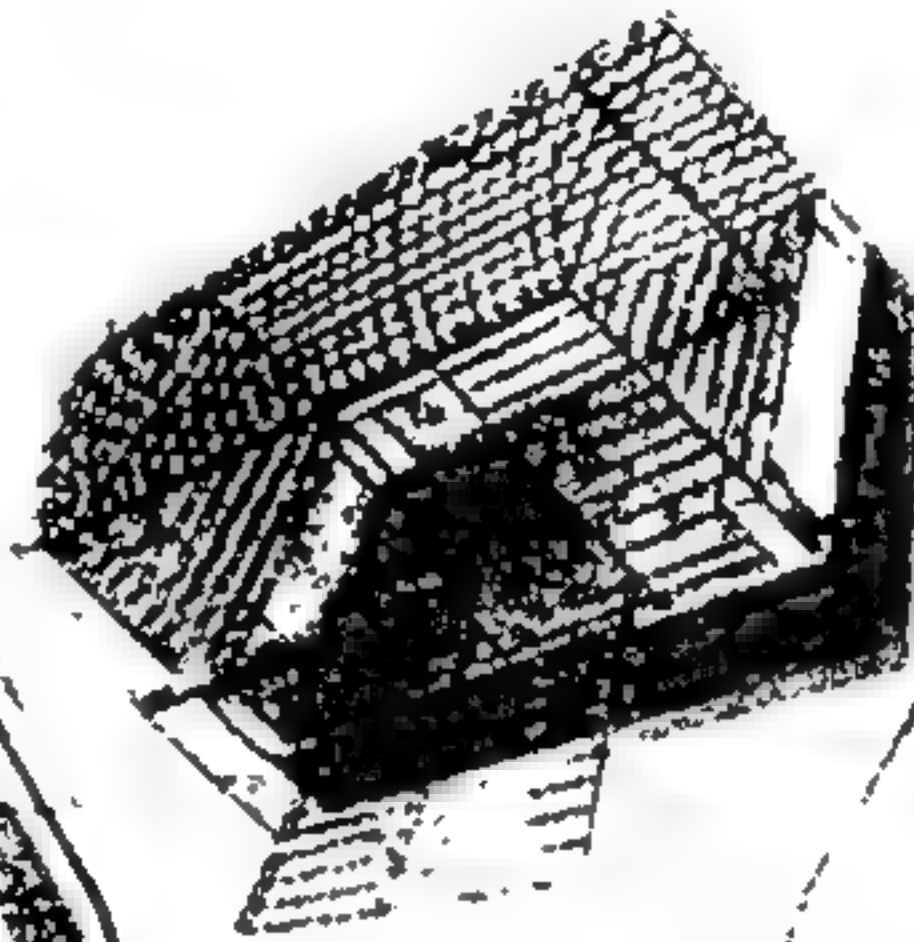
**Munni has a  
green parrot.**



**He loves chillies.**



**He also loves fruits.**



**He sits on Munni's hand.**



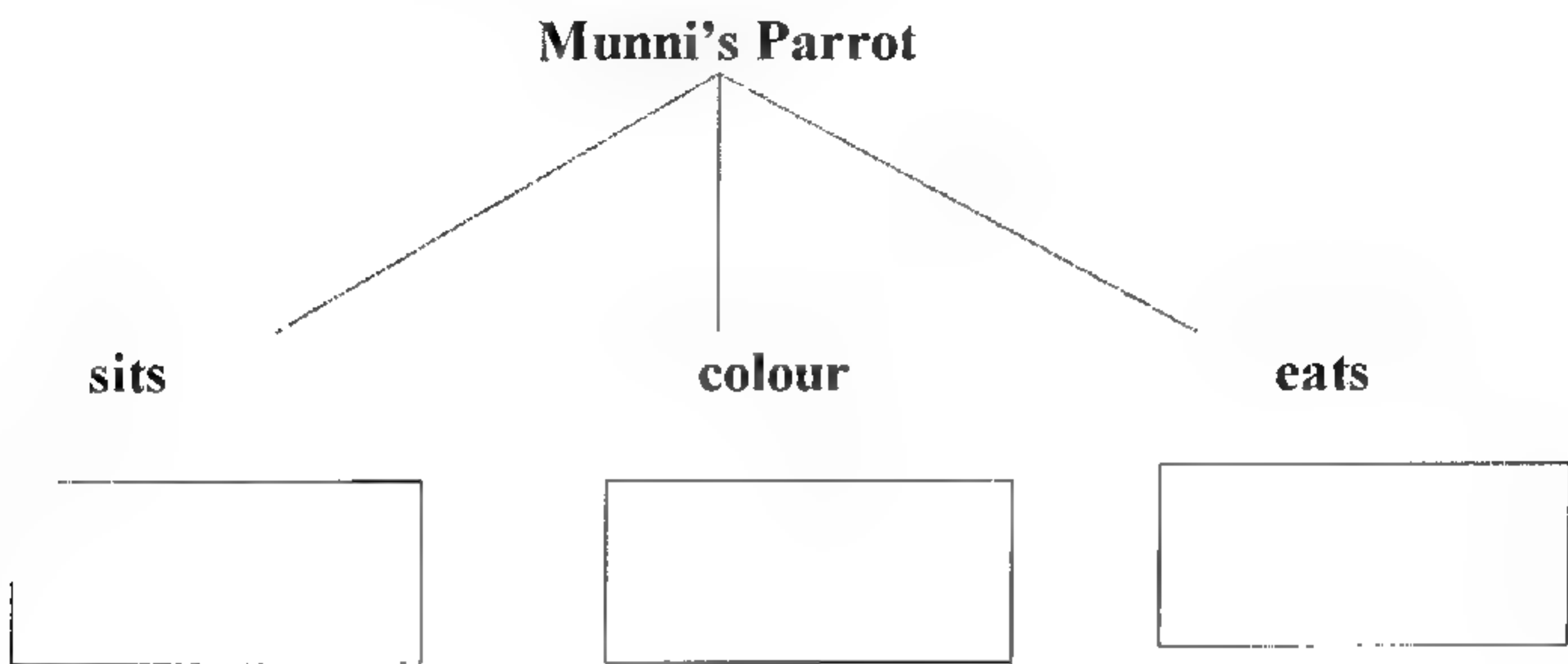
**He eats food with Munni.**



**Munni loves her parrot.**



**Task 1:**      **Read the text and write about parrot in the boxes.**



**Task 2:**      **Write T for correct sentences and F for wrong sentences.**

- ☐ Minni has a yellow parrot .
- ☐ He loves fruit and chillies.
- ☐ He sits on Munni's head.
- ☐ He eats his food in his cage.
- ☐ Munni loves her parrot.



Level: 1

Term: 2

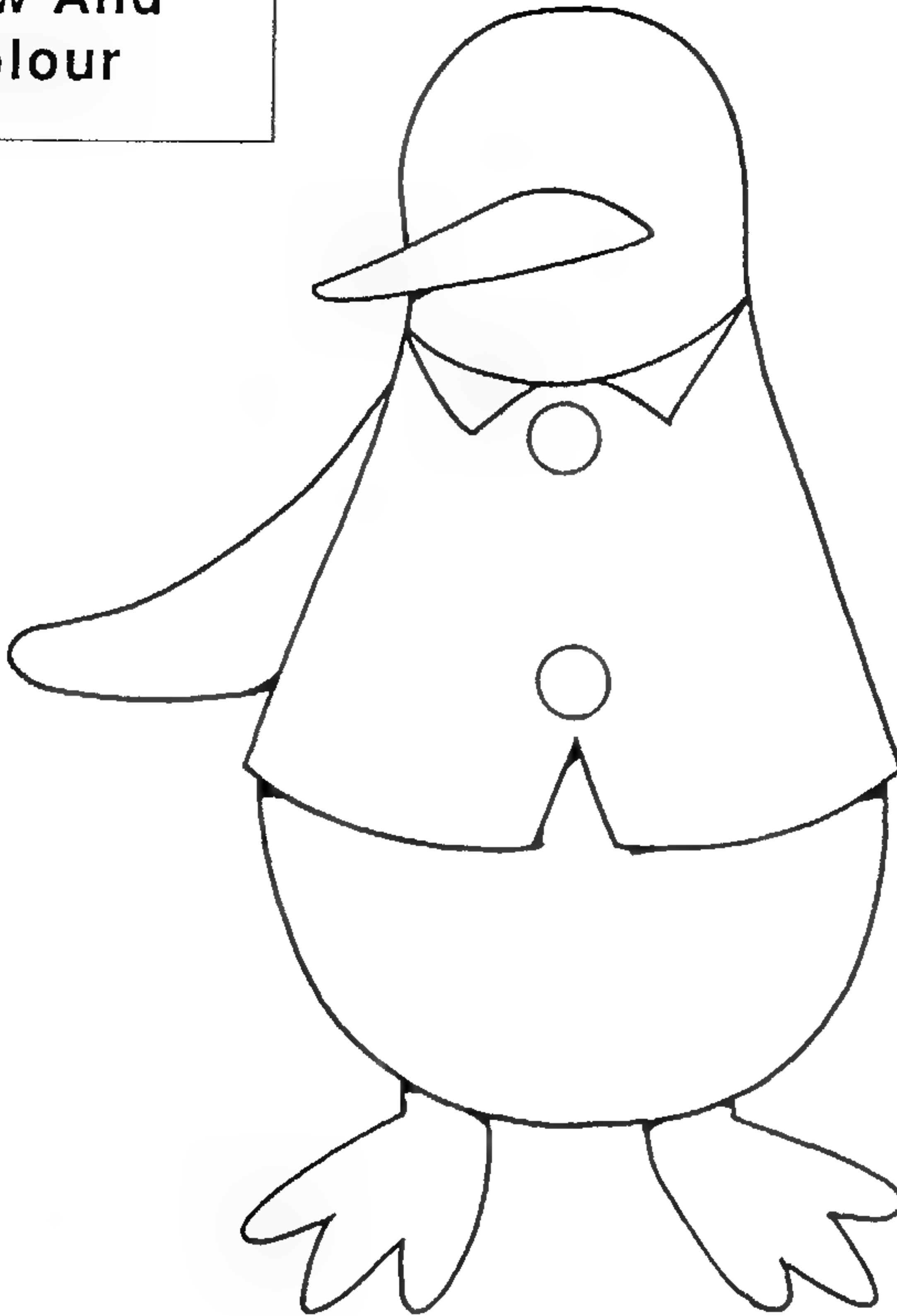
Week: 3

Day: 4

Worksheet

Date

## Draw And Colour



Draw the eyes on the penguin.

Draw the left arm.

Draw the missing button on his shirt.

Colour the penguin.

Teachers: Read the instructions. Explain the key words – 'eyes'; 'left'; 'button'.

Level: 1

Term: 2

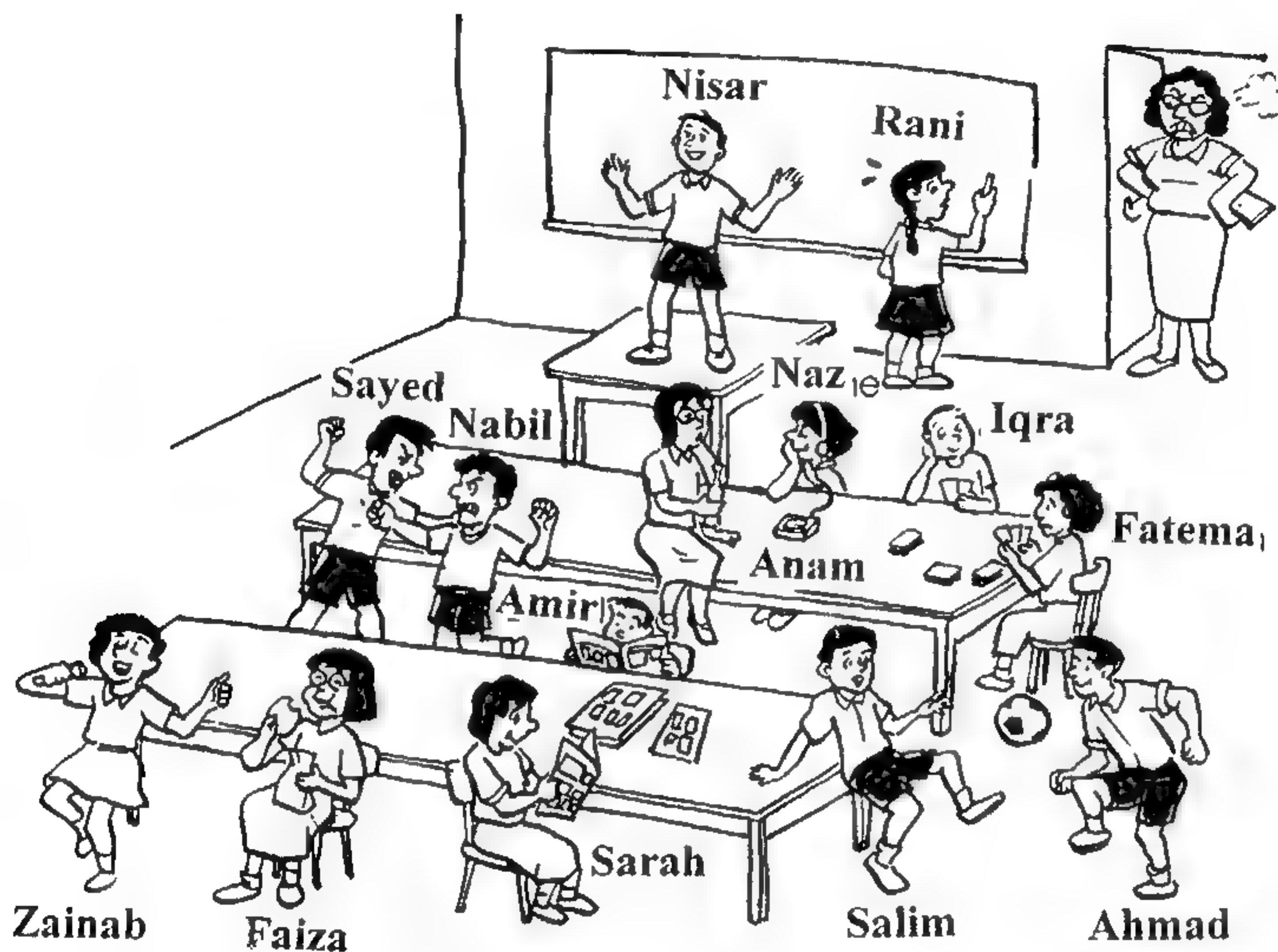
Week: 3

Day: 5

Worksheet  
(Past Actions)

Writing

Miss Abida was not in her classroom. When she came back and walked into the classroom, she saw that .....



Task:

Write, what the students were doing.

1. Rani was writing on the board.

2. Nisar \_\_\_\_\_

3. Anam & Naz \_\_\_\_\_

4. Iqra and Fatema \_\_\_\_\_

5. Nabil and Sayed \_\_\_\_\_

6. Ahmad and Salim \_\_\_\_\_

7. Sarah \_\_\_\_\_

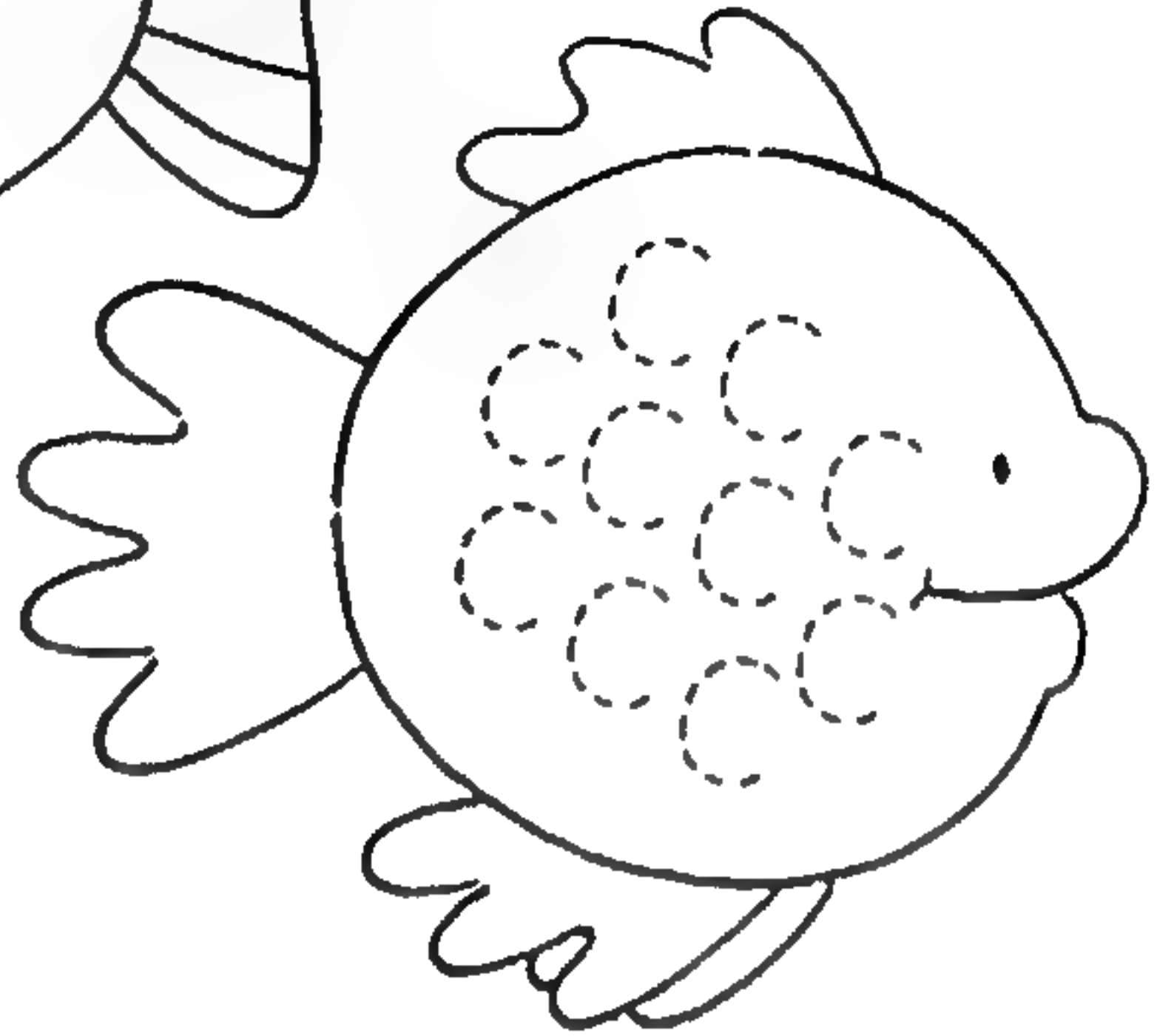
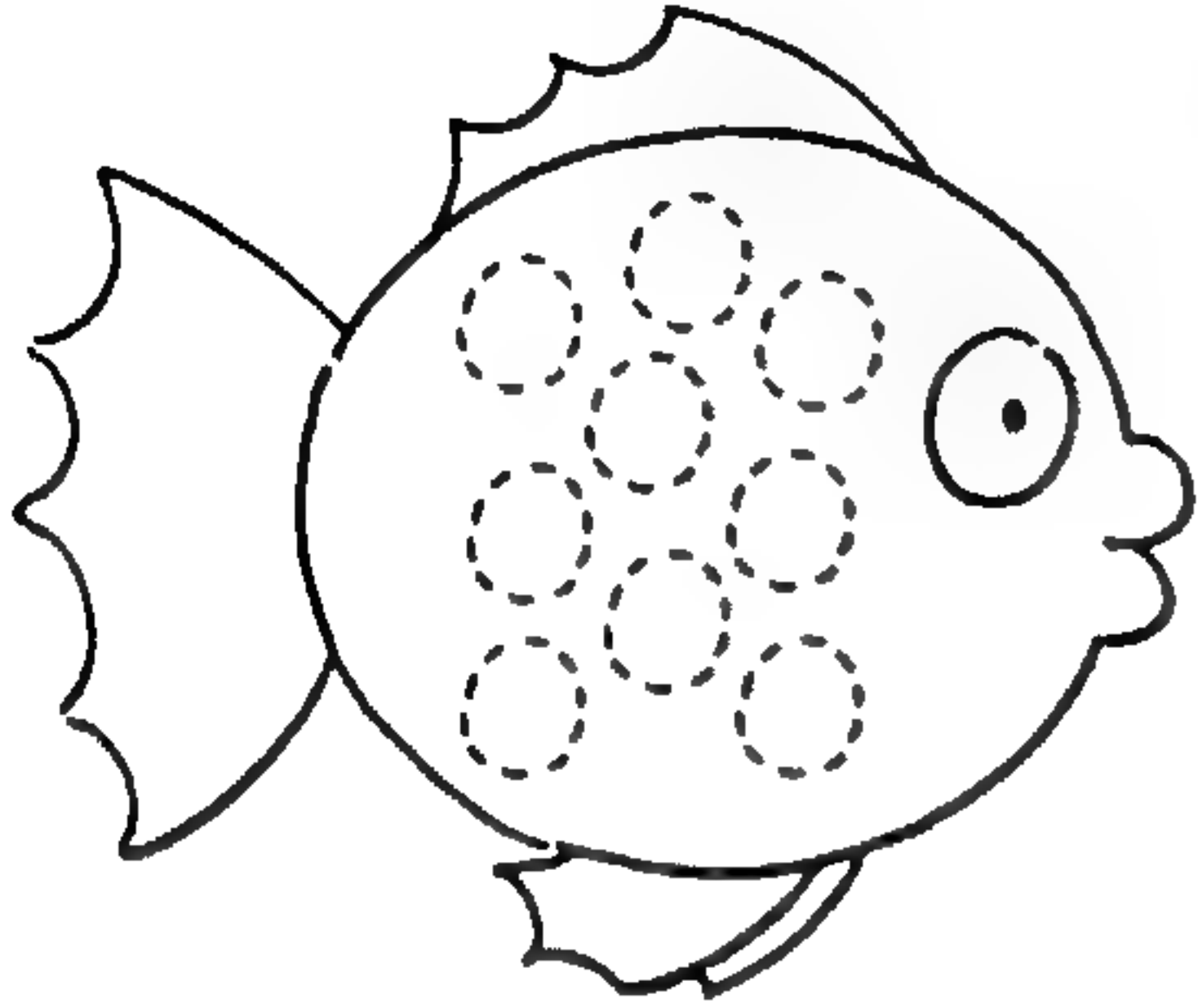
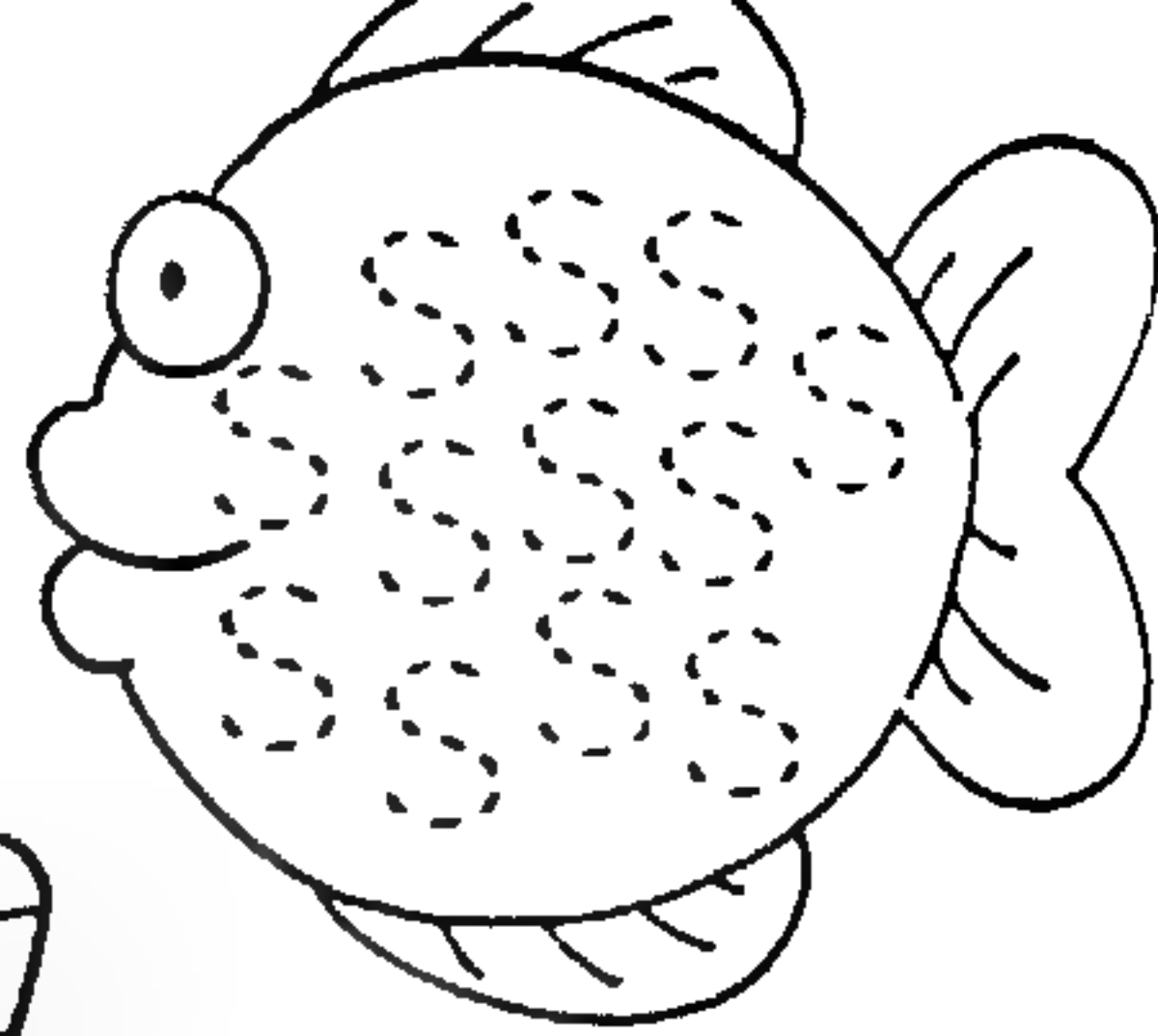
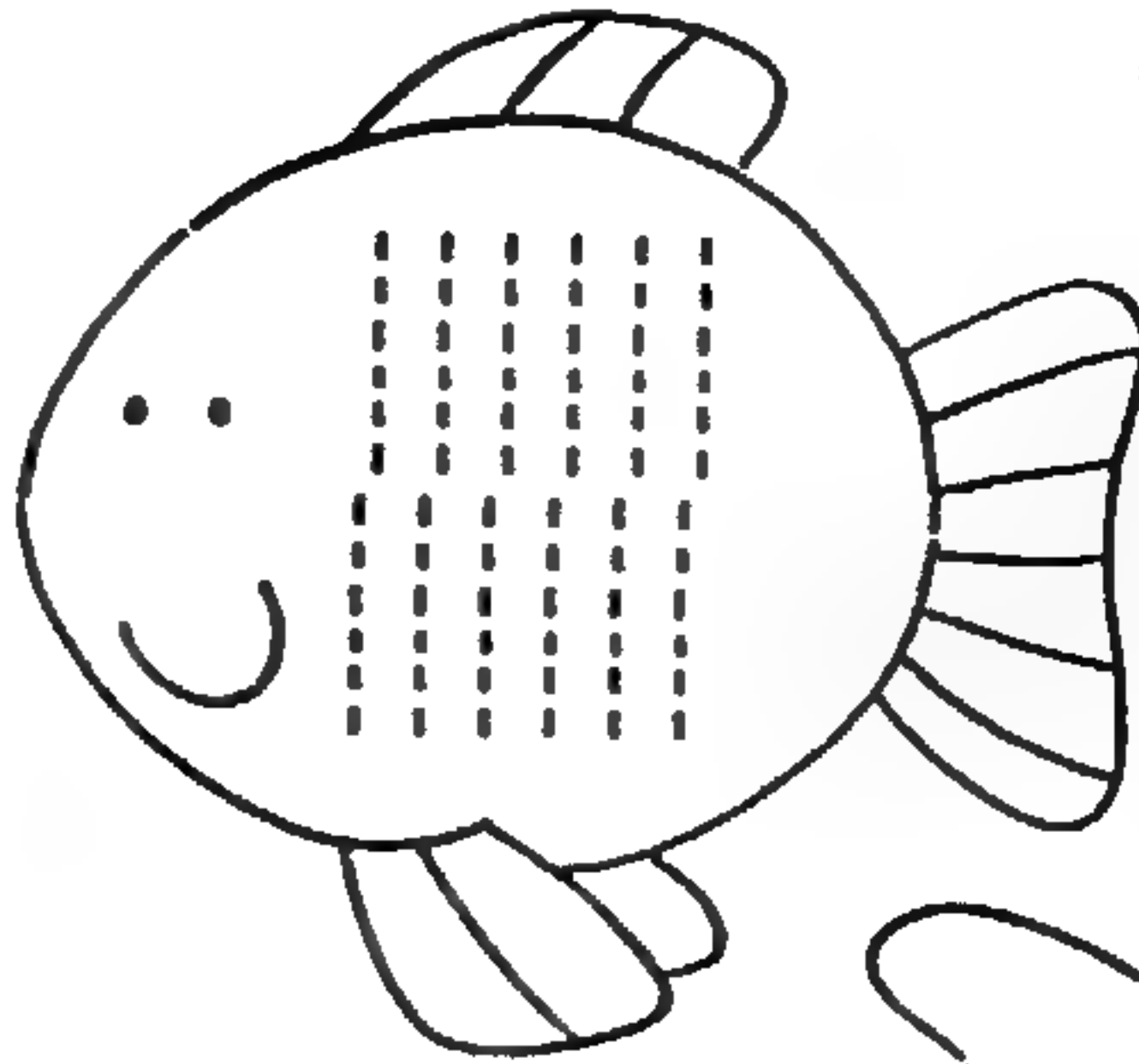
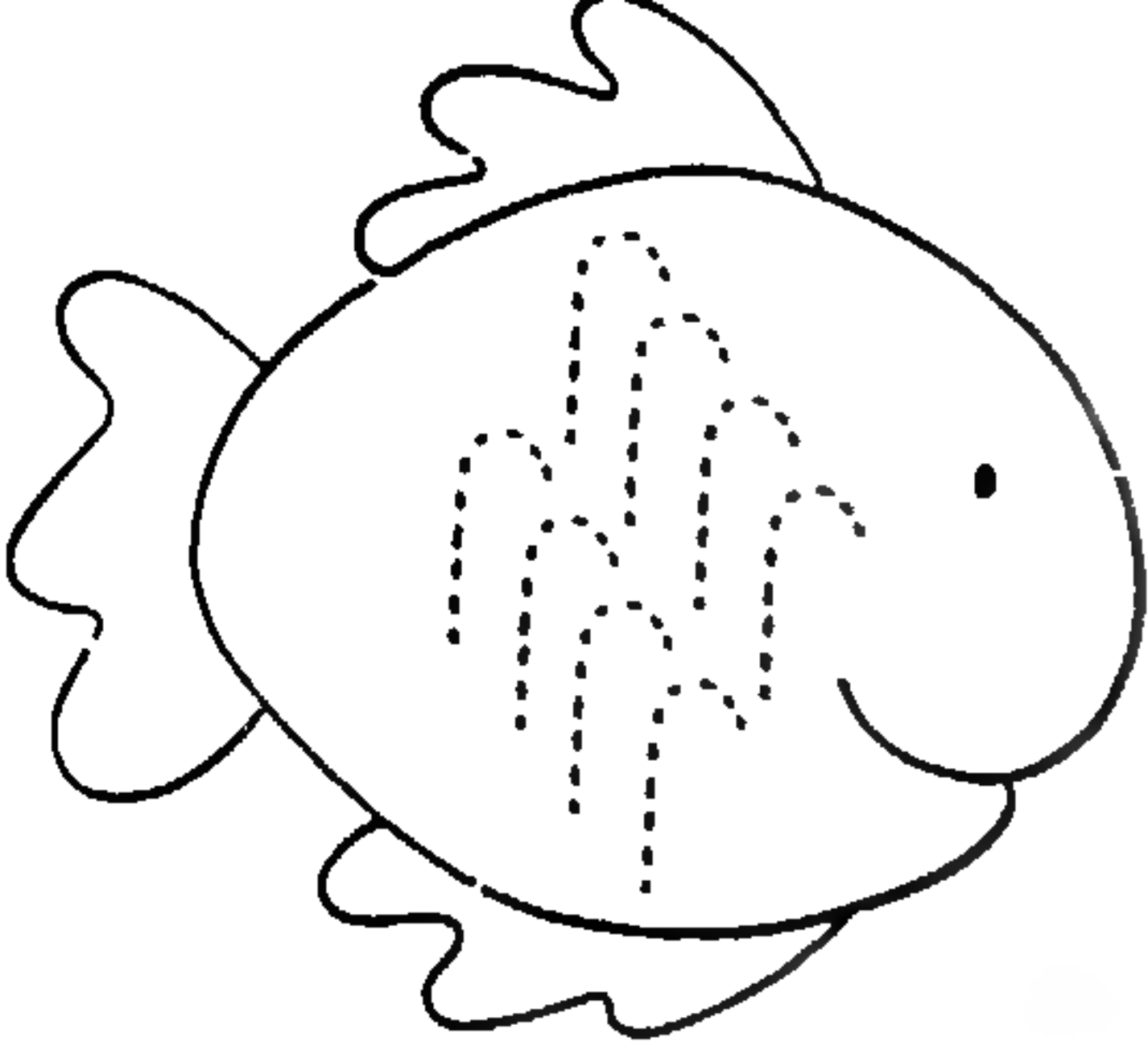
8. Faiza \_\_\_\_\_

9. Zainab \_\_\_\_\_

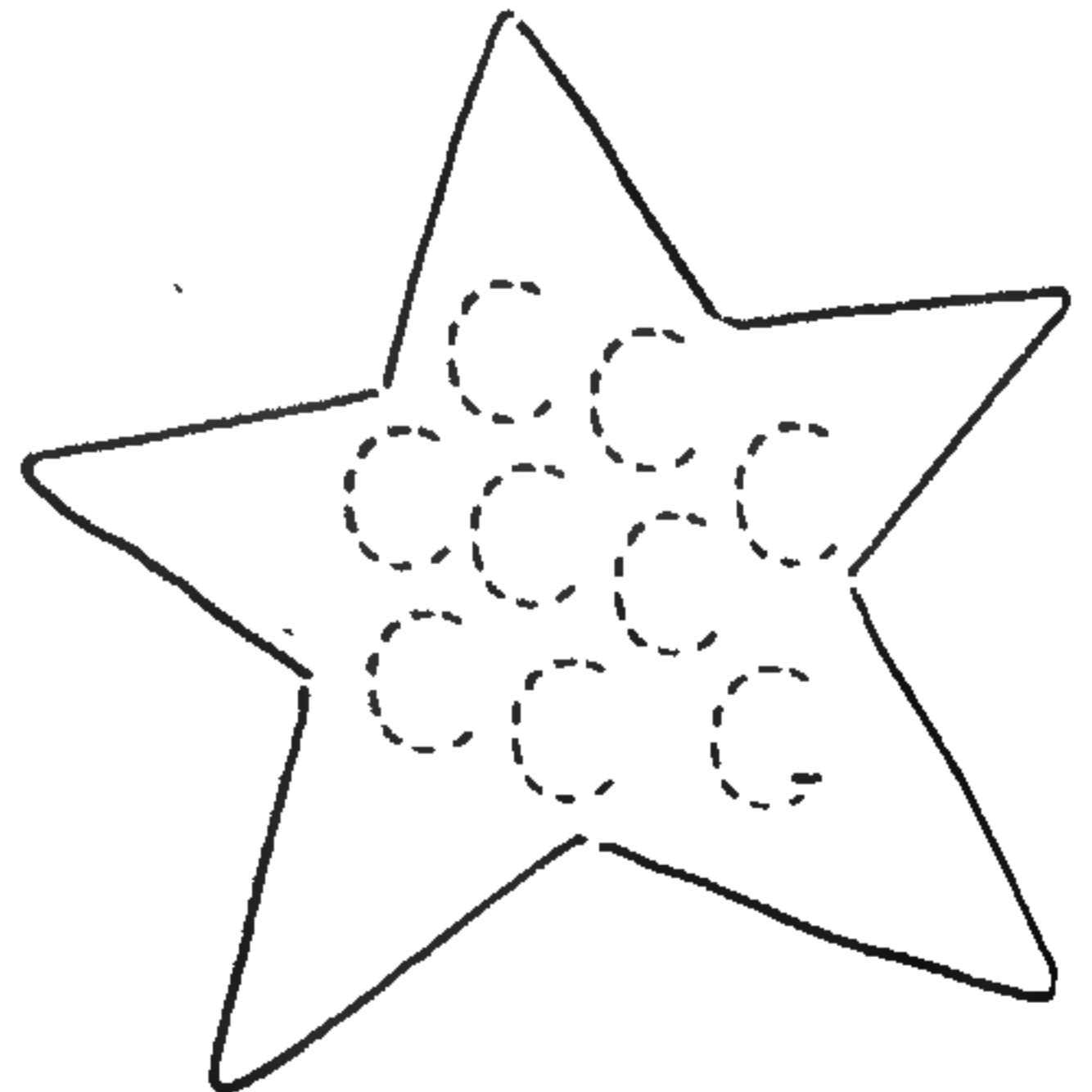
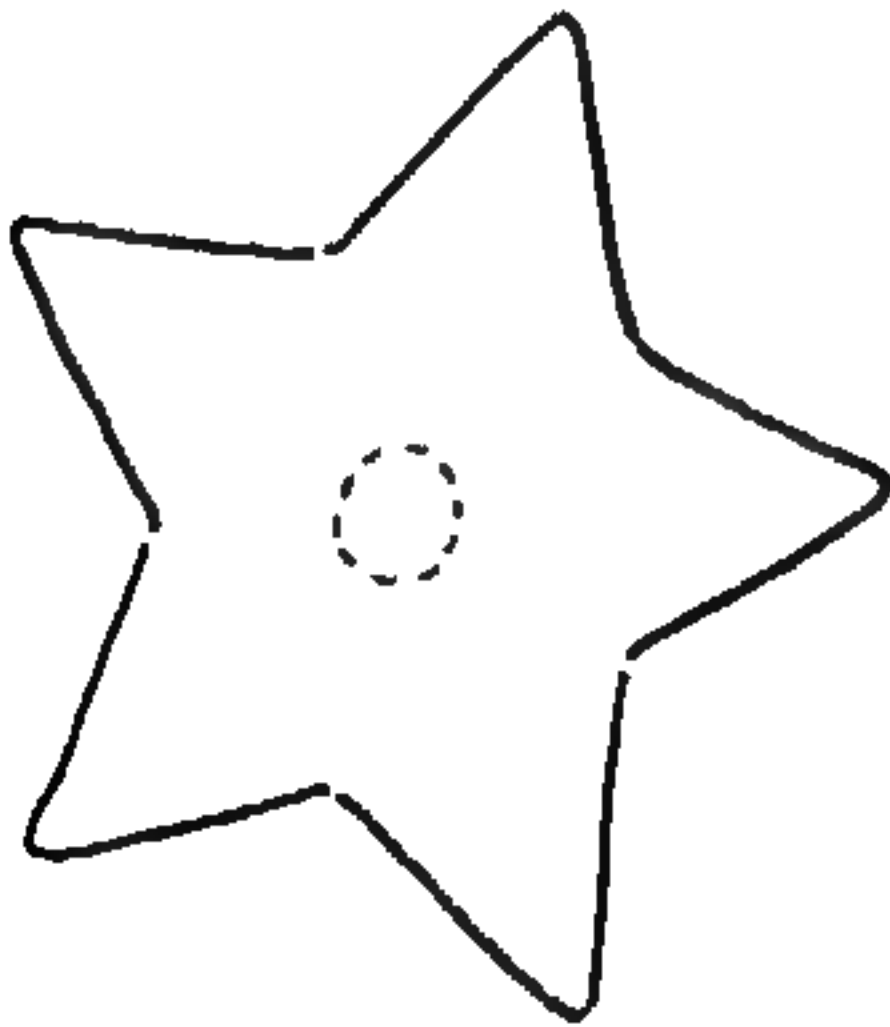
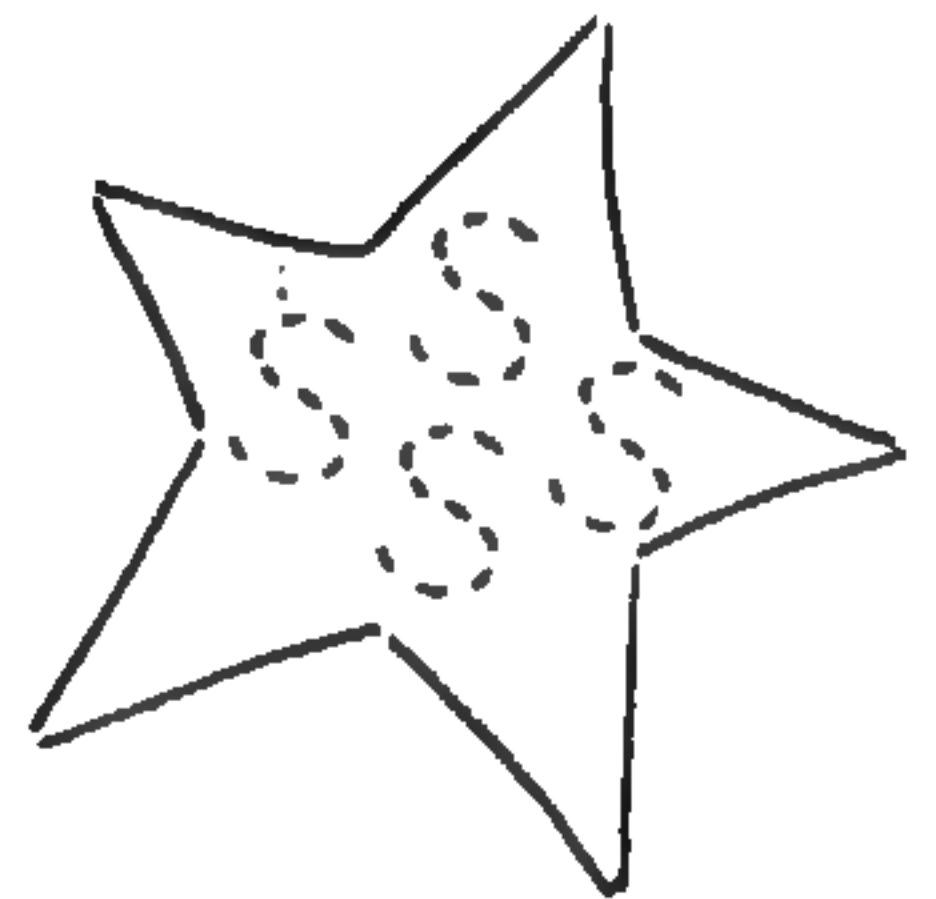
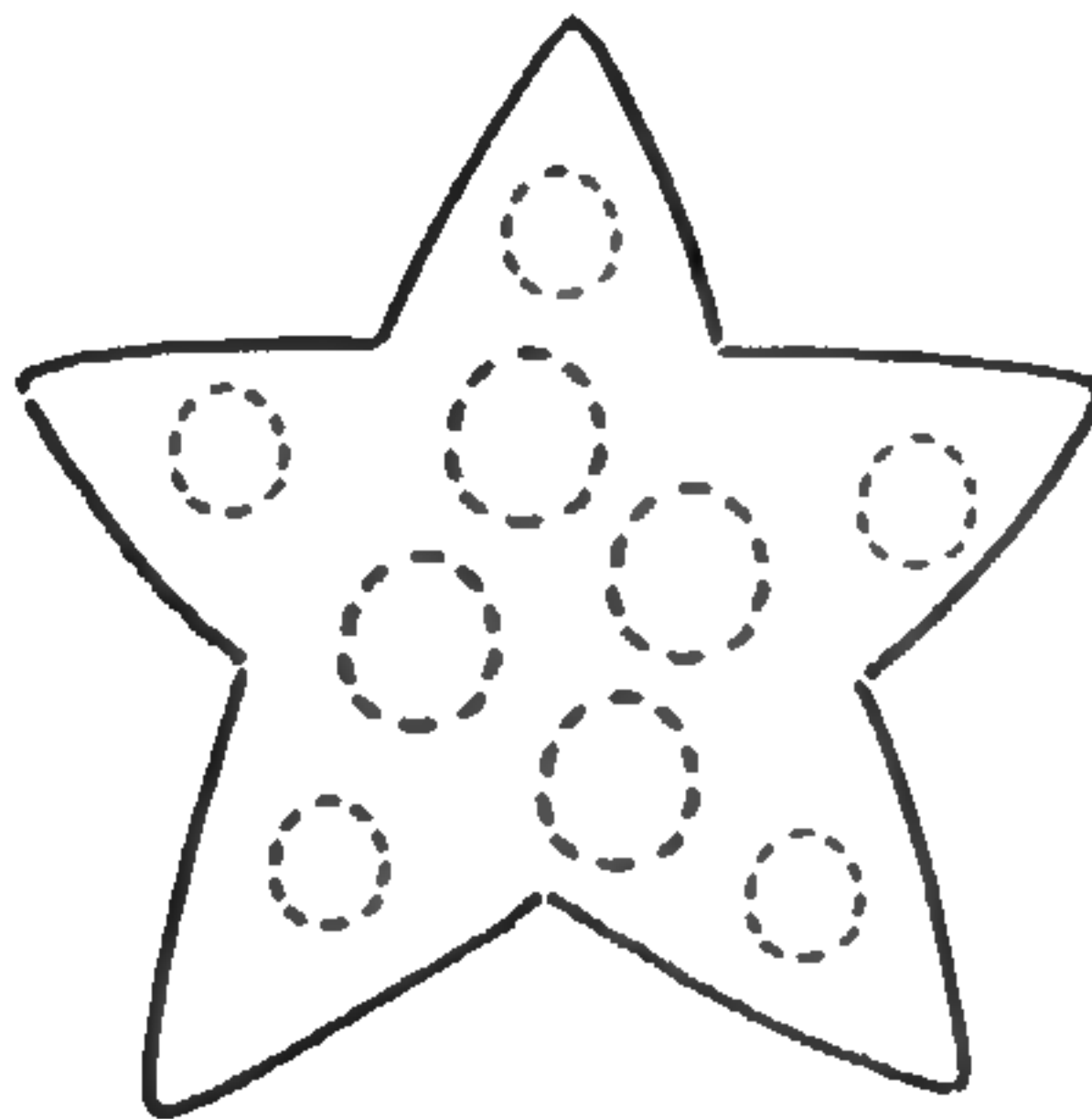
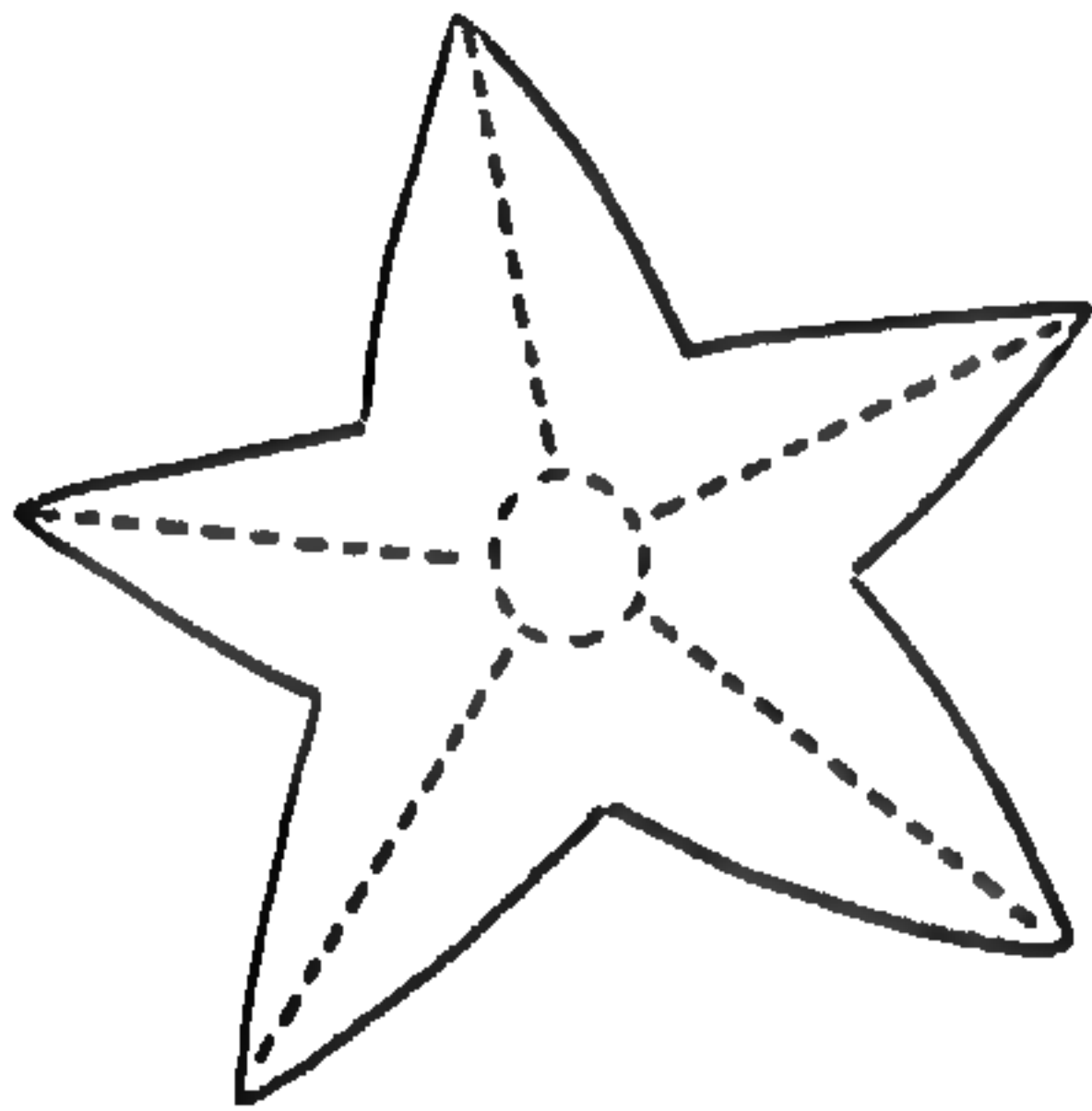
10. Amir \_\_\_\_\_



five fat fish



six sparkling stars



Level: 1  
Term: 2  
Week: 4  
Day: 1

## Worksheet

## Communication

# Long o

Long o is the sound you hear  
in the middle of bone.

◆ Say the words. Look at the picture.  
Can you find the pictures that go with  
the words? Color them.

bone

bone    phone    rope    hose    rose



Skill: recognizing the long o sound



<b>Level: 1</b>	<b>Worksheet</b>
<b>Term: 2</b>	
<b>Week: 4</b>	
<b>Day: 2</b>	

**Task: Listen and Clap**

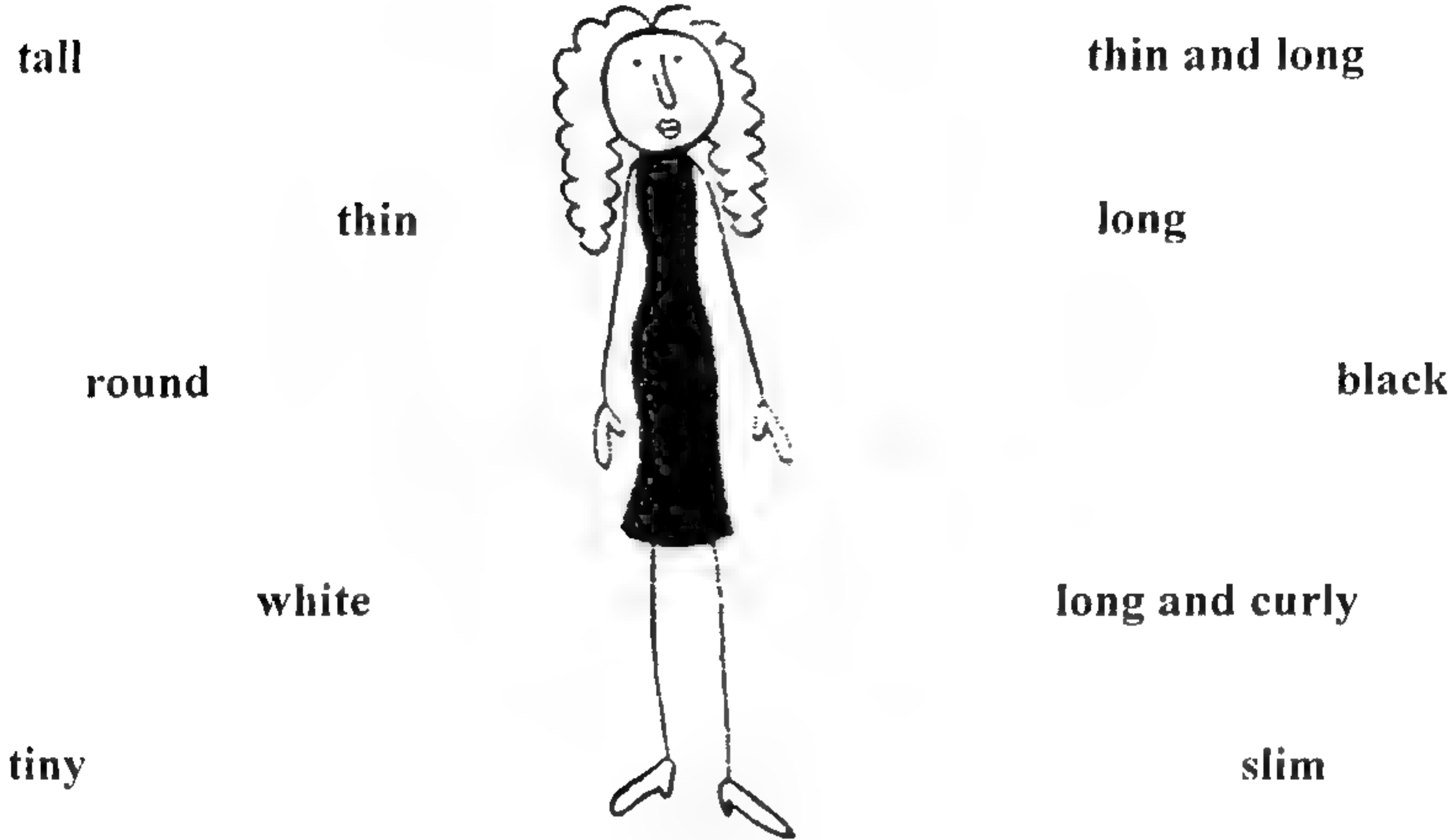
- fish	flo -wer	for - est	fruit
- kids	ki - te	ke - ttle	kit - ten
- par - rot	pen	po - cket	pot
- ra - bbit	ring	rose	rain - bow
- tub	tr - uck	tall	tur - tle
- wood	win - dow	wet	wa - ter
- zip	zeb - ra	zoo	zig - zag
- dog	don-key	duck	dia - sy
- ig - loo	ink	in - ches	in - side
- ele - phant	egg	el - bow	elf
- cat	can - dy	cot	cu - shion
- ball	bo - ttle	ba - lloon	bas - ket

Level: 1  
Term: 2  
Week: 4  
Day: 4

Worksheet

Writing

Task 1: This is a picture of a woman taken from a magazine.  
Describe her in your own sentences. Take help from the words.



height: \_\_\_\_\_ shape: \_\_\_\_\_

hair: \_\_\_\_\_ face: \_\_\_\_\_

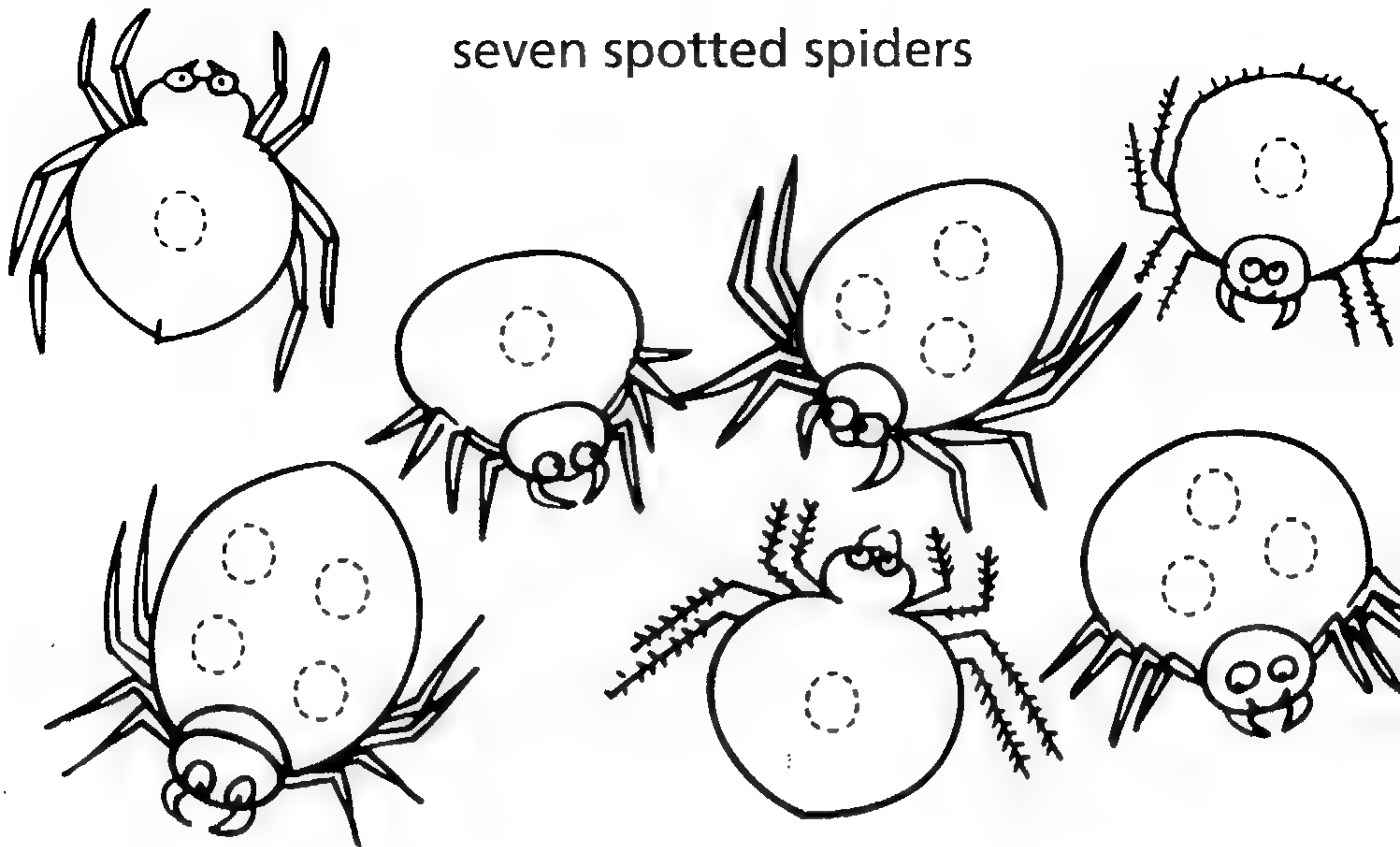
eyes: \_\_\_\_\_ nose: \_\_\_\_\_

arms: \_\_\_\_\_ legs: \_\_\_\_\_

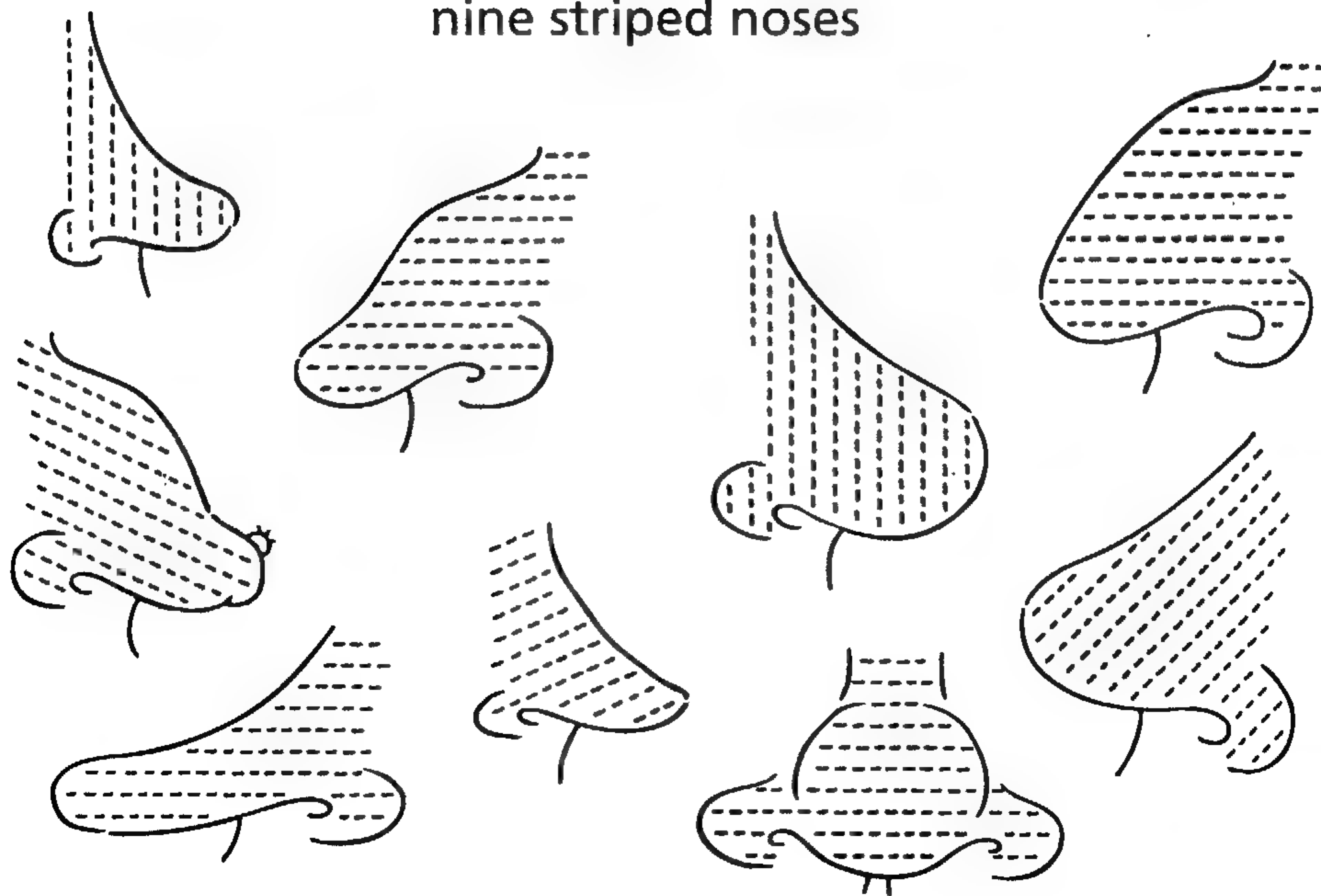
shoes: \_\_\_\_\_ dress: \_\_\_\_\_



seven spotted spiders



nine striped noses



Level: 1	
Term: 2	Assessment
Week: 4	
Day: 6	

Task 1: Write the words which rhyme (2)

Kite \_\_\_\_\_

Bon \_\_\_\_\_



Task 2: Write the names of colours (2)

I like \_\_\_\_\_ eat .

I Don't like \_\_\_\_\_ eat.

I like \_\_\_\_\_ dress.

I don't like \_\_\_\_\_ dress.

Task 3: Put circles  around the words. Which have one syllable  
and a square  around the words which have more then  
one syllable. (2 )

Kids            flowers            ink            donkey

Zoo            window            water            ball

Task 3 ; last day, what were the children doing in their school break? (2 )

1. Children's were \_\_\_\_\_.
2. They \_\_\_\_\_.
3. They \_\_\_\_\_.
4. They \_\_\_\_\_.



**Task 4**      **Read the text and write the words for the gaps.**  
( 2 )

*Amna has a cat. Her colour is white.*

*She sits in Amna's lap. She likes to eat*

*meat and milk. She plays with Amna.*

*Amna loves her very much.*

**The name of Amna's cat:** \_\_\_\_\_

**The colour of the cat:** \_\_\_\_\_

**The food she likes:** \_\_\_\_\_

**The place where she sits:** \_\_\_\_\_

Level: 1  
Term: 2  
Week: 5  
Day: 1

## Worksheet

## Communication

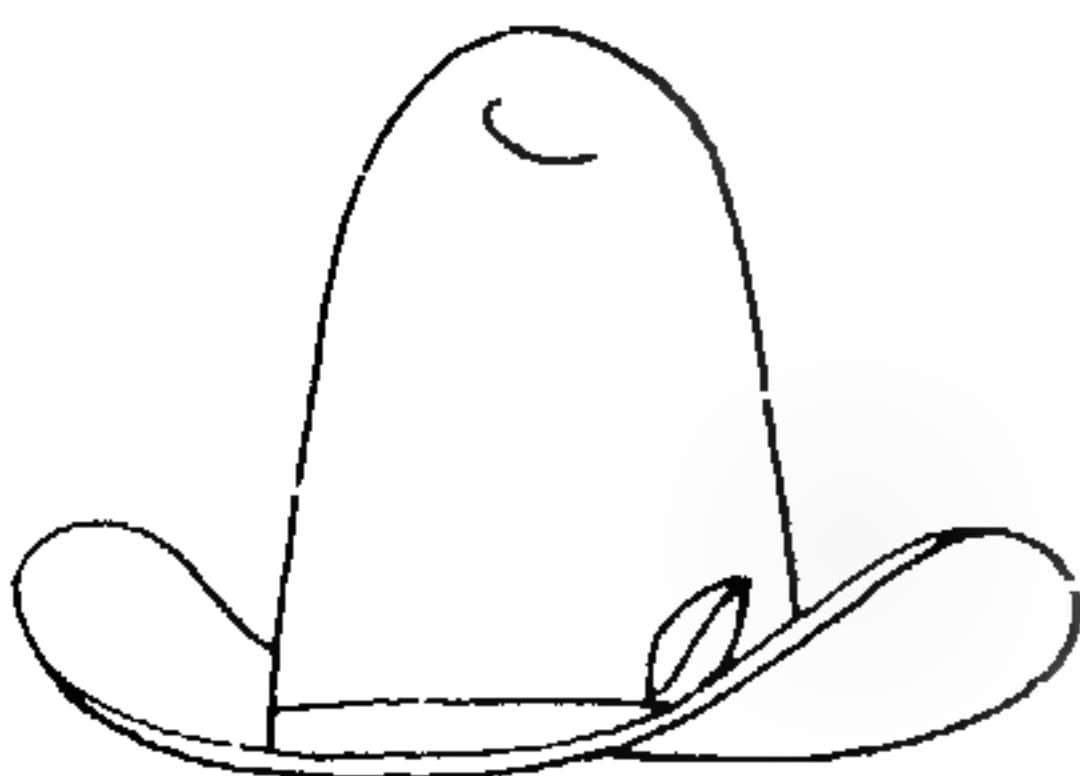
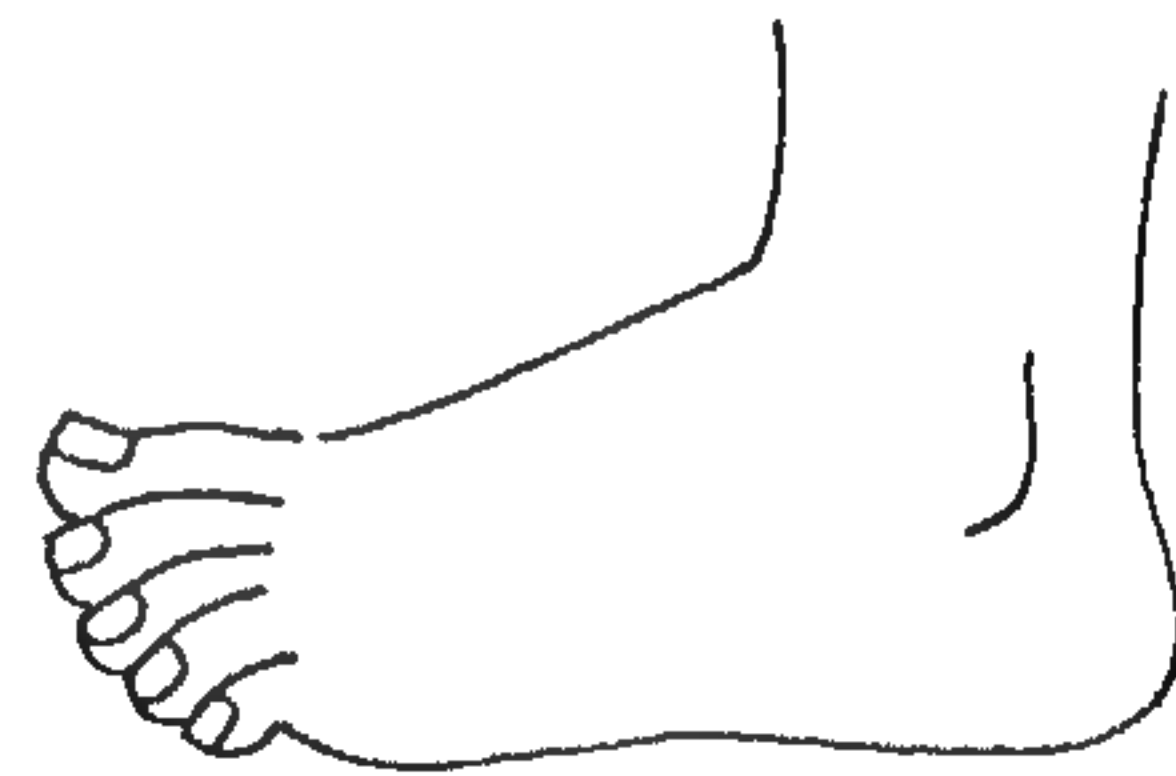
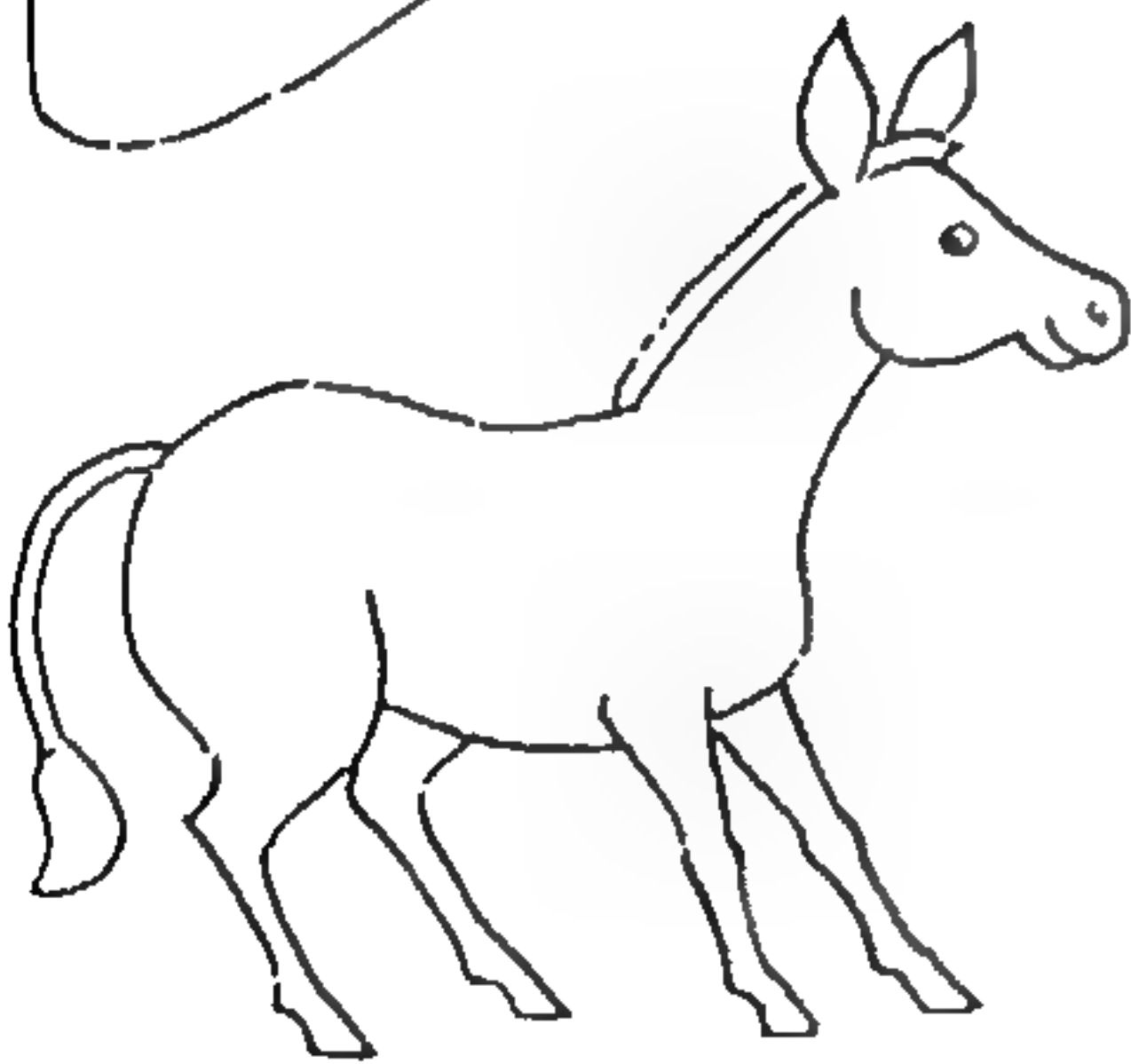
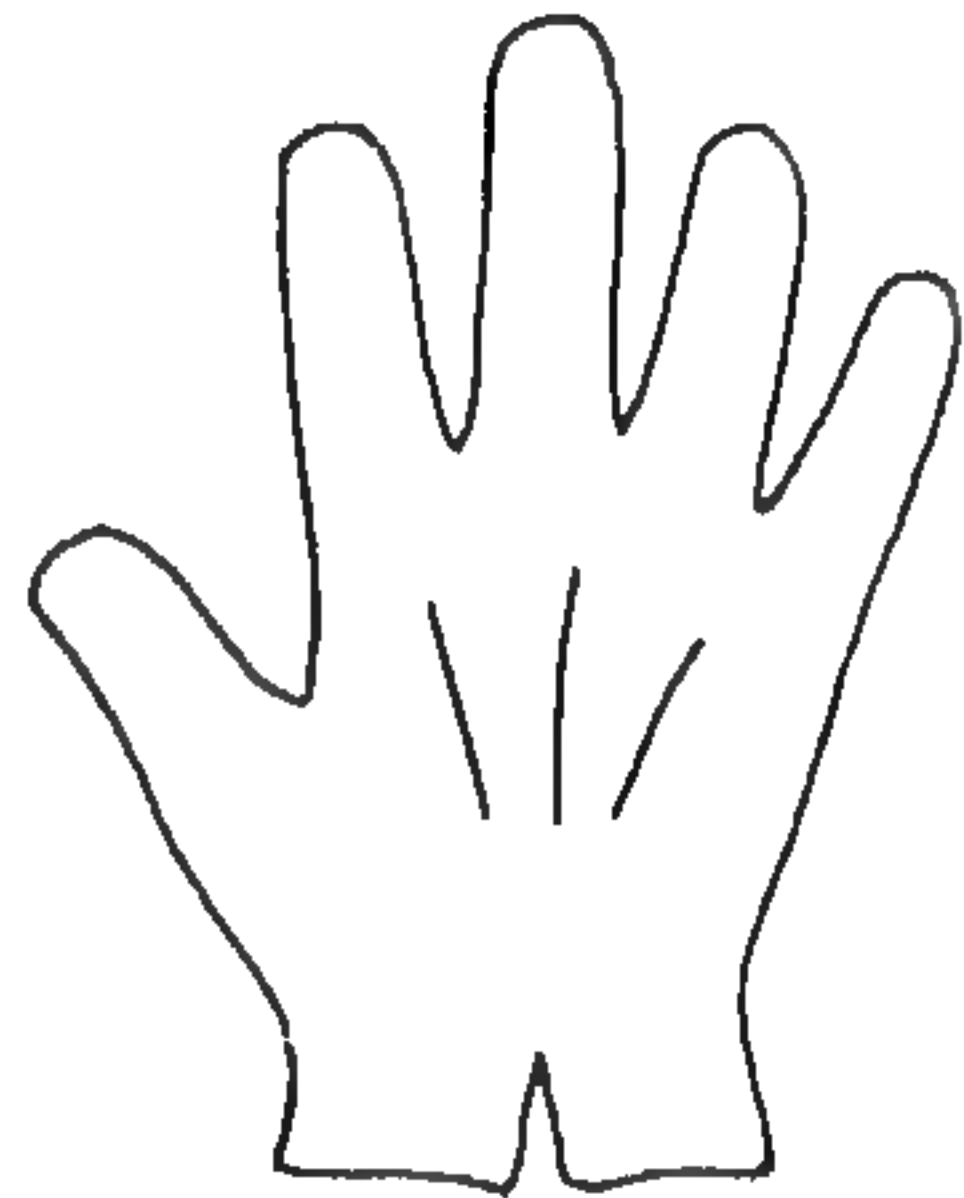
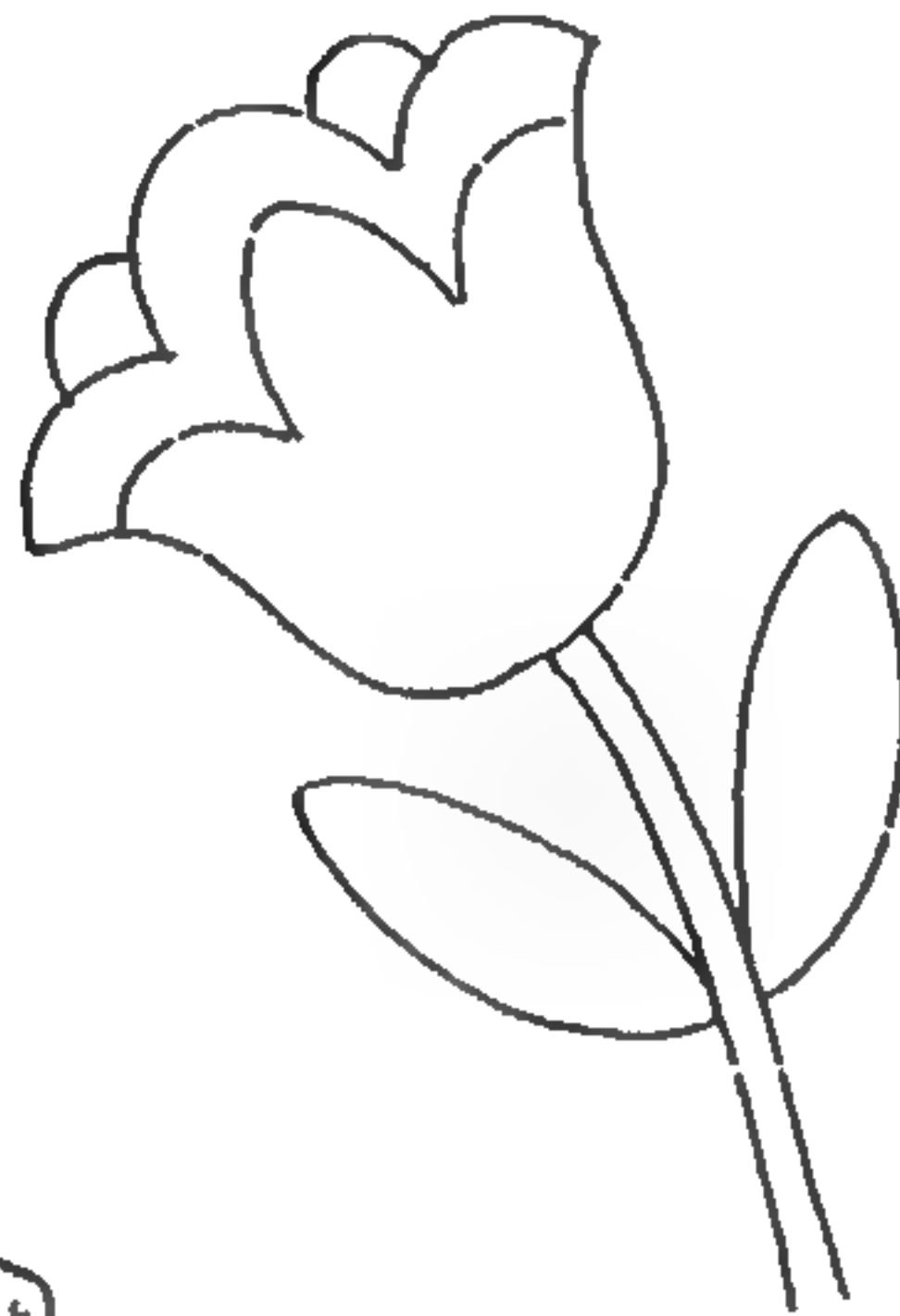
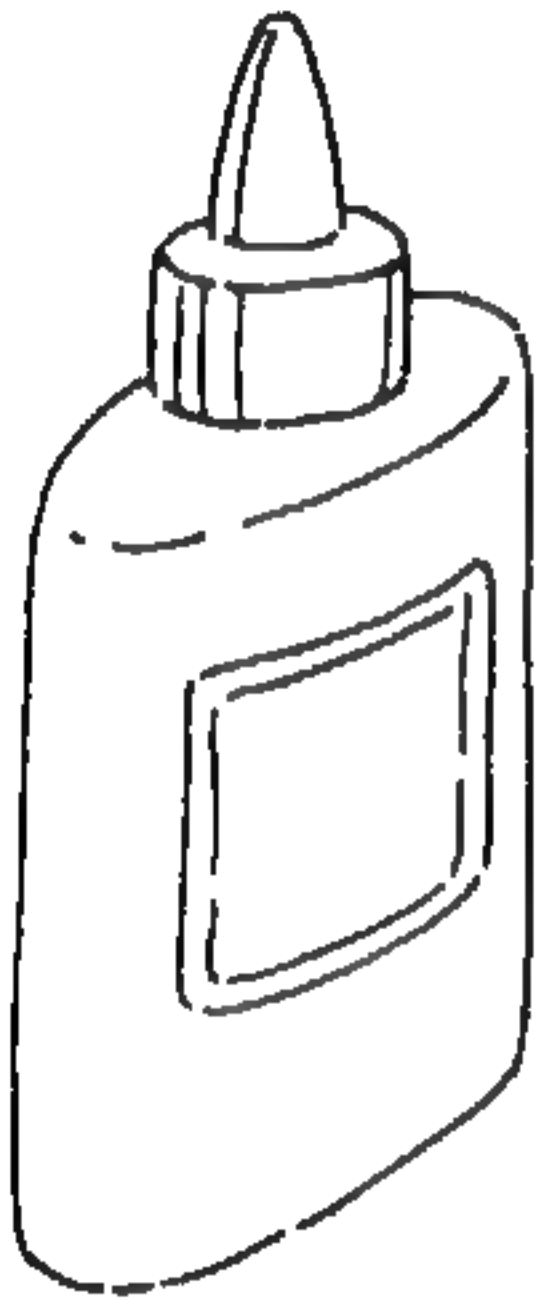
# Long u

Long u is the sound you hear  
in the middle of mule.

🦋 Say the name of each picture.

mule

Draw a circle around the picture if you  
hear the long u sound.

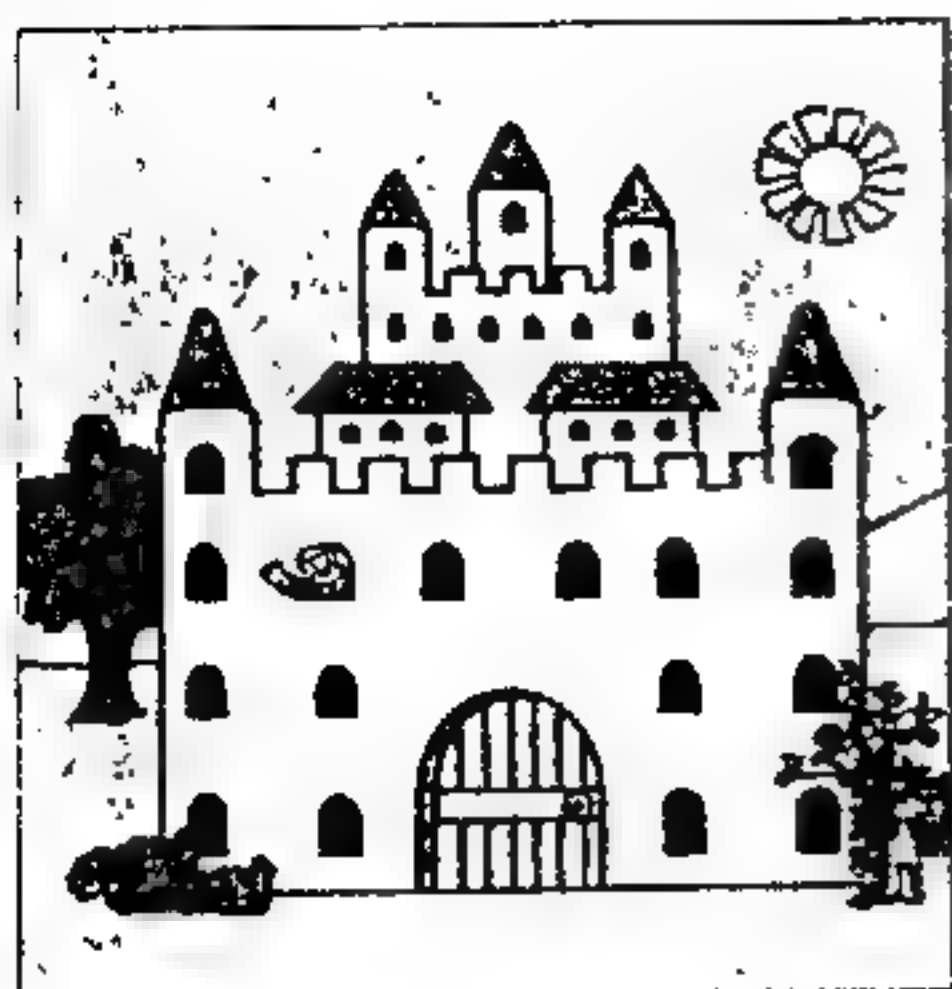




Level: 1  
Term: 2  
Week: 5  
Day: 3

# The Giant and the Boot

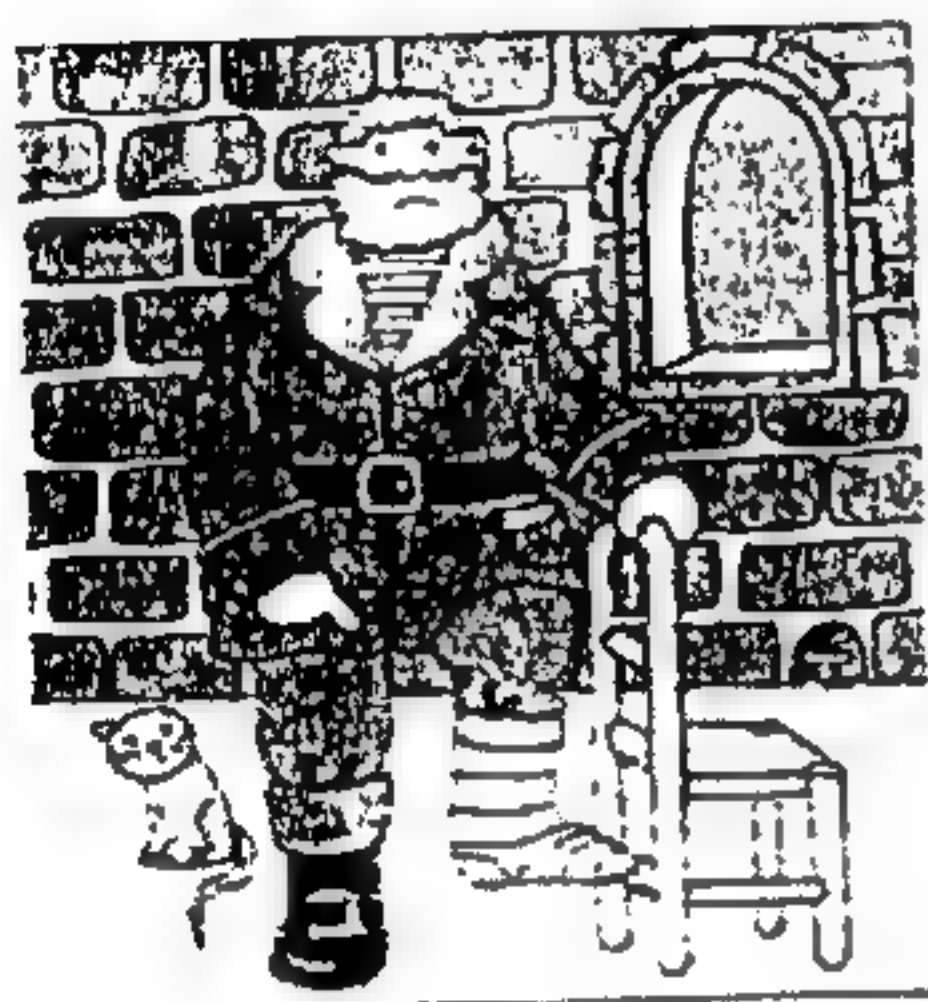
Reading



Here is a giant.



He lives in a castle.



28 He has lost a boot.



He looks in the cupboard.



He looks in the garden.



He looks behind a tree.



The dog has taken his boot.

**Level: 1**

**Term: 2**

**Week: 5**

**Day: 3**

## **Worksheet**

## **Reading**

**Task 1: Read the text and complete the sentences.**

- The giant lives in a \_\_\_\_\_.
- He is wearing one \_\_\_\_\_.
- He looks for his boot in a cupboard and in the \_\_\_\_\_.
- \_\_\_\_\_ has taken away his boot.
- The boot is in the mouth of the \_\_\_\_\_.

**Task 2: Write preposition words in the gaps.**

The giant looks for his boot \_\_\_\_\_ the cupboard, \_\_\_\_\_

a tree \_\_\_\_\_ the garden, \_\_\_\_\_ the bed.

**Task 3 Write answers.**

**1. Who has taken his boot?**

\_\_\_\_\_

**2. Where does the giant live?**

\_\_\_\_\_

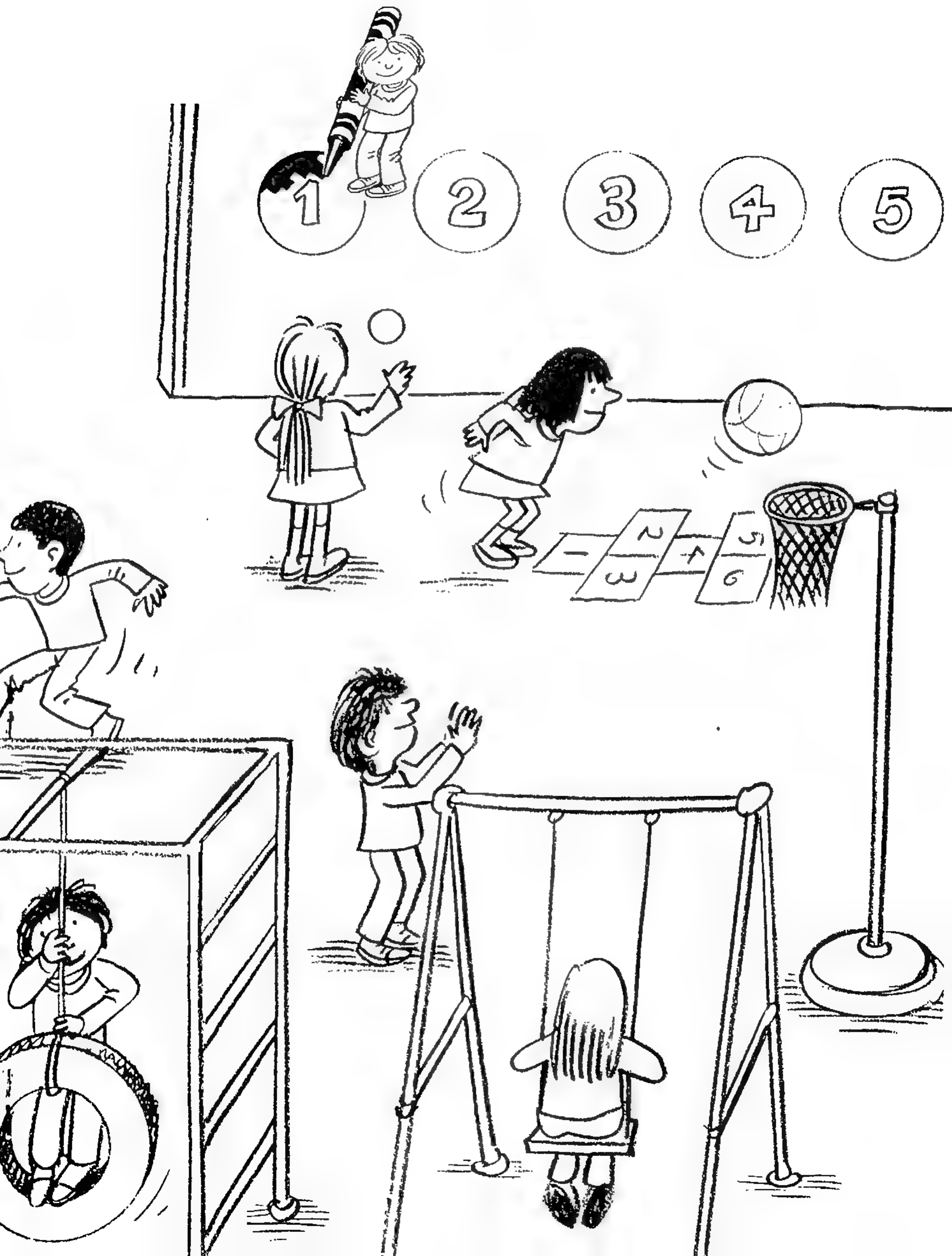


Level: 1  
Term: 2  
Week: 5  
Day: 4

Worksheet

Date

# SHAPES



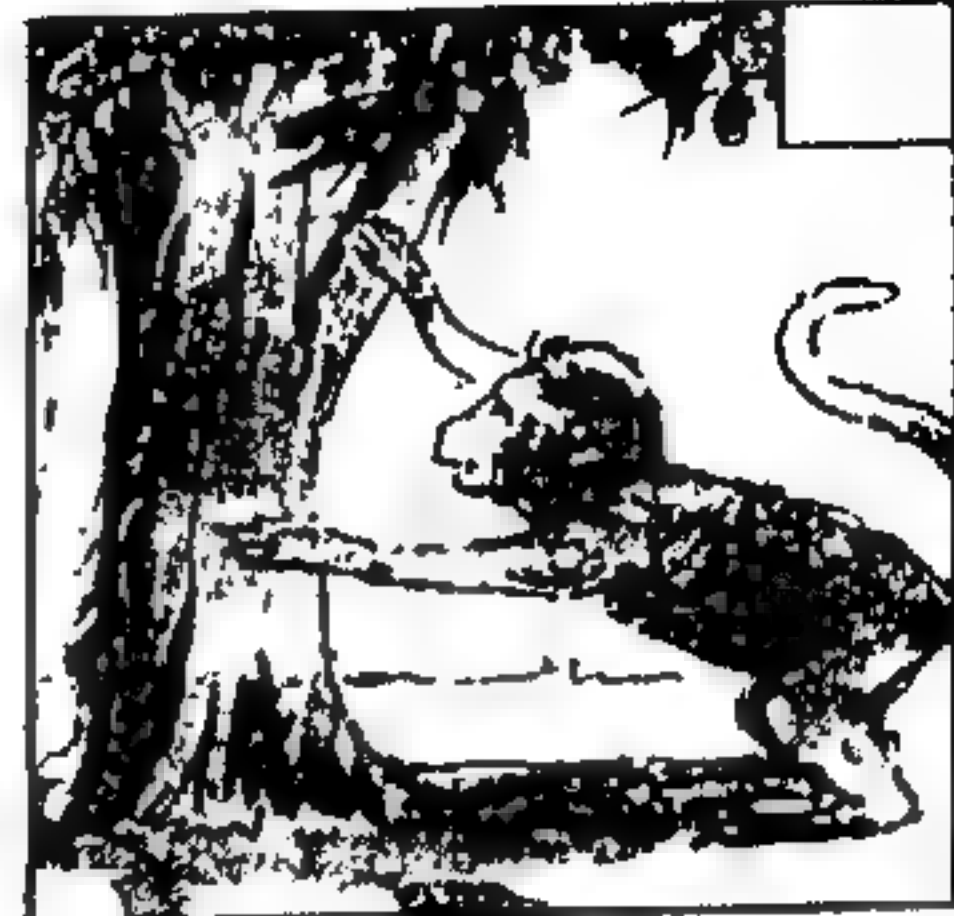
Level: 1  
Term: 2  
Week: 5  
Day: 5

## Worksheet

Writing

# Little Chimpy

**Task 1:** This is a story of a chimpy. The picture are not in correct order.  
Give numbers to the picture according to the correct order of the story.



**Task2:** Match the sentences with the pictures and put numbers on the sentences

- ☐ He is hungry.
- ☒ Chimpy is a little monkey.
- ☐ Now he is sleeping.
- ☐ He is climbing up the tree.
- ☐ He is happy and swinging on the tree.
- ☐ He is eating a sweet mango.

**Task 3:** Rewrite the story.

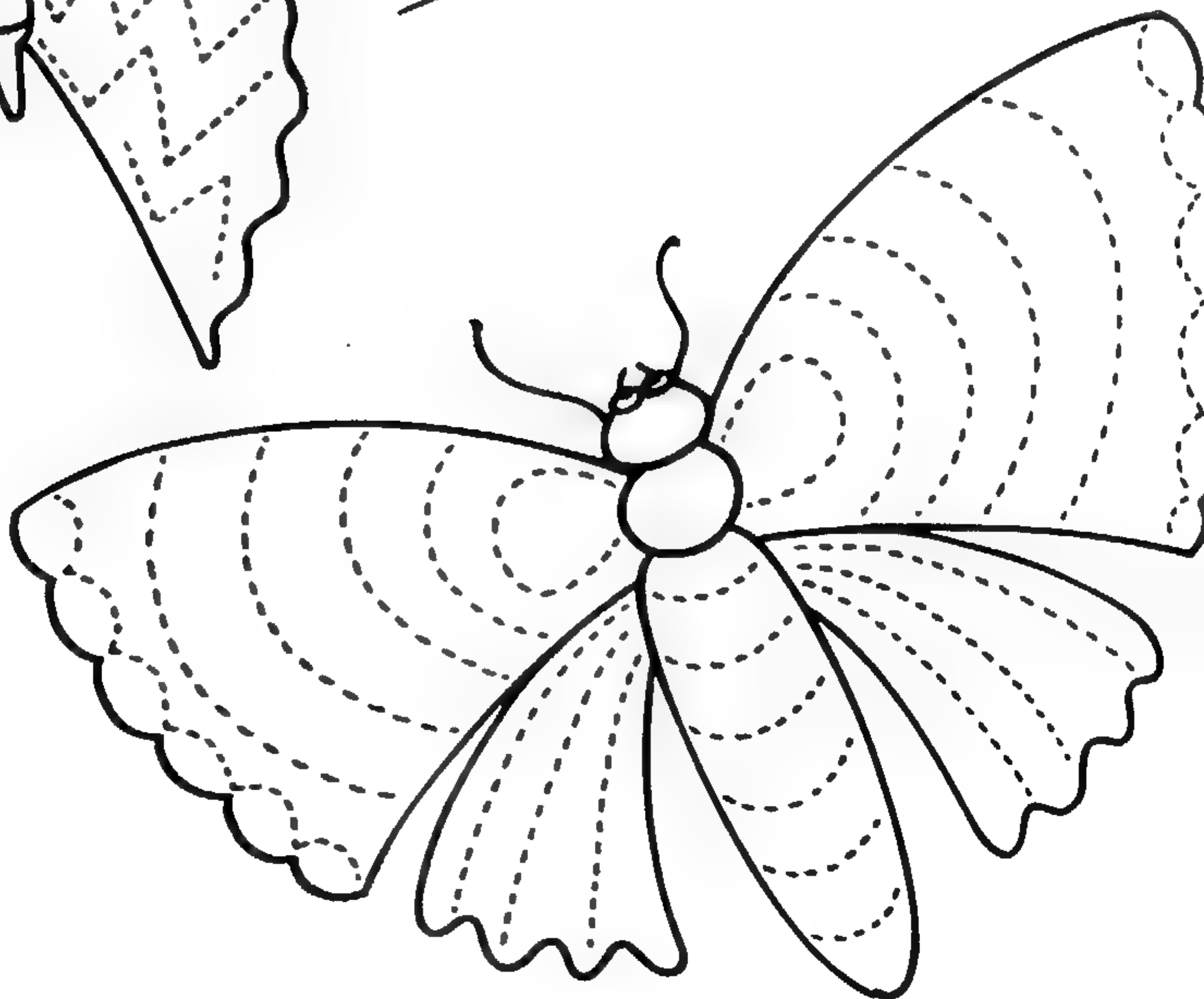
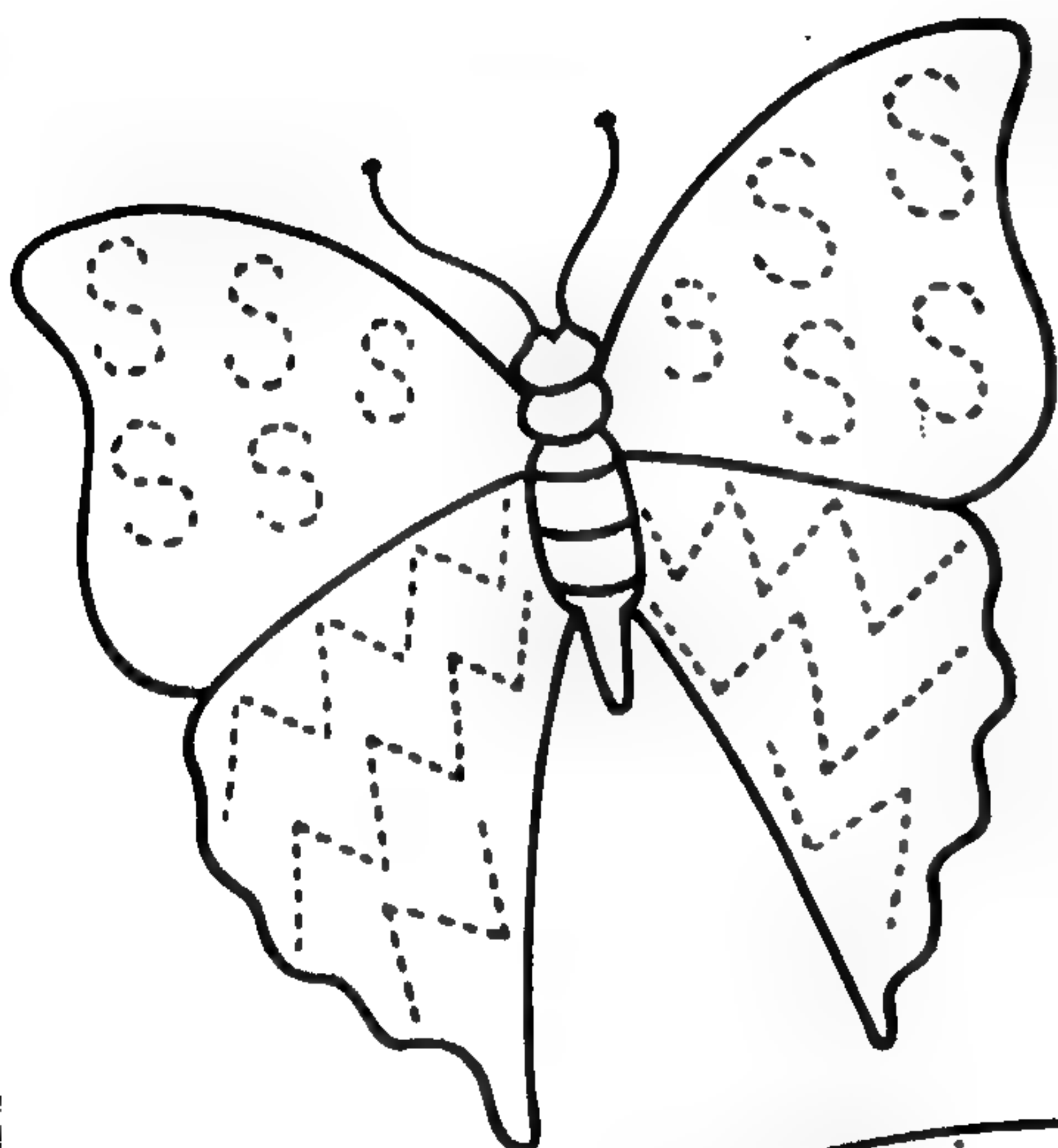
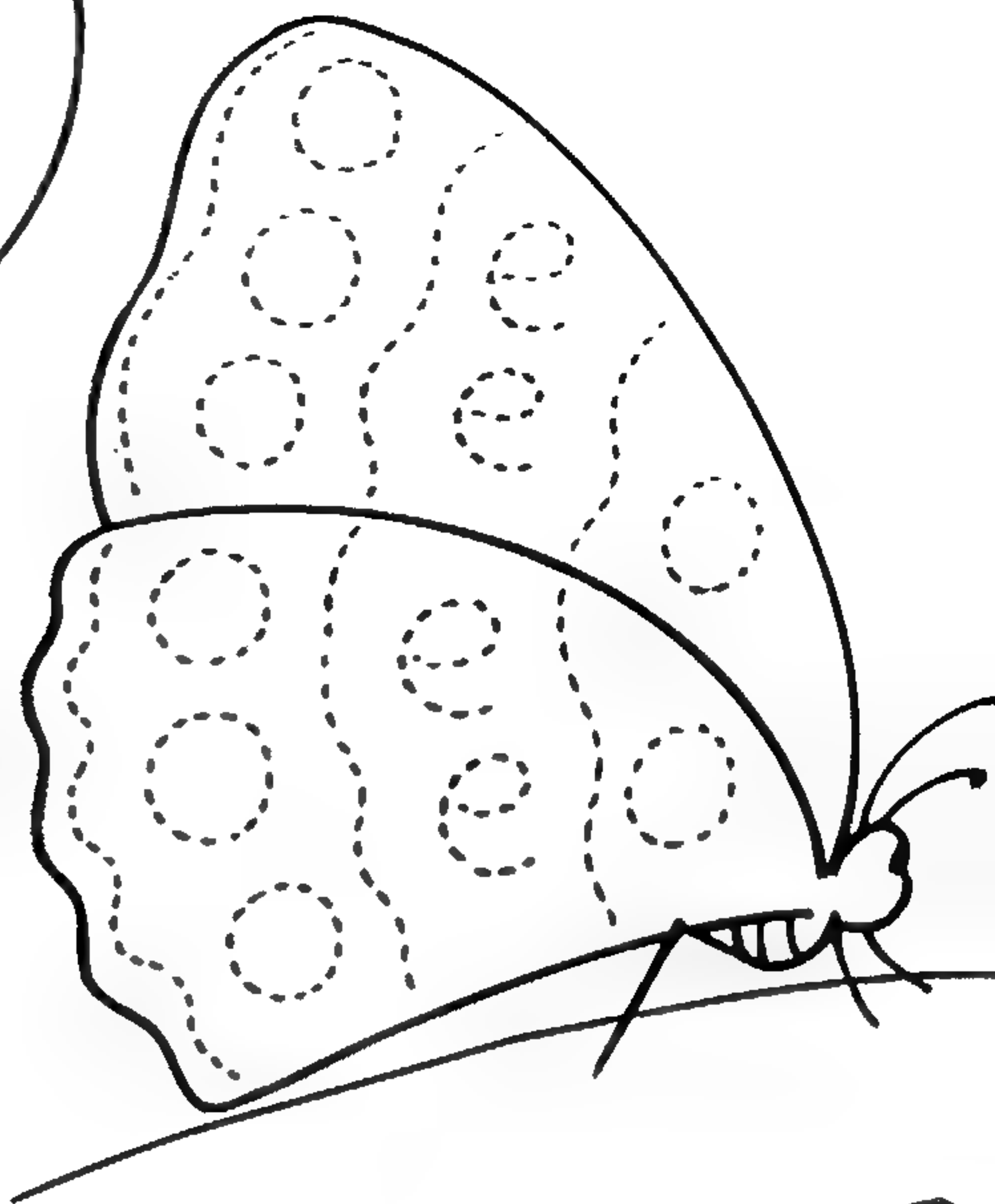
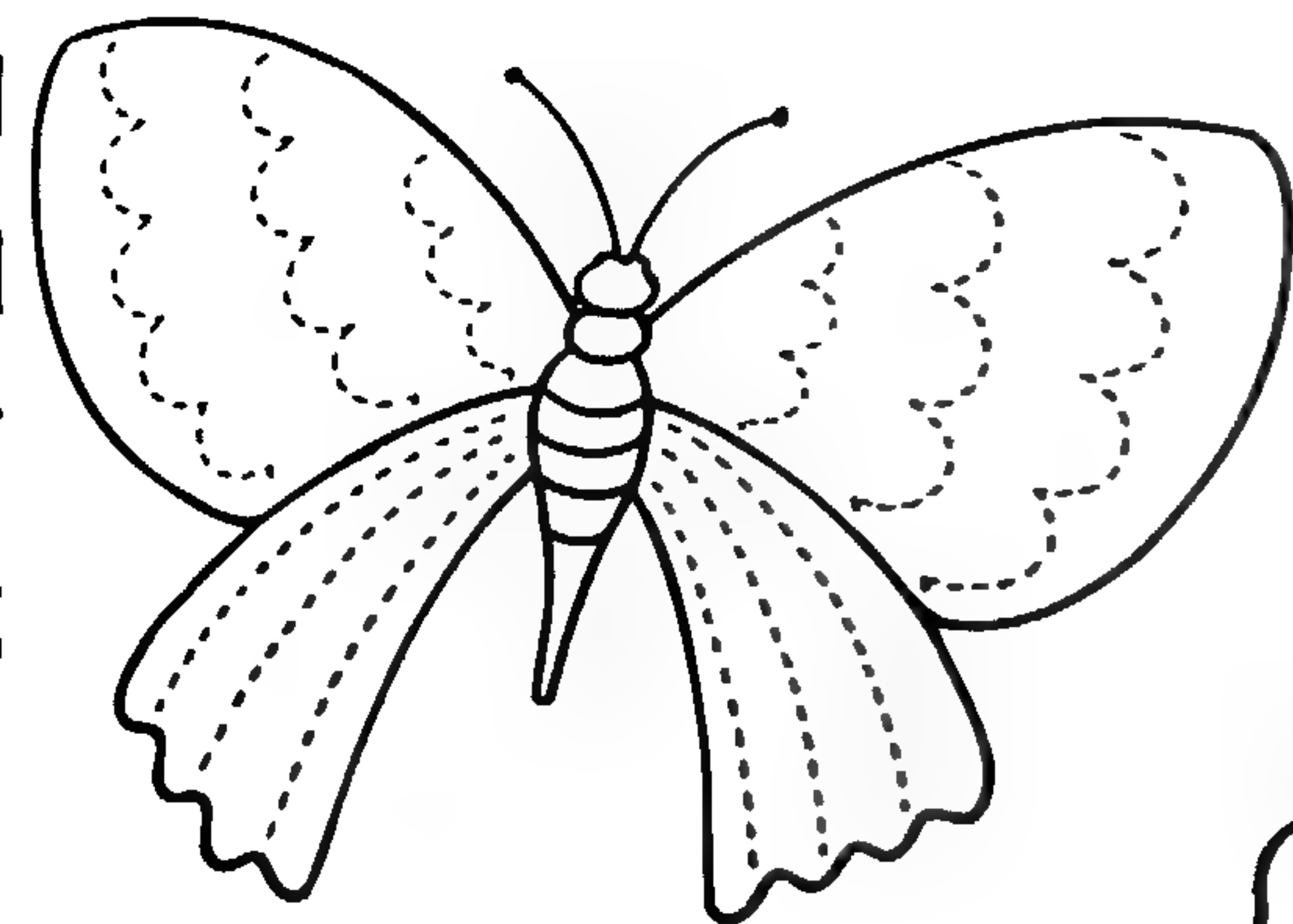
---

---

---



Join the dots



<b>Level: 1</b>		
<b>Term: 2</b>	<b>Worksheet</b>	<b>Communication</b>
<b>Week: 6</b>		
<b>Day: 1</b>		

**Short -a- sound and long –a- sound.**

*Choral drill.....Short -a- sound*

I SAT in the VAN with DAD and ZAID.

I HAD the MAP.

The CATS SAT on my LAP.

SAT in the BACK were Mom and SHOAIB, his pet RAT  
and SAM, the dog and baby ZAIN.

“TEN in a VAN – not BAD!” said DAD,

“But what about the BAGS?”

*Choral drill....., Long –a- sound*

EVERYDAY the MIDDAY TRAIN,  
goes straight along the PLAIN.

Along the PLAIN, comes RAIN or SUNSHINE,  
Then it TRAILS the same WAY back.

Today the DAILY MIDDAY TRAIN is very very LATE.  
It’s gone off the RAILS! It’s running AWAY!

Oh! It’s fed up of coming and going all DAY.



Level: 1

Term: 2

Week: 6

Day: 3

Text Page

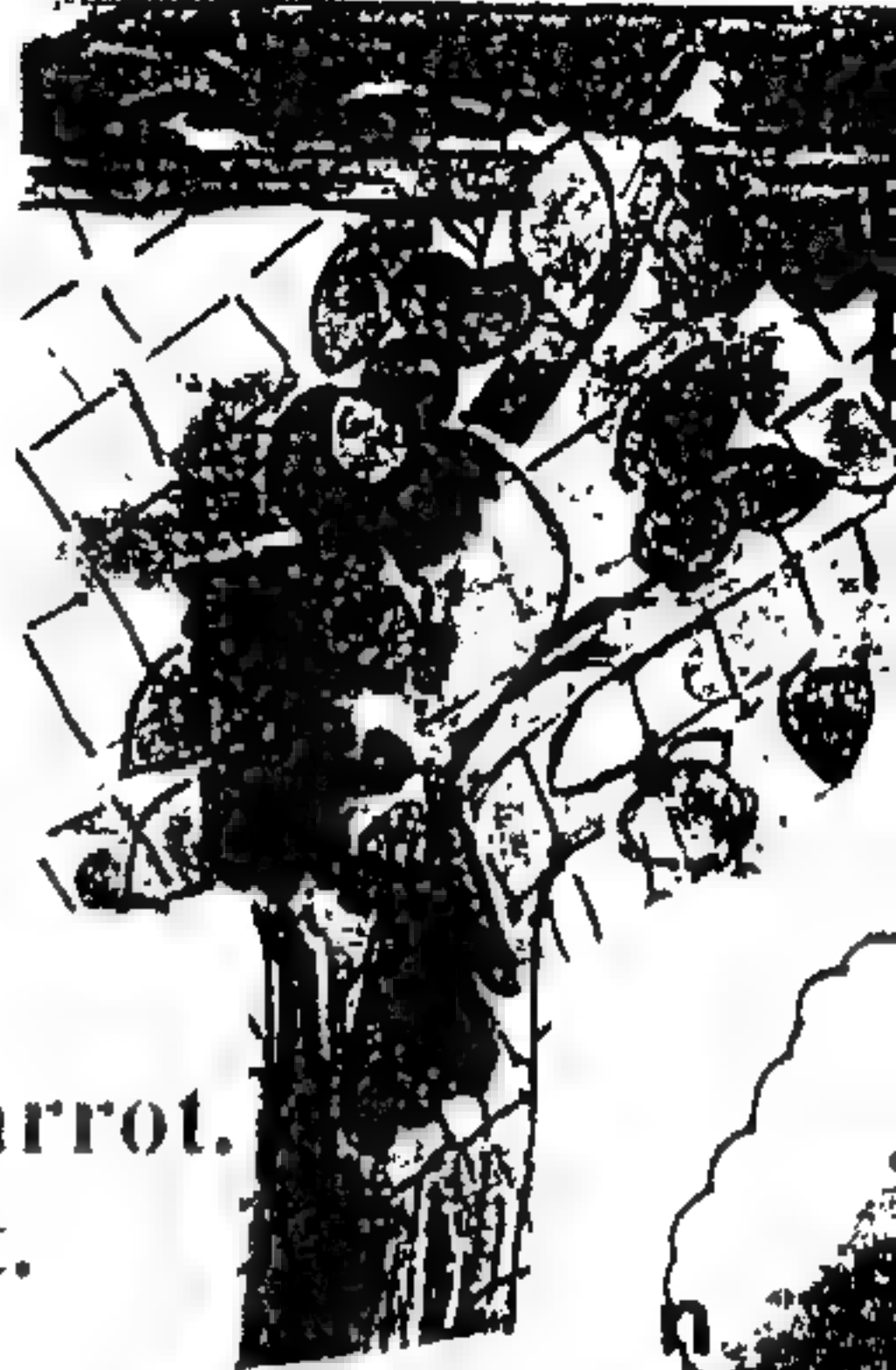
Reading

## At the Zoo



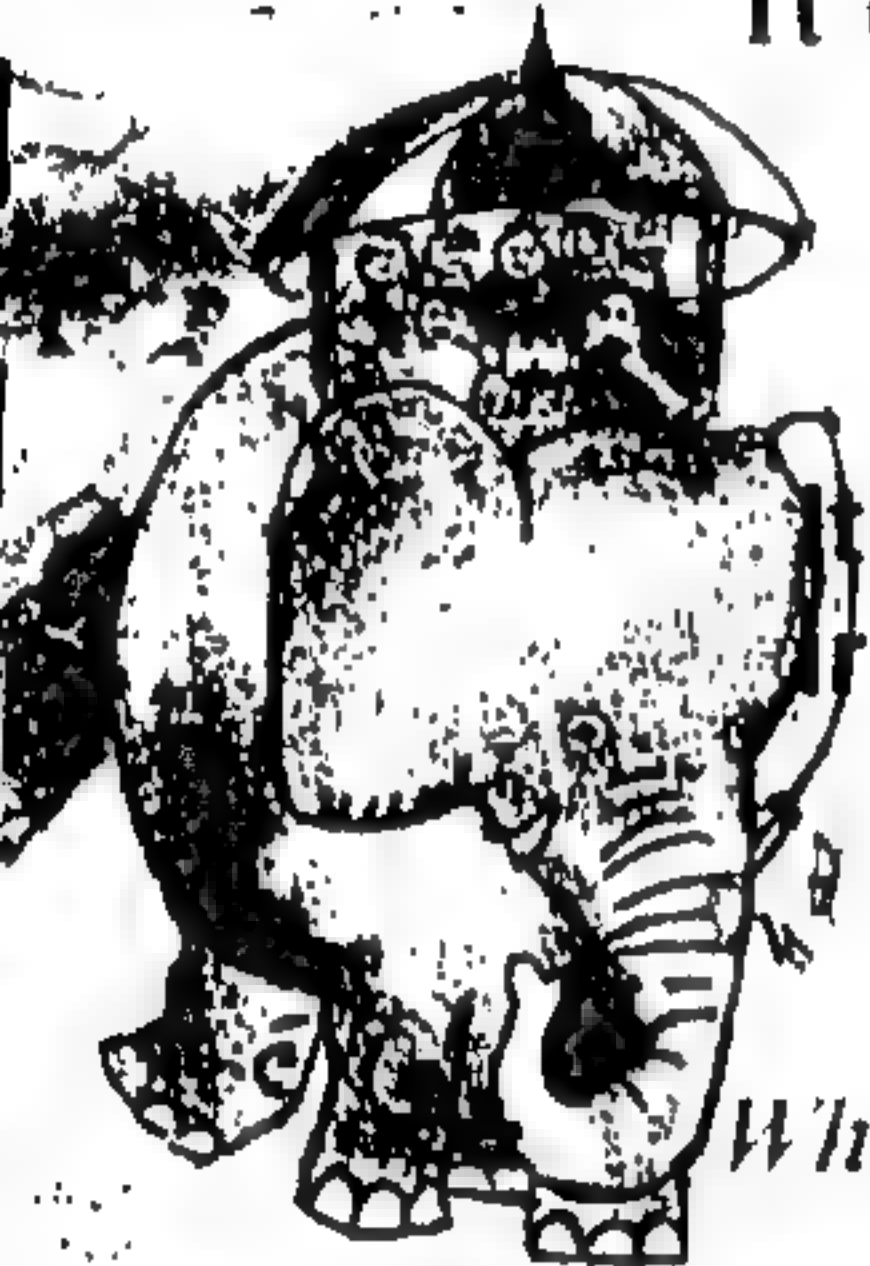
*What is this?*

**This is a peacock.  
It dances beautifully.**



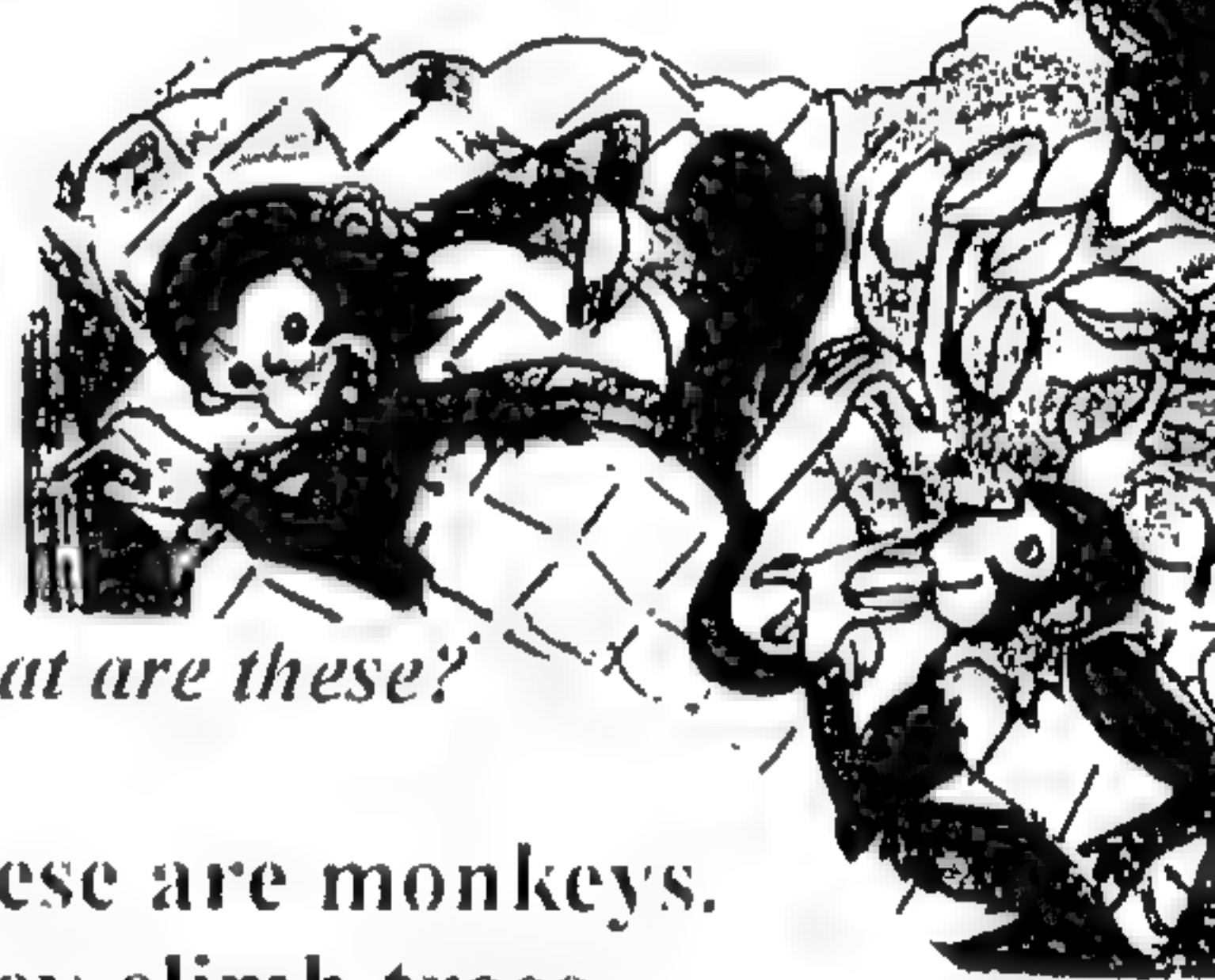
*What is this?*

**This is a parrot.  
It eats fruit.**



*What is this?*

**This is an elephant.  
It gives rides to the  
children in the zoo.**



*What are these?*

**These are monkeys.  
They climb trees.**



*What are these?*

**These are tigers.  
They run very fast.**



*What are these?*

**These are ducks.  
They swim in the pond.**

<b>Level: 1</b>	<b>Worksheet</b>	<b>Date:</b>
<b>Term: 2</b>		
<b>Week: 6</b>		
<b>Day: 3</b>		

**Task 1: What do these animals and birds do?**  
**Read the text and match.**

- |                  |                            |
|------------------|----------------------------|
| <b>Ducks</b>     | <b>eats fruits.</b>        |
| <b>A peacock</b> | <b>climb trees.</b>        |
| <b>A parrot</b>  | <b>swim in pond.</b>       |
| <b>Monkeys</b>   | <b>run very fast.</b>      |
| <b>Tigers</b>    | <b>dances beautifully.</b> |

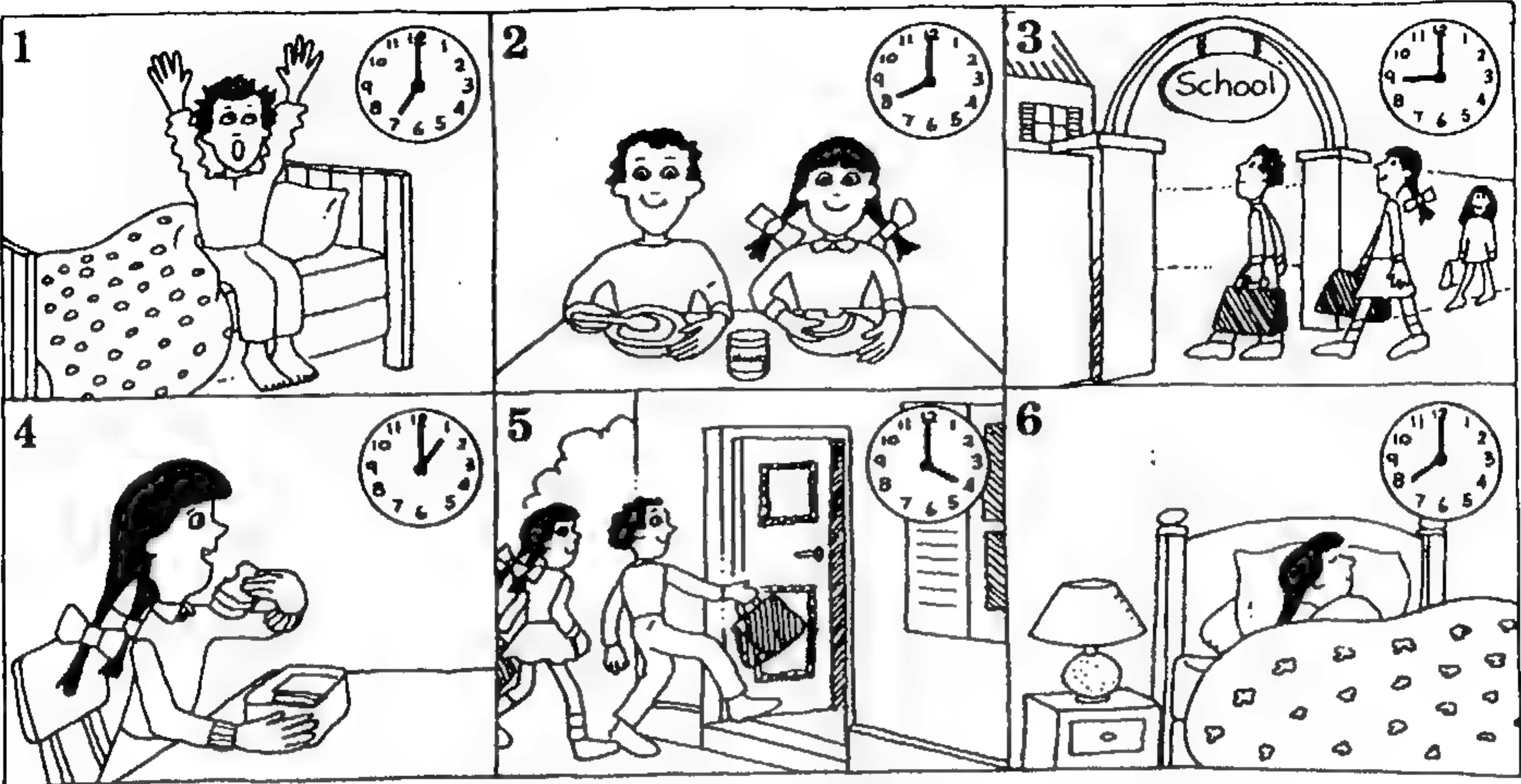
**Task 2: Write T for true sentences and W for Wrong sentences.**

- |   |              |
|---|--------------|
| <b>1. Peacock dances beautifully.</b>         | <b>_____</b> |
| <b>2. Tigers climb trees.</b>                 | <b>_____</b> |
| <b>3. Elephants run very fast.</b>            | <b>_____</b> |
| <b>4. Parrot eats fruits.</b>                 | <b>_____</b> |
| <b>5. Monkeys give rides to the children.</b> | <b>_____</b> |
| <b>6. Ducks swim in the pond.</b>             | <b>_____</b> |

**Task 3: Write the names of Zoo animals.**

\_\_\_\_\_





Task: Write questions and their answers.

When	does do	Rani Azam	get up? have breakfast? go to the school? have lunch? come home? go to the bed?
------	------------	--------------	--

1. When does Azam. get up?
He gets up at seven o' clock

2. When do Azam and Rani .....?
3. \_\_\_\_\_?
4. \_\_\_\_\_?
5. \_\_\_\_\_?
6. \_\_\_\_\_?

## They play in the evening



**Task 4:**      **Read the story of a giant and write answers of the questions.** (4)

*This is the story of a Giant. He lives in the jungle.*  
*He has a big house. There is a big table and chair*  
*in his house. He eats his food on the table. He has*  
*a cupboard in his room where h e keeps his cap*  
*and boots.*

**1. Where does the giant live?**

---

**2. Where does he eat his food?**

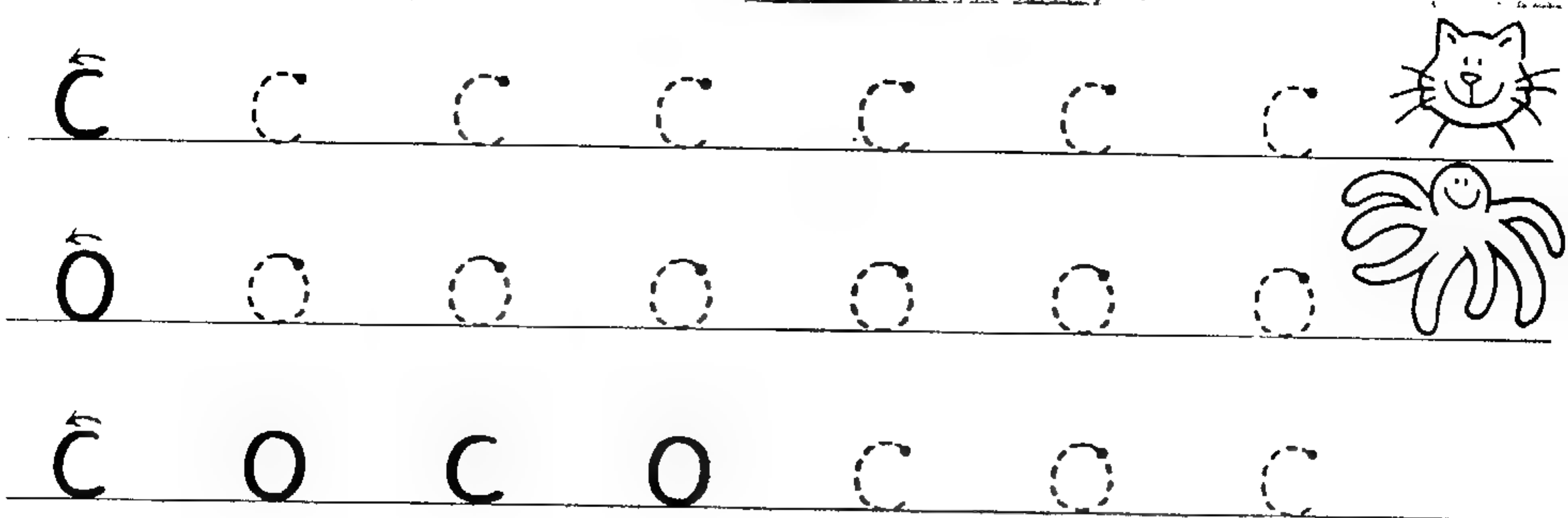
---

**3. What does he keep in the cupboard?**

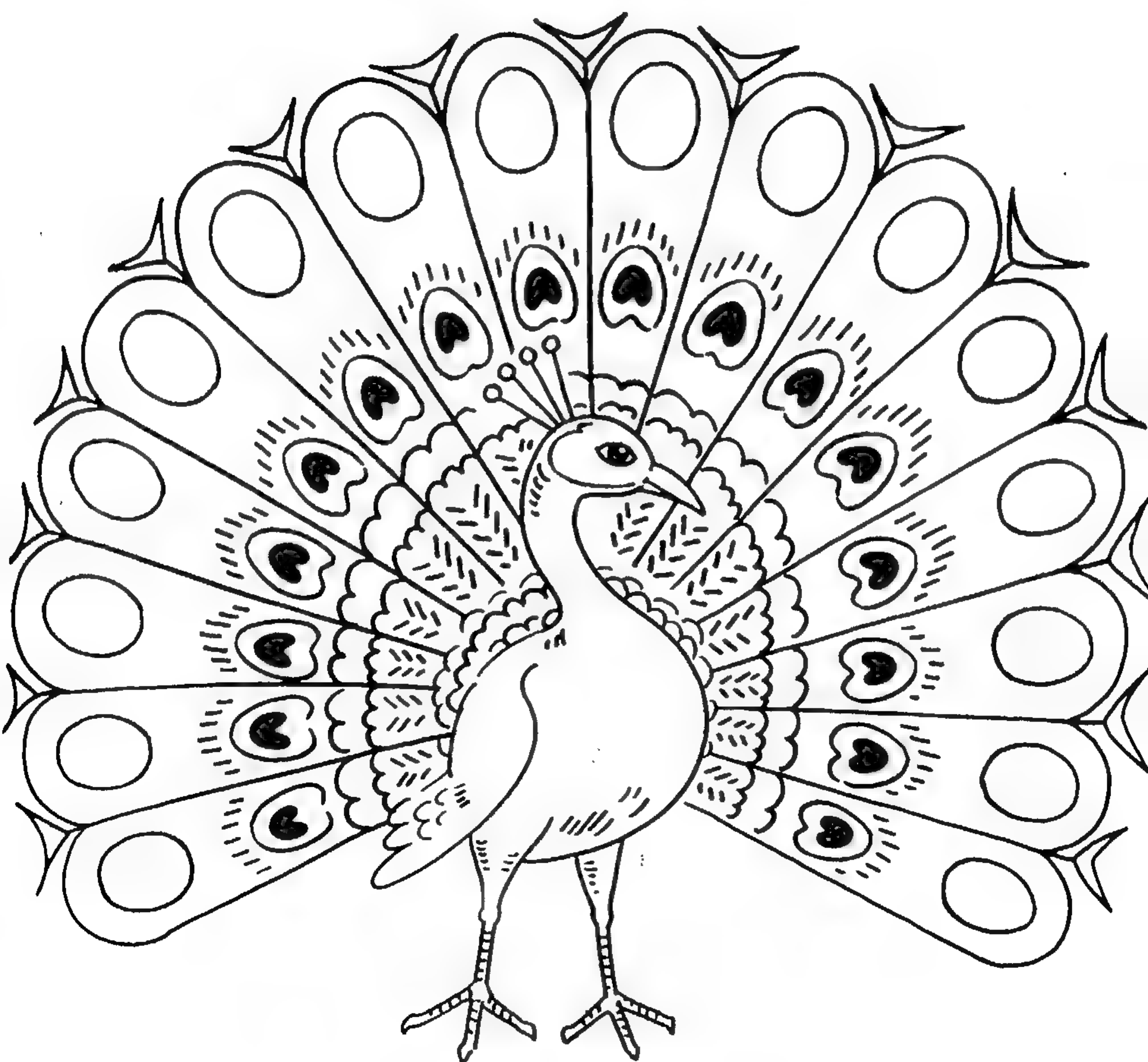
---

**4. Does he have a small house or a big house?**

---



Colour the O shapes



Level: 1  
Term: 2  
Week: 7  
Day: 1

## Worksheet

### Difference between short -e- and long -e- sound

**Task 1: Read aloud: (*Short -e- sound*)**

**You have a pet.**

- Would you *let* your *pet* *get* a TV *set*?
- Would you *let* your *pet* have a *red jet*?
- Would you *let* your *pet* *get fed* in *bed*?
- Would you *let* your *pet* buy the best *bell*?

**Task 2: Read aloud (*Long -e- sound*)**

Do you know the **QUEEN** who likes eating **BEANS**,  
She loved to sit **BENEATH** the **Trees** with her maid.  
**DOREEN** who served her **TEA** with **CREAM** and also  
with **BEANS**.



Level: 1	Worksheet
Term: 2	
Week: 7	
Day: 2	

*What do these pets like?*

Task 1: Listen to yours teacher and write the name of pets in the boxes.

Task 2: Listen to your teacher and mark a tick in the boxes, for the food , these pets like.

	.....	.....	.....	.....
Milk				
Apple				
Meat				
Carrot				
Cheese				
Grass				
Bones				
Chilies				

Level: 1  
Term: 2  
Week: 7  
Day: 3

Text Page

Reading

## The Khan family



This is the Khan family.  
Every day they have their dinner at seven o'clock.  
They are having their dinner now.  
It is their evening meal.  
They are having rice and curry for their evening meal.

<b>Level: 1</b> <b>Term: 2</b> <b>Week: 7</b> <b>Day: 3</b>	<b>Worksheet</b>
--	------------------

**Task 1:      Read the text and find words for the gaps.**

**Name of the family**                    \_\_\_\_\_

**Time of Dinner**                        \_\_\_\_\_

**Foods of the dinner**                \_\_\_\_\_

**Task 2:      Write T for true sentences and W for wrong sentences**

- This is Khans Family. \_\_\_\_\_
- They have their dinner only on Sunday. \_\_\_\_\_
- Dinner is an evening meal. \_\_\_\_\_
- They have their dinner at seven o’ clock. \_\_\_\_\_
- Today, they are eating rice and curry. \_\_\_\_\_

**Task 3:      Read again and complete the sentences.**

1. This is \_\_\_\_\_ family.
2. They have their dinner at \_\_\_\_\_.
3. They are eating \_\_\_\_\_ and \_\_\_\_\_.
4. Dinner is an \_\_\_\_\_ meal.
5. I eat \_\_\_\_\_ and \_\_\_\_\_ in my dinner.
6. Curry is eaten with \_\_\_\_\_ and bread.



<b>Level: 1</b>	<b>Worksheet</b>	<b>Reading Date:</b>
<b>Term: 2</b>		
<b>Week: 7</b>		
<b>Day: 4</b>		

**Task:**        **Read the text silently and write answers for each question.**

**1. What is the name of the family?**

\_\_\_\_\_

**2. At what time do they have dinner?**

\_\_\_\_\_

**3. How many times do they have dinner in a week.**

\_\_\_\_\_

**4. What are they eating?**

\_\_\_\_\_

**5. What time do you have your dinner?**

\_\_\_\_\_

**6. Do you like rice and chicken curry?**

\_\_\_\_\_

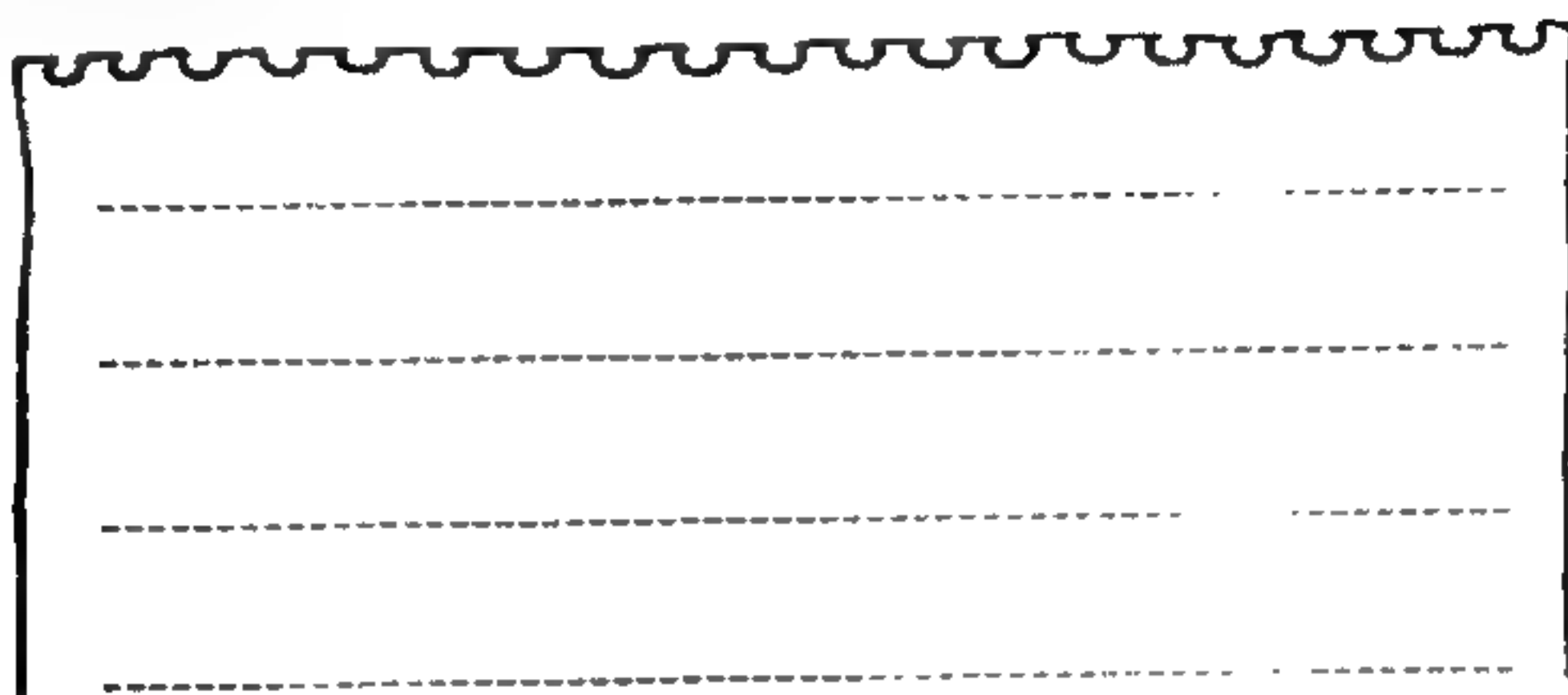
Level: 1  
Term: 2  
Week: 7  
Day: 5

## Worksheet

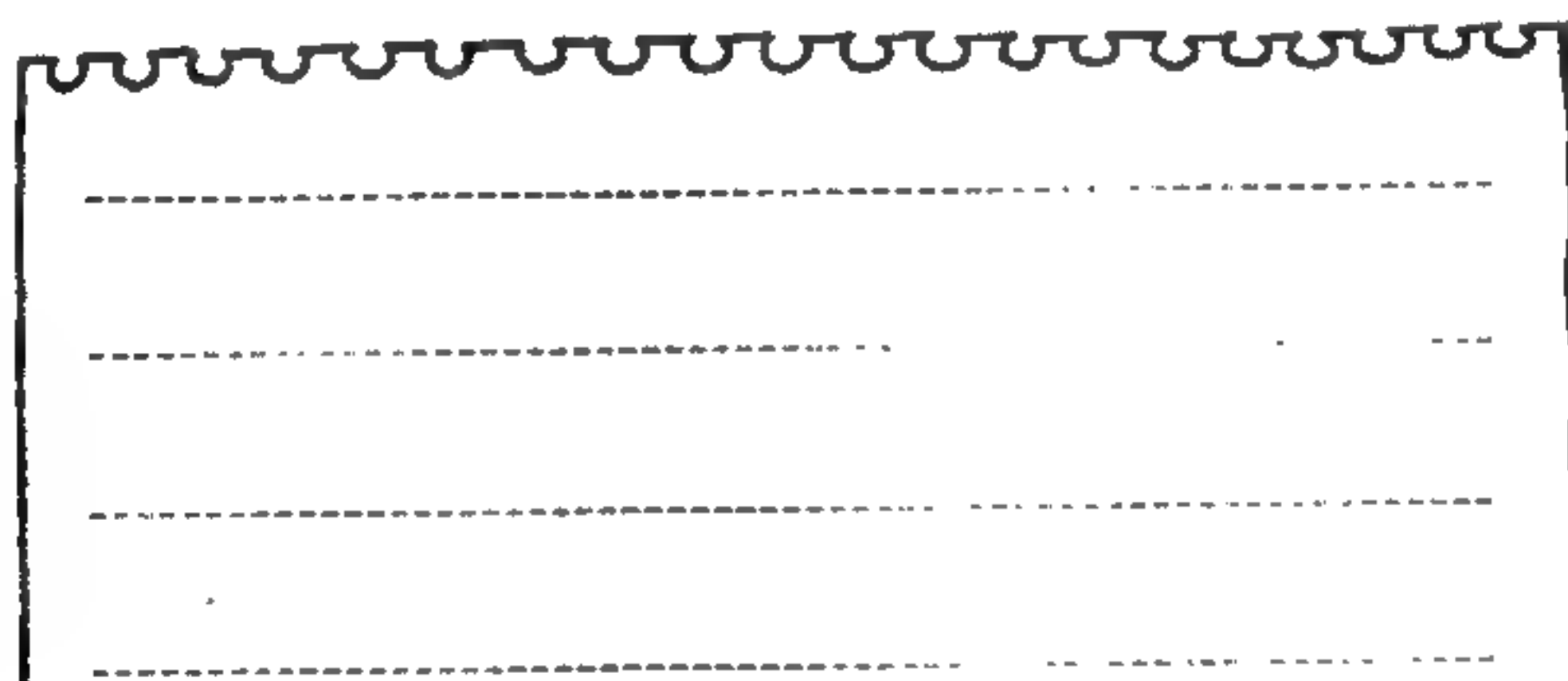
Reading

### Shopping lists

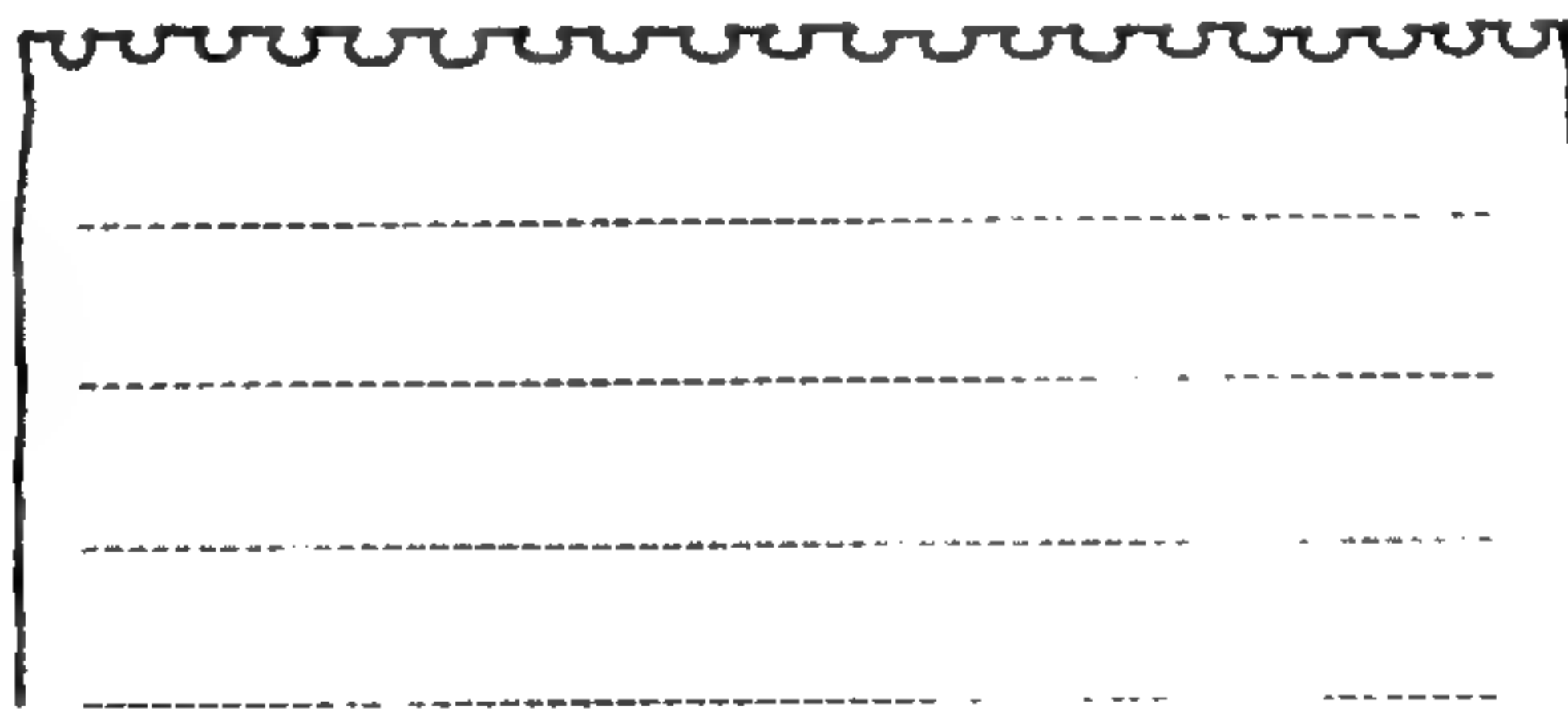
Make a list of  
3 sweet things you could buy:



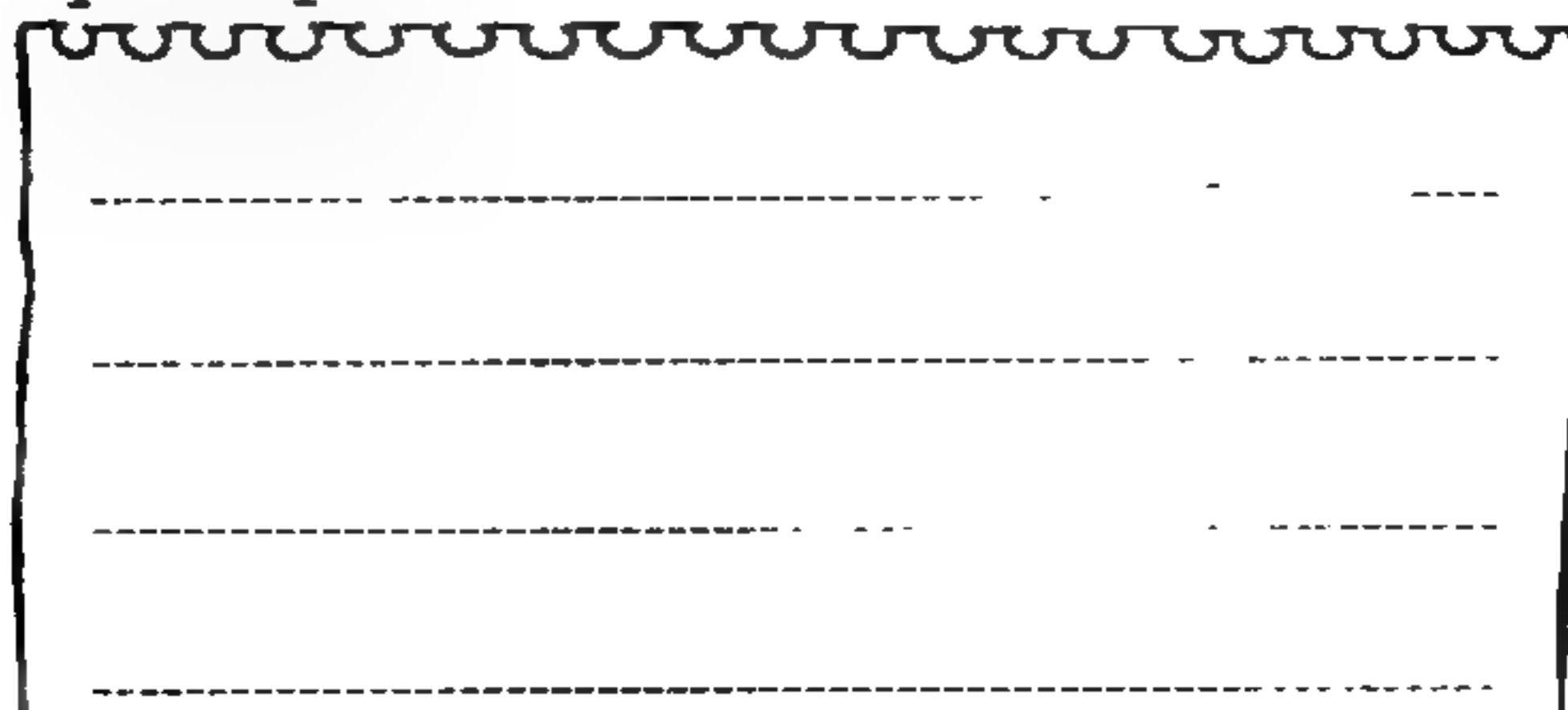
3 things you could buy for breakfast:

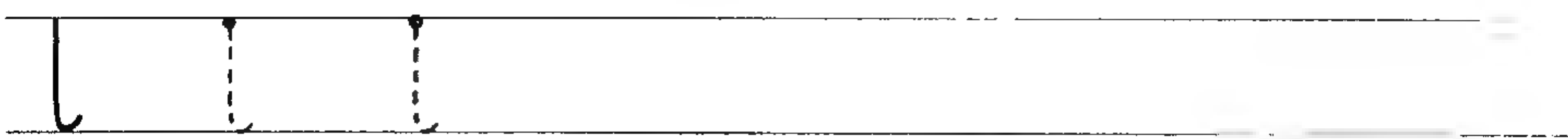
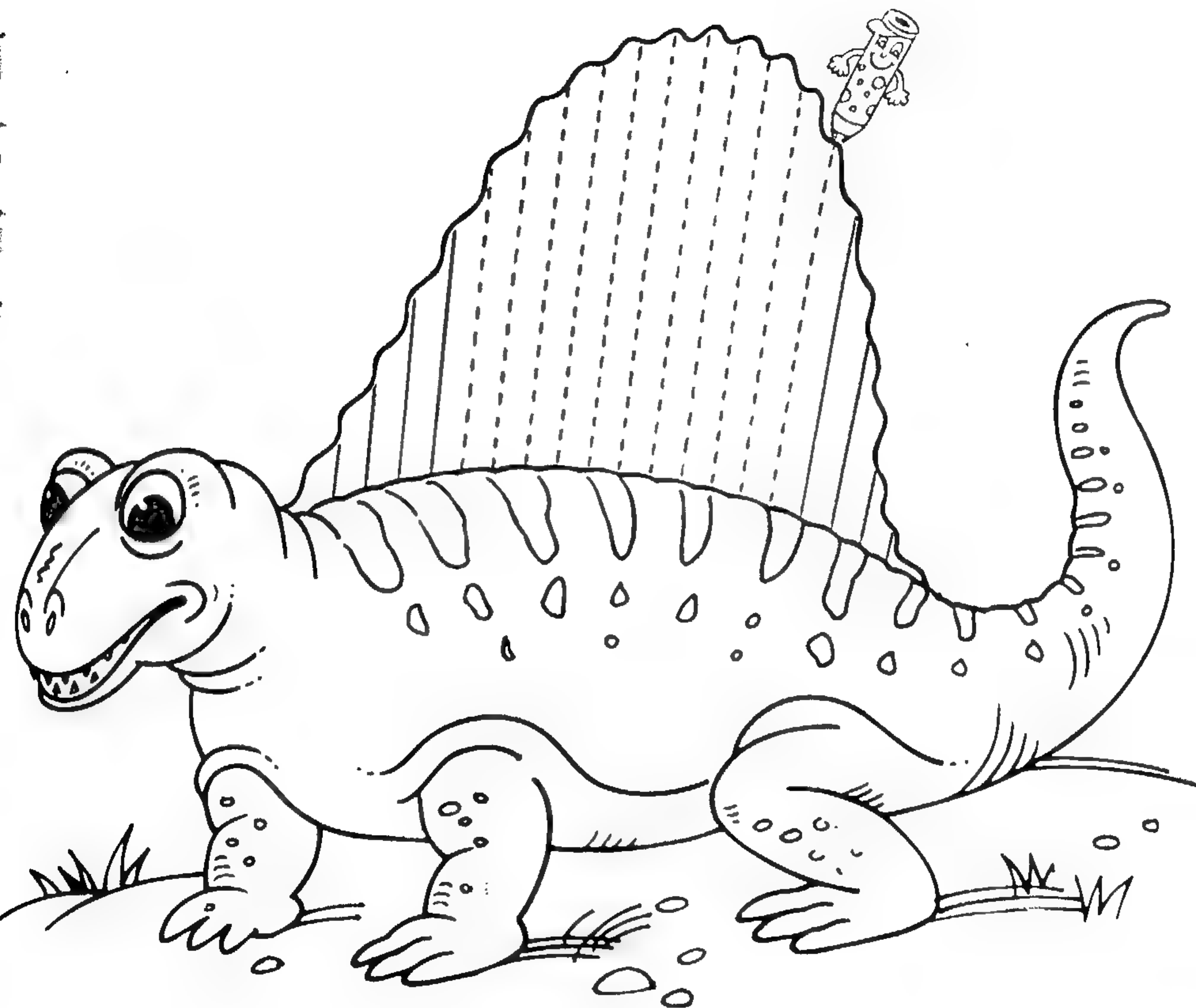
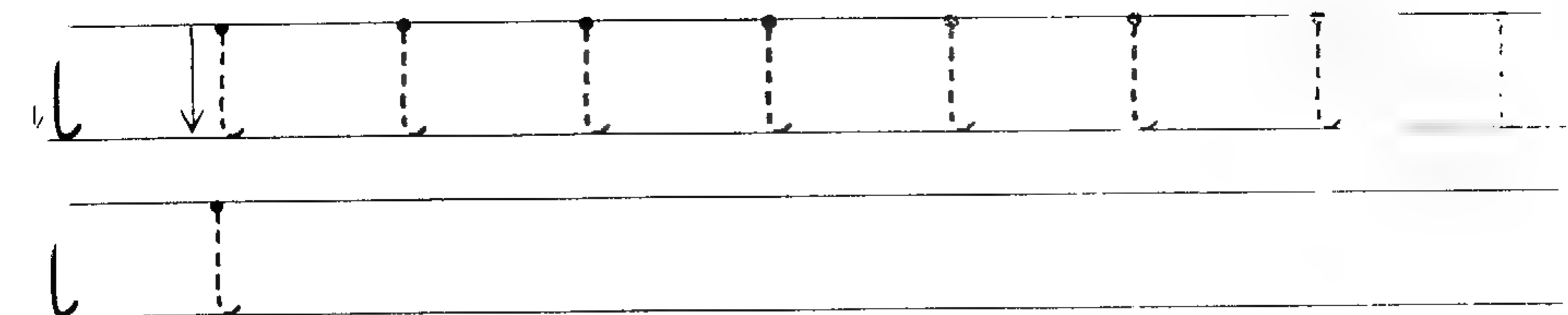


3 things for a baby:



3 things for your pet:







**Level: 1**  
**Term: 2**  
**Week: 8**  
**Day: 1**

**Worksheet**

**Communication**

**Difference between short –i- sound and long –i-sound**

**Task 1: Put circles  around the words which have short –i- sound.**

**Big**

**Smile**

**Wig**

**Kite**

**Chicks**

**Pipe**

**This**

**Fine**

**Live**

**Sit**

**Nice**

**Tile**

**Like**

**Fin**

**Give**

**Fish**

**Line**

**Wife**

**Task 2: Put square  round the words which have long –i- sound.**

Level: 1  
Term: 2  
Week: 8  
Day: 3

Poem Page

Reading

## Rosy Girls Smily Boys



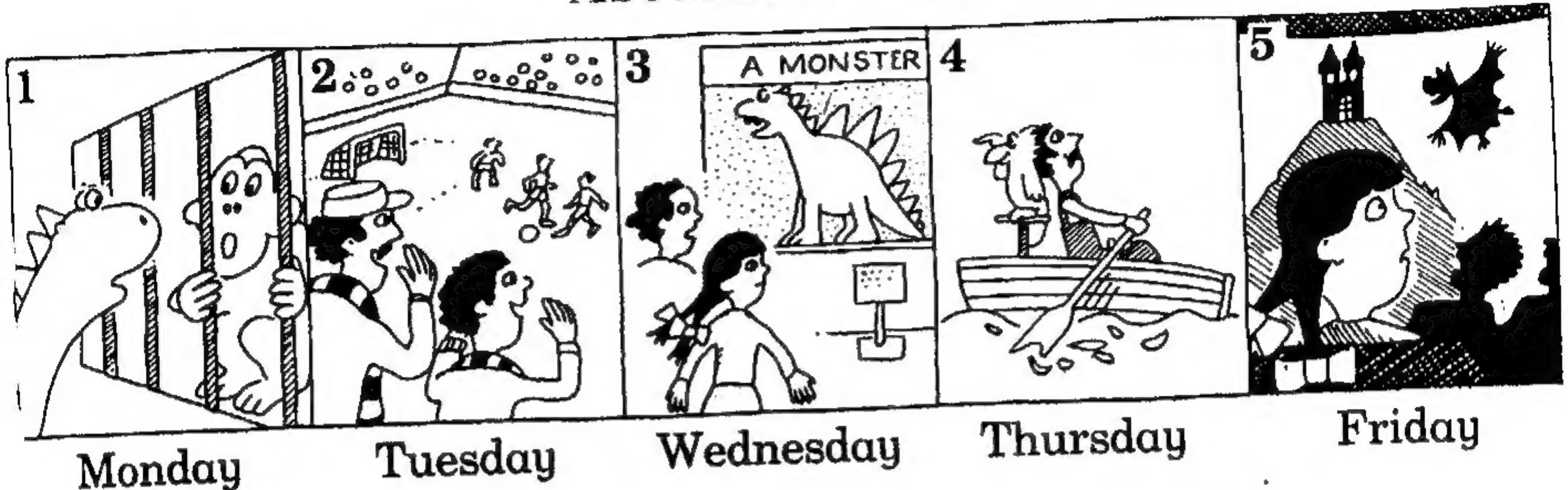
Rosy girls, Smily boys,  
Come and buy my little toys,  
Monkeys made of ginger bread,  
And sugar houses painted red.

Level: 1  
Term: 2  
Week: 8  
Day: 4

## Worksheet

Date:

### About Last Week



Yes, he /she was.  
No, he / she wasn't.

Yes, they were.  
No, they weren't.

**Task 1:** Where were they last week? Take the short answer from the box.

1. Was Bronty, their pet at school on Monday? \_\_\_\_\_
2. Were Adnan and Mr. Riaz at the football match on Tuesday? \_\_\_\_\_
3. Were Adnan and Shazia at the museum on Wednesday? \_\_\_\_\_
4. Was Adnan at the shopping center on Thursday? \_\_\_\_\_
5. Was Shazia at the cinema on Friday? \_\_\_\_\_

**Task 2:** Write answers in complete sentence.

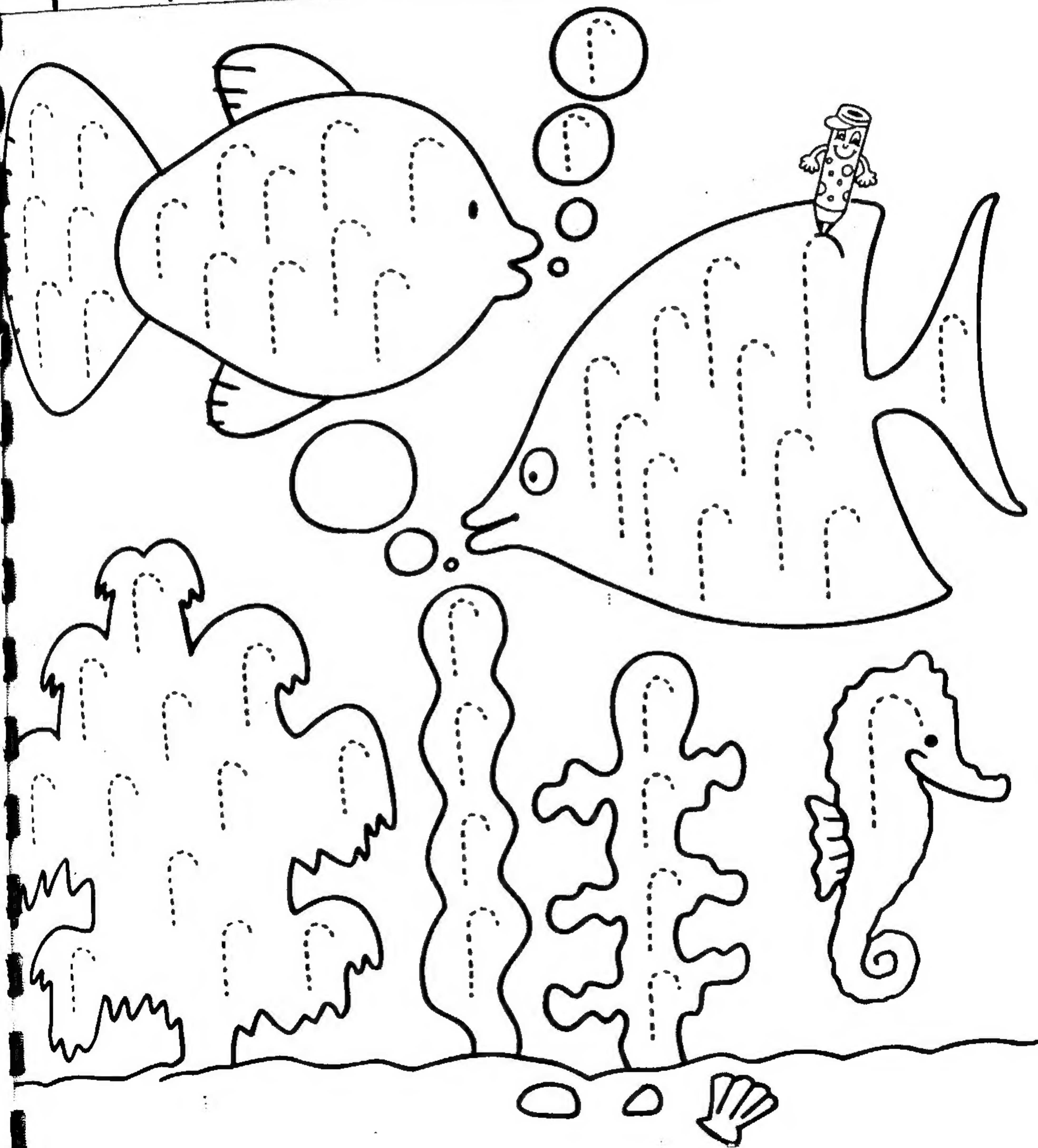
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



f

f f f f f f f

f f



<b>Level: 1</b>	<b>Assessment</b>
<b>Term: 2</b>	
<b>Week: 8</b>	
<b>Day: 6</b>	

**Task 1 : a. Underline the short e sound words.** (2)

bed , keep , wheel , pet , let , tea, sheep

**b. Underline the short i sound words.**

piper , this, igloo , ice, ink, fin, mic , pipe , this,

**Task 2: You are asking for a pen from your friend. Tick the right sentence.** (1)

“May I take your pen, please?” \_\_\_\_\_

“Can I take your pen?” \_\_\_\_\_

**Task 3: Write two things you did in the last week?** (2)

1. \_\_\_\_\_.

2. \_\_\_\_\_.

**Task 4: Prepare a shopping list and write four items.** (2)

_____	_____
_____	_____

(contd.)

**Read the text and do the task**

*We are Khan family. I have one sister  
and one brother. My father’s name is Riaz Khan.  
We eat bread in lunch and rice in dinner.  
I like rice more. We have our dinner  
at eight o’ clock in the evening. After that we  
watch TV.*

**Task 5: Put a ✓ for right sentences and ✕ for wrong sentences. (3)**

- **There are four persons in Khan Family** \_\_\_\_\_
- **Riaz Khan is their father’s name.** \_\_\_\_\_
- **They eat rice in lunch and bread in dinner.** \_\_\_\_\_
- **First they watch TV and then after that they have dinner.** \_\_\_\_\_
- **They all like rice.** \_\_\_\_\_
- **Their dinner time is eight o’ clock** \_\_\_\_\_